

Strategic Improvement Plan 2023-2026

Mulwala Public School 2667



School vision and context

School vision statement

At Mulwala Public School our vision is to:

- Provide high-quality personalised learning which will enable all students to thrive
- Foster curious minds that practice reflective and critical thinking
- Develop respectful and responsible citizens
- Create a sense of belonging and lasting connections with community

School context

Mulwala Public School is a small rural school located in the southern Riverina, on the border of NSW and Victoria on the lands of the Bpangerang people. The Bpangerang history, culture and language are embedded into the schools' teaching and learning. The school is situated 100 km from the nearest NSW regional centre of Albury. School enrolments have increased from 49 in 2016 to the current enrolment of 66. The school currently has two students who identify as Aboriginal and one who identifies as EAL/D. The FOEI is 128 and ICSEA 970. The school fosters a connection to the local community and all students are engaged in leadership opportunities. They have high-level access to technology and the school is a leader in the integration of Google Workspace for Education in teaching and learning.

The Situational Analysis identified the need for a common approach to effective teaching of reading across all KLAS to be implemented, with a focus on the development of oral language and vocabulary. There is also a need for connections to be made across the areas of Mathematics and for numeracy to be integrated into all KLAS. PLAN2 data will inform future teaching for individualised and personalised learning.

The school will audit its practices, policies and procedures related to students' well-being, using the Wellbeing Framework. There will be professional learning involving trauma-informed and restorative practices to develop the students' sense of belonging and to ensure they are ready to learn.

The student mantra is *A Mulwala Jarmbie is a good friend, a responsible learner and an active citizen.*

Strategic Direction 1: Student growth and attainment

Purpose

In order to maximise student learning outcomes in reading, writing and numeracy and to build strong foundations for academic success in all key learning areas, we will further develop and refine data-driven and high impact teaching practices that are responsive to the learning needs of individual students.

Improvement measures

Numeracy growth

Achieve by year: 2023

An increased % of students are able to demonstrate growth and achievement in Number and Place Value using the learning progressions.

Reading growth

Achieve by year: 2023

An increased % of students are able to demonstrate growth and achievement in vocabulary using the learning progressions.

Initiatives

Collaborative practices in Literacy and Numeracy

All teachers are committed to identifying, understanding and implementing the most effective explicit teaching methods, with the highest priority given to evidence-based teaching strategies.

Professional learning is aligned with the school plan, and its impact on the quality of teaching and student learning outcomes is evaluated. There are explicit systems for collaboration and feedback to sustain quality teaching practice.

Success criteria for this strategic direction

- Staff will discuss the data in relation to literacy and numeracy
- Collaborative practices across the school
- Whole school tracking and analysis of student progress and achievement data to inform teaching
- teaching of literacy and numeracy across KLAs with differentiation embedded
- increased formative assessment application in all classrooms
- visible learning, learning goals and success criteria utilised across the school

Evaluation plan for this strategic direction

The school will use the following data sources to regularly analyse the effectiveness of the initiatives. This analysis will guide the school's future directions:

- Teaching and Learning programs
- *NAPLAN data/check in*
- Student work samples
- *Literacy and numeracy PLAN2 data*
- Student PL&SPs
- Staff PDP and PL evaluations.

Strategic Direction 2: Wellbeing and Engagement

Purpose

In order to maximise student wellbeing and engagement, there will be a planned approach to developing whole-school wellbeing processes that support students to connect, succeed, thrive and learn which aligns with Inclusive, Engaging and Respectful schools.

Improvement measures

Attendance >90%

Achieve by year: 2023

An increased % of students attend school above 90% of the time.

Wellbeing

Achieve by year: 2023

An increased proportion of student reporting Expectations for success, Advocacy and Sense of Belonging at School.

Initiatives

Wellbeing

The school has implemented evidence-based change to whole school practices, resulting in measurable improvements in wellbeing and engagement to support learning.

Community Engagement

The school is recognised as excellent and responsive by its community because it uses best practice to embed a culture of high expectations, and effectively caters for the range of equity issues in the school.

Success criteria for this strategic direction

- Teachers demonstrate increased expertise in teaching students with complex trauma and/or behaviour difficulties.
- Learning and support processes assist teachers and SLSOs to support students in areas of need
- Respectful and positive relationships are evident throughout the school through explicit teaching and reflection of schools values and expectations.
- Regular and ongoing planning, monitoring and evaluation of the whole-school approach to student wellbeing and engagement.
- All teachers promote a sense of curiosity and love of learning which is evident in their teaching programs.
- All classrooms and other learning environments are well managed within a consistent, school-wide approach.
- Teachers model and share a flexible repertoire of strategies for classroom management and the promotion of student engagement and responsibility for learning.
- Increased engagement with community
- increased enrolments

Evaluation plan for this strategic direction

The school will use the following data sources to regularly analyse the effectiveness of the initiatives. This analysis will guide the school's future directions:

- Wellbeing Framework self-assessment
- Attendance and enrolment data
- TTFM data
- Incident reports
- Student PL&SPs
- Parent Teacher nights and other information sessions (e.g. attendance, frequency)
- Parent & Citizens (P&C) meetings (e.g. minutes)

Strategic Direction 2: Wellbeing and Engagement

Evaluation plan for this strategic direction

- School social media platforms (e.g. rates of engagement, number of followers)

Strategic Direction 3:

Purpose

Initiatives

Success criteria for this strategic direction

Improvement measures

Evaluation plan for this strategic direction