

Strategic Improvement Plan 2024-2027

Nareena Hills Public School 4500



School vision and context

School vision statement

Living, learning and caring through curiosity, perseverance and kindness.

School context

Nareena Hills Public School is set in the hills of Figtree and has a student enrolment of 211.

Nareena Hills is an inclusive school committed to high expectations for student learning and wellbeing. The school motto of 'Living, Learning and Caring' and our school values of respect, responsibility and resilience are intertwined in the culture of the Nareena Hills Public School community. Our school was built in 1977 and is highly regarded in the local community for providing exceptional public education for close to 50 years. We have many second generation Nareena Hills Public School students who have parents who proudly attended the school.

Students are engaged in all key learning areas with the learning dispositions of perseverance and curiosity considered essential to our students being capable and confident learners. The importance of a growth mindset is embedded across the school from the beginning of each school year to ensure our students undertake their learning with a positive approach. There is a strong focus on a kindness culture across the school with a number of initiatives aimed at maintaining a sense of belonging and a safe and inclusive learning environment for all. Student voice is promoted across the school resulting in students participating in decision making to improve their educational experience.

Our staff are deeply committed to ensuring all students reach their full potential. They are dedicated professionals who are committed to improving their own professional practice by engaging in collaborative practices with a focus on evidence-based practices. Quality teaching programs are implemented, catering for student strengths and needs in response to curriculum requirements.

The strong partnership between home and school is reflected in a highly active P&C and strong support from our community for all school events. The school community values the provision of a wide variety of learning opportunities at the school - academic, cultural and sporting.

A rigorous situational analysis was completed in 2023 and evidence was gathered from students, staff and parents and informs the development of the 2024-2027 Strategic Improvement Plan.

As a result, our 2 Strategic Directions are **Student growth and attainment** and **Wellbeing**.

Strategic Direction 1: Student growth and attainment

Purpose

To maximise outcomes in literacy and numeracy through the implementation of evidence informed practices and explicit teaching building strong foundations for academic success and ensuring every student is challenged and demonstrates growth.

Improvement measures

Improved reading outcomes

There is a whole school focus on demonstrating growth in reading to improve the achievement levels of all students.

Achieve by year: 2024

An increase in Check-in Assessment mean scaled score for reading in Year 3 and 5 for 2024 compared with Year 3 and 5 in 2023.

Improved numeracy outcomes

There is a whole school focus on demonstrating growth in numeracy to improve the achievement levels of all students.

Achieve by year: 2024

An increase in Check-in Assessment mean scaled score for numeracy in Year 3 and 5 for 2024 compared with Year 3 and 5 in 2023.

Initiatives

Effective Teaching Practice

To improve student outcomes, evidence-based teaching practices will be implemented to deliver explicit teaching of literacy and numeracy. This will be achieved by:

- Delivering High Impact Professional Learning (Literacy and Numeracy)
- Enacting and embedding new curriculum implementation
- Implementing evidence-based teaching practice, explicit teaching, differentiation.
- Applying formative and summative assessment strategies to support student progress and achievement in curriculum and literacy and numeracy.
- Embedding school systems and processes to support regular and ongoing analysis of data and student progress in literacy and numeracy.

Success criteria for this strategic direction

The school fosters a strong collaborative culture, embedded in evaluative practices with professional dialogue, collaboration, classroom observation, the modelling of effective practice and feedback.

There is a school-wide approach ensuring teachers understand and explicitly teach literacy and numeracy across all achievement levels and subject areas. Parents/carers are supported as collaborative partners in their children's literacy and numeracy development.

Systematic and reliable assessment information is used to evaluate student learning over time and processes are in place to support teachers' consistent, evidence-informed judgement and moderation of assessments.

Teachers use professional judgement to apply formative and summative assessment effectively to inform teaching decisions, enable ongoing monitoring and assessment of student progress and achievement, and facilitate reflective analysis of teaching effectiveness.

Evaluation plan for this strategic direction

Q: To what extent has evidence-based teaching practices impacted explicit teaching of literacy and numeracy to improve student outcomes?

D: Summative Assessment, Data Rounds inclusive of formative assessment NAPLAN, Check-in, SCOUT.

A: Analysis will be embedded within the initiatives through progress and implementation monitoring. Data will be analysed for insight in relation to improvement and progress measures.

I: Evaluation will inform adjustments to activities and future directions. Activities and progress will be reviewed and refined continually. This will guide and drive ongoing initiative implementation and future planning.

Strategic Direction 2: Wellbeing

Purpose

To support all students to connect, succeed and thrive. A planned approach to wellbeing will enable our school to implement evidenced based strategies that are strengths based, preventative, protective and focus on early intervention. This will include strengthening student cognitive, physical, social, emotional and spiritual development.

Improvement measures

Attendance

There is a whole school focus on improving attendance to strengthen student sense of belonging, engagement and outcomes.

Achieve by year: 2027

Achieve an increase of 1.1% in the attendance rate, from 92.78% in 2023 to 93.9% in 2027

Initiatives

Wellbeing

There is a whole school focus on improving attendance to strengthen student sense of belonging, engagement and advocacy in learning.

This will include:

- The implementation of evidence-informed, whole-school wellbeing approaches.
 - A positive school culture that values inclusivity, diversity, belonging and student voice.
 - Building partnerships with students and families to connect them with the support they need.
 - Improving support for students at all transitions through school.
 - **Shared responsibility and support of whole school and personalised attendance approaches.**
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Success criteria for this strategic direction

There is a high-expectation culture of high attendance rates for all students. All stakeholders work together to support consistent and systematic processes that ensure student absences do not impact on learning outcomes.

Positive and respectful relationships are evident throughout the school community, promoting student wellbeing and creating an optimal environment for learning across the school.

There is an embedded school-wide and data-informed approach to support student and staff wellbeing. Student voice and agency is used to inform and refine practices and processes.

The school community demonstrates aspirational expectations of learning progress and achievement for all students, including HPGE students. Student motivation for continuous and ongoing improvement is clearly evident.

Evaluation plan for this strategic direction

Q: To what extent have our efforts to support students' sense of belonging, engagement, and advocacy impacted attendance rates?

D: Student voice, attendance rates, attendance at external and internal events including both students and their families, TTFM

A: Analysis will be embedded within the initiatives through progress and implementation monitoring. Data will be analysed for insight in relation to improvement and progress measures.

I: Evaluation will inform adjustments to activities and future directions. Activities and progress will be reviewed and refined continually. This will guide and drive ongoing initiative implementation and future planning.

Strategic Direction 3: Not required

Purpose

Initiatives

not required

Success criteria for this strategic direction

Evaluation plan for this strategic direction
