

Strategic Improvement Plan 2024-2027

Riverwood Public School 3743



School vision and context

School vision statement

Every student at Riverwood Public School will access a high quality education that promotes equity and excellence for future success.

School context

Riverwood Public School is a small school in south western Sydney, that provides quality education programs for 140 students from Preschool to Year Six. The school has a strong focus on enhancing learning and wellbeing outcomes for our students. The school values and celebrates a diverse student population with 72% of students from a language background other than English. The school currently has a range of multi-stage classes K-6 and two preschool groups.

Riverwood Public School has a positive school culture underpinned by four shared values; trusting relationships, high expectations, growth and being student focussed. Building positive and trusting relationships between students, staff and the community is the key to our successful, collaborative and inclusive school environment. We work in partnership with our parent community to support and develop a student centred culture of high expectations and growth. We offer a range of extra curricular opportunities to support the physical, emotional, social, spiritual, and cognitive wellbeing of our students.

The school is committed to Explicit Direct Instruction as an instructional model and our pedagogical practice is aligned with the research from the Science of Learning. We have a strong learning culture and use instructional coaching as part of our collaborative approach towards professional growth.

Strategic Direction 1: Student growth and attainment

Purpose

Enhanced teacher knowledge and practice will ensure equity in growth, access and opportunity for all learners at Riverwood Public School. We will further develop and refine effective teaching and assessment practices to enhance literacy and numeracy outcomes for all students.

Improvement measures

Improved reading outcomes

There is a whole school focus on demonstrating growth in reading to improve the achievement levels of all students.

Achieve by year: 2024

- An increase in students achieving grade expectations in reading fluency (measured by WARP, WARL, WARN) (51.6% in 2023 - including students enrolled at RPS for fewer than 12 months)
- An increase in students achieving at or above expected growth in reading fluency (measured by WARP, WARL, WARN) (78.37% in 2023)
- An increase in Year 1 students achieving a pass grade (28 and above) in the Phonics Screening Check. (55% in 2023)

Improved numeracy outcomes

There is a whole school focus on demonstrating growth in numeracy to improve the achievement levels of all students.

Achieve by year: 2024

- An increase in students achieving grade expectations in numeracy measured by Acadience (38.85% in 2023)
- An increase in students achieving at or above expected growth in numeracy measured using Acadience (75% in 2023)

Initiatives

Effective Teaching and Learning

- Professional learning in evidence informed literacy and numeracy instruction
- Professional learning in the use of Explicit Direct Instruction
- Embed the use of effective models of professional learning
- Enhanced approach to quality curriculum planning and delivery
- Responsive tiered intervention
- Embed effective early years pedagogy in preschool practice

Effective Assessment and Data

- Enhance whole school assessment processes reflected in the assessment schedule
- Develop staff capacity in data literacy, data analysis and data use in teaching
- Embed formative assessment and EDI practices as an integral part of effective teaching and learning
- Evidence of learning is used to inform personalised goals for preschool students

Success criteria for this strategic direction

Effective Teaching and Learning

- All teachers actively engage in ongoing professional learning (including instructional coaching)
- There is a shared understanding of the Science of Learning, and Cognitive Load Theory, and its application in the classroom
- Explicit Direct Instruction is an embedded practice in all learning spaces across the school
- Pedagogical practice and the implementation of curriculum reflects the evidence of how students learn
- Students receive multi-tiered systems of support

Effective Assessment and Data Practices

- There is an implemented schoolwide assessment schedule and the analysis of this data is used to inform differentiated teaching, identify interventions and ongoing evaluation
- There is a school wide approach to understanding formative assessment within the EDI framework. This data is used to inform differentiated learning
- All preschool students have personalised learning goals reflective of individual student need

Evaluation plan for this strategic direction

The school will use the following data sources to analyse the effectiveness of the initiatives in achieving the purpose and improvement measures of the strategic direction. This analysis will guide the school's future directions:

- Acadience Mathematics
- WARN, WARL, WARP
- Phonics Screening Check
- Phonological Awareness Screening
- SA Spelling Test

Strategic Direction 1: Student growth and attainment

Evaluation plan for this strategic direction

- NAPLAN
- Progress monitoring and cumulative review data
- Speech and language screeners
- Classroom observations
- Program checks and analysis

The evaluation plan will involve:

- Termly review of data to provide clarity around whether we are on track for achieving the intended improvement measures.
- Semester reviews of SIP implementation to capture progress, review formative impact evidence and implications for school improvement
- Professional discussions around the School Excellence Framework elements and themes.

Strategic Direction 2: Belonging

Purpose

A planned and strategic approach to whole school wellbeing will ensure that students, staff and families are connected and engaged, to support high levels of belonging. Strengthening our staff wellbeing and growth will support whole school improvement.

Improvement measures

Attendance

There is a whole school focus on improving attendance to strengthen student sense of belonging, engagement and outcomes.

Achieve by year: 2027

The attendance rate for the school is increased from 84.74% in 2023 to 86.7% by 2027.

Initiatives

Wellbeing

- Continue to enhance our wellbeing framework
- Continued application and refinement of trauma informed practice
- Develop and implement a Response to Intervention approach to support student attendance
- Enhance current approaches to staff support and development

Community Connections

- Engage families more deeply in learning and wellbeing
- Improve partnerships with families when planning individual learning needs
- Enhance the authenticity of community collaboration when developing school priorities and plans for continuous improvement
- Continue to build connections beyond the school to support students and families within the community

Leadership

- To strengthen leadership capacity for staff
 - To provide leadership for our students
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Success criteria for this strategic direction

Wellbeing

- Staff have an understanding of our wellbeing framework and its implementation
- Staff use trauma informed practice to engage all students including those with complex needs to enhance self-regulation, growth and academic achievement
- There are high expectations for student behaviour which is explicitly taught, reviewed and reinforced
- Increased student attendance
- Staff report a positive sense of wellbeing and high levels of collaborative staff culture

Community Connections

- Families are engaged in learning and wellbeing practices implemented across the school
- Consultation processes engage families in planning student adjustments
- Increased participation in school improvement processes
- Strong community partnerships support students and families

Leadership

- Staff perceive leadership as effective and feel supported
- Leadership capabilities of the school help to drive improved learning and wellbeing outcomes
- Students have opportunities to develop their leadership

Evaluation plan for this strategic direction

The school will use the following data sources to analyse the effectiveness of the initiatives in achieving the purpose and improvement measures of the strategic direction. This analysis will guide the school's future directions:

Strategic Direction 2: Belonging

Evaluation plan for this strategic direction

- Tell Them From Me
- Scout
- People Matters Employee Survey
- Resilient Youth survey
- Sentral Wellbeing
- School based surveys
- Classroom observations
- Community consultation

The evaluation plan will involve:

- Termly review of data to provide clarity around whether we are on track for achieving the intended improvement measures.
- Semester reviews of SIP implementation to capture progress, review formative impact evidence and implications for school improvement
- Professional discussions around the School Excellence Framework elements and themes.