

# Strategic Improvement Plan 2024-2027

## Kemblawarra Public School 4083



# School vision and context

## School vision statement

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At Kemblawarra Public School, we ignite a passion for excellence that allows every student to reach new heights. Our vision is to create an environment where each individual can thrive, realising their personal aspirations and their boundless potential.

We are committed to supporting every aspect of our students' development, fostering their social, emotional, physical, spiritual, and academic growth. Central to our ethos is instilling a profound sense of self-worth and social responsibility, empowering our students to become influential contributors within our school and broader community.

With firm dedication, we cultivate meaningful connections and a culture of inclusivity, promoting a love for learning that knows no bounds. Through our pursuit of excellence and the delivery of exceptional educational programs and learning opportunities, we nurture an environment where growth prevails.

Our core values - Safety, Respect, and Responsibility - form the bedrock of our school community, ensuring that every student is embraced, valued, and empowered to thrive. Anchored in these principles, we strive for continuous improvement, driving towards unparalleled student success.

Together, united by our shared commitment to excellence and driven by our core values, we embark on a journey of growth, empowerment, and triumph at Kemblawarra Public School.

## School context

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Kemblawarra Public School is a vibrant primary school committed to delivering excellence in education for students across all levels, including preschool, mainstream, and support classes. Proudly affiliated with the Warrawong Community of Schools and nestled in the picturesque Illawarra region, our school is named after the fusion of Port Kembla and Warrawong, forming the unique identity of Kemblawarra Public School.

With an enrolment of 114 K-6 students and an additional 35 Support Class students, our diverse community encompasses learners from various backgrounds and abilities. Our preschool program, catering to up to an additional 80 students, operates on a 5-day fortnight enrolment system. Currently, we boast 5 Mainstream classes, 5 Support Classes, and 2 Preschool Classes, with 60 Aboriginal students enriching our K-6 student body.

At Kemblawarra Public School, our primary focus is to uphold a culture of excellence, embracing best practices and innovative teaching methodologies across all aspects of our educational journey. Through collaborative efforts among staff, parents, and students, we are committed to providing every learner with opportunities for academic success and personal growth. We strive to sow a strong sense of self-worth, accountability, confidence, and respect within our students, fostering an environment where personal excellence is celebrated and nurtured.

With a keen emphasis on literacy, numeracy, and technology integration, we are dedicated to setting high standards in teaching and learning across the curriculum. Our school is driven by a relentless pursuit of improvement, tailored to meet the individual learning needs of each student, ensuring their holistic development and maximising their potential.

At Kemblawarra Public School, excellence is not just a goal but a standard that infuses every aspect of our educational ethos. We are committed to inspiring a love for learning, empowering our students to thrive academically and personally, as they embark on a journey of discovery and achievement.

# Strategic Direction 1: Student growth and attainment

## Purpose

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To elevate student learning outcomes in reading and numeracy and revolutionise our approach with robust systems and comprehensive school-wide processes. We will ensure that our curriculum is finely tuned to meet specific objectives with personalised attention to each student, every single day.

## Improvement measures

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### Improved reading outcomes

There is a whole school focus on demonstrating growth in reading to improve the achievement levels of all students.

Achieve by year: 2024

Student cohorts in 2024 demonstrate improved reading scores compared to 2023 cohorts

### Improved numeracy outcomes

There is a whole school focus on demonstrating growth in numeracy to improve the achievement levels of all students.

Achieve by year: 2024

Student cohorts in 2024 demonstrate improved numeracy scores compared to 2023 cohorts.

## Initiatives

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### Elevating Student Learning Outcomes in Reading and Numeracy

A thorough analysis of current reading and numeracy curriculum content, resources and teaching and learning practices will identify areas for improvement and enhancement.

This will be achieved by:

- Regular weekly consultation and evaluation of school wide curriculum with reflective teaching and ongoing improvement of curriculum implementation.
- Real time student and school data to be collected based on observations and student output with expertise, evaluation, and evidence-based data analysis
- Responsiveness to curriculum delivery improvements in teacher practice and documentation
- Establish a Curriculum Review Committee comprised of experienced educators and curriculum specialists.

## Success criteria for this strategic direction

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- Development of updated reading and numeracy curriculum materials that are aligned with specific learning objectives and standards.
- Increased student engagement and motivation in reading and numeracy activities.
- Improved student performance and achievement in reading and numeracy assessments.
- Positive feedback from teachers, students, and parents regarding the effectiveness and relevance of the updated curriculum materials.

## Evaluation plan for this strategic direction

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**Question:** To what extent have we improved student learning outcomes in reading and numeracy with comprehensive school-wide processes. ensuring personalised attention to every student every day?

**Data:** Teaching and learning programs, PAT, DIBELS, Essential Assessment, Check-in Assessemnt, NAPLAN.

**Analysis:** Analysis will be embedded within the initiatives through progress and implementation monitoring. Data will be analysed for insight in relation to improvement and progress measures.

**Implications:** Evaluation will inform adjustments to activities and future directions. Activities and progress will be reviewed and refined continually. This will guide and drive ongoing initiative implementation and future planning.

# Strategic Direction 2: Resilience

## Purpose

Cultivate a school-wide culture and wellbeing framework that nurtures the welfare of every student every day, fostering an environment where students not only connect and succeed but also thrive and flourish in their learning journey.

## Improvement measures

### Attendance

There is a whole school focus on improving attendance to strengthen student sense of belonging, engagement and outcomes.

Achieve by year: 2027

Achieve an increase of 1.1% in the attendance rate, from 82.18% in 2023 to 83.3% in 2027.

## Initiatives

### Student Engagement

We will collaborate to develop and implement evidenced based strategies aimed at supporting safe and engaging well organised learning environments.

This will be achieved by:

- Triangulating learning support, attendance officer and partnered services to build a roadmap of systematic support procedures.
- Coordinating differentiated co-curricular and extra curricular learning opportunities to support a collaborative culture of high expectations and inclusion that reflects the richness and diversity of the wider school community
- Refining wellbeing systems to support the building of individual and collective wellbeing through a climate of care and positivity.
- Ensuring students have the social and emotional skills to develop and maintain positive relationships.
- Support for the diverse range of student transition needs to ensure the continuity of learning and wellbeing of all students.

## Success criteria for this strategic direction

- Increase in positive student relationships and behaviours within the school environment.
- Increase in student attendance rates and engagement in learning activities.
- Improvement in student-reported feelings of safety, belonging, and wellbeing.
- Positive feedback from teachers, students, and parents regarding the overall school climate and culture.
- Strategic and intentional transition processes and learning routines with strong partnerships with parents and carers.

## Evaluation plan for this strategic direction

**Question:** To what extent have we ensured a school-wide culture that nurtures the welfare of every student every day and an environment where students not only connect and succeed but also thrive and flourish in their learning journey.?

**Data:** Attendance and wellbeing data, learning and support data, Tell Them From Me, School Excellence Framework

**Analysis:** Analysis will be embedded within the initiatives through progress and implementation monitoring. Data will be analysed for insight in relation to improvement and progress measures.

**Implications:** Evaluation will inform adjustments to activities and future directions. Activities and progress will be reviewed and refined continually. This will guide and drive ongoing initiative implementation and future planning.

# Strategic Direction 3: Community Cohesion

**Purpose**

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**Initiatives**

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**Success criteria for this strategic direction**

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not required

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**Evaluation plan for this strategic direction**

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