

Strategic Improvement Plan 2024-2027

Burrawang Public School 1445



School vision and context

School vision statement

At Burrawang Public School we are committed to growing curious, confident, and creative individuals through educational excellence and within collaborative community partnerships.

School context

Burrawang Public School is a small rural school located in the Southern Highlands, established in 1878. Our students and staff proudly learn and play on Gundungurra land and have authentic community partnerships. Our school is well-resourced in technology and across the curriculum. We have strong collaborative alliances with small schools across two networks. In 2024, 0% of students identified Aboriginal and 7% with a language other than English.

Our very active and supportive P & C and families have initiated and funded a variety of resources and programs to compliment school and student needs in mathematics, technology and the performing arts including funding a music teacher. The P & C also funds numerous educational programs and excursions to support learning engagement and growth.

Our focus for the new school plan is *Student Attainment and Growth*; ensuring we meet our improvement measures in Reading, Numeracy and Attendance. We will continue to use effective teaching practice to successfully plan for and deliver quality differentiated teaching to students. Individual Learning Plans to support differentiated instruction for students with additional needs and those identified as high potential and gifted. Pre and post assessments will be implemented to assess student learning and progress.

We aim to build a collective understanding of collaboration, communication, critical reflection, and creativity by moving the educational culture from one of input and teaching to one of learning and impact. We will build on our positive and connected culture through inclusion and continue to foster resilience in our whole school community.

The whole school community will engage in evaluating student performance data. Triangulation of internal and external data sources will determine future focus for optimum impact and the achievement of educational excellence.

Strategic Direction 1: Student growth and attainment

Purpose

Every learner receives a high-quality education through effective teaching practices, enabling student growth and attainment in literacy and numeracy. We will strengthen student wellbeing and development using evidence-informed whole school approaches in order for our students to connect, belong and flourish.

Improvement measures

Improved numeracy outcomes

There is a whole school focus on demonstrating growth in numeracy to improve the achievement levels of all students.

Achieve by year: 2024

All students achieved or exceed expected growth in numeracy using internal data sources such as numeracy progressions, PLAN2 and syllabus indicators.

Improved reading outcomes

There is a whole school focus on demonstrating growth in reading to improve the achievement levels of all students.

Achieve by year: 2024

All students achieved or exceed expected growth in reading using internal data sources such as numeracy progressions, PLAN2 and syllabus indicators.

Attendance

There is a whole school focus on improving attendance to strengthen student sense of belonging, engagement and outcomes.

Achieve by year: 2027

The attendance rate for the school is increased from 90.57% in 2023 to 91.67% by 2027

Initiatives

Effective Classroom Practice

A whole-school approach incorporates curriculum planning, implementation of evidence-informed strategies and quality assessment practices to maximise student outcomes.

Enhanced Collaborative Professional Practice

Our school uses high impact and collaborative professional learning that builds effective classroom practice and curriculum expertise, specifically in meeting the literacy and numeracy needs of all students, including high potential and gifted students.

Connect, Belong, Flourish

We commit to strengthening whole school well-being processes to support the wellbeing of all students, so they connect, succeed, thrive, and learn.

Success criteria for this strategic direction

Initiative 1: The school's curriculum provision promotes high expectations for student learning and nurtures student agency.

The school uses systematic and reliable assessment information to evaluate learning over time and implements changes in teaching that lead to measurable improvement.

Initiative 2: Teacher practice incorporates empowering all students to actively engage in their learning through promoting communication, collaboration, creativity, and critical reflection.

Teachers collaborate with staff in other schools to share and embed evidence-informed practice.

Professional learning is informed by the Plan for Public Education to ensure equity, explicit teaching, and high potential and gifted education is addressed.

Initiative 3: Planning for learning is informed by robust and holistic information about a student's wellbeing and learning needs developed in consultation with all stakeholders.

Evaluation plan for this strategic direction

Question: To what extent have we achieved our purpose and associated Improvement Measures.

Data: SCOUT Data (NAPLAN, Check-in assessment, attendance), PAT-Reading data, PAT-Numeracy data, PLAN 2 Data, Best Start Assessment, Phonics Screeners, Internal assessment data (SNAP shots)

Analysis: Data is analysed and triangulated regularly to determine the extent to which the purpose and improvement measures have been achieved.

Implications: The findings of the analysis will be used to assess the success of our work in this strategic direction and inform future directions.

Strategic Direction 2:

Purpose

Initiatives

Success criteria for this strategic direction

Evaluation plan for this strategic direction

Strategic Direction 3:

Purpose

Initiatives

Success criteria for this strategic direction

Evaluation plan for this strategic direction
