

Strategic Improvement Plan 2021-2024

G S Kidd Memorial School 5685



ENDEAVOUR TO ACHIEVE

School vision and context

School vision statement

At G S Kidd Memorial School, our vision is to provide high quality educational experiences for all students. By providing a nurturing and engaging environment students are supported to achieve their individual goals. We support our students to become prepared for post school options.

School context

G S Kidd Memorial School is situated in Gunnedah and has an enrolment from Kindergarten to Year 12 across five classes. As a School for Specific Purposes we cater for students with significant support needs. Students are placed at G S Kidd Memorial School through the placement panel process.

The diverse range of learning needs at the school are addressed by quality teaching and learning programs. These programs focus on effective communication, functional Literacy and Numeracy, along with Community Based Learning, post school planning, Community Access, a designated Sensory room, cooking, gardening and Friday Afternoon Activities.

Positive Behaviour for Learning (PBL) forms the basis for wellbeing programs at GS Kidd Memorial School. The core values of safe, respectful and responsible are regularly referred to by both students and staff. The PBL practice is reviewed and evaluated regularly.

Through our situational analysis we have identified the need to further develop assessment practices and data collection. This will also include developing greater consistency of judgement across the school.

The implementation of a more effective method of assessment data collection will support the drive that our school has to deliver effective differentiated and individualised learning to our students. This will include further investigation of approaches such as Students with additional needs (SWANs) and Goal Attainment Scale (GAS).

Strategic Direction 1: Student growth and attainment

Purpose

To improve student outcomes we will develop a whole school approach for collecting and analysing data. This data will be utilised to inform teaching programs which will be underpinned by evidence based practice with a focus on functional Literacy, Numeracy and communication.

Improvement measures

Target year: 2024

- All students achieve the expected improvement in functional Literacy, Numeracy and communication as linked to their Individual Education Plan goals.

Target year: 2024

- Professional learning is informing teaching and learning progress.

Initiatives

Data Collection

- Deliver professional learning for staff in the collection and analysis of assessment data.
- Staff analyse data and use this to inform practice.
- Staff adjust practice to embed assessment data and general behavioural analysis.

Success criteria for this strategic direction

- Planning for learning is informed by sound holistic information about each student's wellbeing and learning needs in consultation with parents/carers.
- Teaching and learning programs across the school show evidence that they are adjusted to address individual student needs
- Teachers involve students and parents in planning to support learning, and share expected outcomes.

Evaluation plan for this strategic direction

Question:

To what extent have we achieved our purpose and can demonstrate impact and improvement of student outcomes in functional Literacy, Numeracy and communication.

Data:

We will use a combination of data sources. These will include:

- Observation
- Focus group
- Student voice
- Document analysis

Analysis:

Analysis will be embedded within the initiatives through progress and implementation monitoring. Annually the school will review progress towards the improvement measures.

Implications:

The findings of the analysis will form:

- Future actions
- Annual reporting on school progress measures.

Strategic Direction 2: Establishing Goals for Individual Success.

Purpose

To ensure all students are able to connect, succeed, thrive and achieve. Individual goals will be regularly monitored and evaluated.

Improvement measures

Target year: 2024

- The school will be excelling in Learning Culture elements of the school Excellence Framework.

Target year: 2024

- The school will be excelling in Wellbeing elements of the school Excellence Framework.

Target year: 2024

- Increase student attendance.

Initiatives

Wellbeing

- Develop an embedded culture with a focus on wellbeing.
- Review and evaluate the impact of Positive Behaviour for Learning.
- Implement Zone of Regulation program to support student behaviour and regulation.

Success criteria for this strategic direction

- Teachers, parents and the community work together to support consistent and systematic process that ensure students absences do not impact on learning outcomes.
- Positive, respectful relationships are evident and widespread among students and staff and promote student wellbeing to ensure optimum conditions for student learning across the school.
- Teachers directly and regularly engage with parents to improve understanding of student learning and strengthen student outcomes. Reporting to parents has been enhanced in response to feedback received.

Evaluation plan for this strategic direction

Question:

To what extent have we achieved our purpose and can demonstrate impact and improvement of student outcomes and attendance.

Data:

We will use a combination of data sources. These will include:

- Observation
- Parent/carers feedback
- Document analysis

Analysis:

Analysis will be embedded within the initiatives through progress and implementation monitoring. Annually the school will review progress towards the improvement measures.

Implications:

The findings of the analysis will form:

Strategic Direction 2: Establishing Goals for Individual Success.

Evaluation plan for this strategic direction

- Future actions
- Annual reporting on school progress measures.