

Strategic Improvement Plan 2021-2024

Willow Tree Public School 3451



School vision and context

School vision statement

Willow Tree Public School's vision is to provide high quality inclusive and culturally rich educational experiences through the provision of a diverse range of learning opportunities, fostering active learning in order for students to Aim High.

School context

Willow Tree Public School is a rural school located in the Mooki network, 75 kilometres from our nearest regional centre Tamworth. Willow Tree Public School has a current enrolment of 68 students. School numbers have fluctuated over the past eight years, with student numbers ranging from 35 - 68. We anticipate that this trend will continue into the future.

Two strong threads through the previous two school plans focused on continual whole school improvement and the school community working collaboratively to support student wellbeing.

Through our situational analysis we have identified the need for a continued emphasis to embed evidence informed teaching practices across all subject areas, with a focus on reading and numeracy. Use of high impact teaching strategies will provide opportunities to improve teacher practice to ensure students achieve expected growth and attainment in their learning. This will be achieved through highly effective self-directed learning opportunities for all students. Staff collaboration (including beyond the school gate) will aim to develop effective feedback in order for staff to deeply reflect on their learning.

There will be a strong focus on engagement and the use of evaluative practices and strategies to support a culture of learning and engagement.

We have identified the need to move towards deeper evaluative practices based on quality data literacy and data fluency. We will look to embed reflective practices, not just in school planning, but across all teaching and learning practices. This reflective practice will involve a deeper use of data to inform all processes and practices across the school, along with tools and systems, to enable the shared use of data.

Strategic Direction 1: Student growth and attainment

Purpose

In order for students to reach their full reading and numeracy potential across all subject areas staff will develop and embed evaluative and evidence informed practices.

Improvement measures

Target year: 2022

- Year 3 & 5 students show improvement towards our lower bound system negotiated numeracy target 26.4% in the top two bands in NAPLAN numeracy.

Target year: 2022

- Year 3 & 5 students show improvement towards our lower bound system negotiated reading target 32.8% in the top two bands in NAPLAN reading.

Target year: 2023

- Year 3 & 5 students show improvement towards our lower bound system negotiated target of 60% for expected growth in NAPLAN reading.

Target year: 2023

- Year 3 & 5 students show improvement towards our lower bound system negotiated target of 60% for expected growth in NAPLAN numeracy.

Initiatives

Reading, Numeracy & Evaluative Practices

Build teacher capabilities to ensure all students reach their full learning potential.

Targeted and responsive high impact professional learning

Staff participate in professional learning activities to identify and systematically promote and implement the most effective strategies to improve teaching and learning.

Authentic evaluative practices

A whole school approach ensures the most effective evidence-based teaching methods to optimise learning progress for all students. Teachers employ evidence-based effective teaching strategies and students' learning improvement is monitored, demonstrating growth.

Implementation of systems and structures

The school facilitates professional dialogue, collaboration, classroom observations, the modelling of effective practice and the provision of specific and timely feedback between teachers.

Success criteria for this strategic direction

Teaching and learning programs are dynamic, showing evidence of revision based on feedback on teaching practices, consistent and reliable student assessment and continuous tracking of student progress and achievement.

The staff evaluate professional learning activities to identify and systematically promote and implement the most effective strategies to improve teaching and learning.

The school uses embedded and explicit systems that facilitate professional dialogue, collaboration, classroom observation, the modelling of effective practice and the provision of specific and timely feedback between teachers.

A Community of Practice caters for immediate leadership needs to improve teaching and learning.

Evaluation plan for this strategic direction

Question:

- To what extent have we achieved our purpose and can demonstrate impact and improvement of student outcomes in reading and numeracy?

Data:

We will use a combination of data sources. These will include:

- Internal assessments
- External assessments
- Surveys
- Observations
- Document Analysis

Analysis:

Analysis will be embedded within the initiatives through

Strategic Direction 1: Student growth and attainment

Evaluation plan for this strategic direction

progress and implementation monitoring. Annually the school will review progress towards the improvement measures.

Implications:

The findings of the analysis will inform:

- Future directions
- Annual reporting on school progress measures

Strategic Direction 2: Engagement

Purpose

There is a planned approach to support high levels of engagement, connection and success through the provision of personalised, inclusive and culturally rich learning programs.

Improvement measures

Target year: 2022

Attendance Data

- Increase the percentage of students attending greater than 90% of the time in order to be at or above the system negotiated lower bound target.

Target year: 2024

- The school has implemented evidence based change to whole school practices, resulting in measurable improvements in wellbeing and engagement to support learning.

Initiatives

Learning Culture

Build teacher capabilities to ensure there is a planned approach to learning and engagement.

Use of research informed wellbeing practices

A whole-school, evidence informed approach to student engagement and wellbeing is developed where there is a collective responsibility for student learning.

Personalised learning

Planning for learning is informed by sound holistic information about each student's wellbeing and learning needs in consultation with parents/carers.

Culturally rich curriculum

All staff will engage in professional learning to grow their understanding of their Aboriginal students' identity, culture, heritage and language. Curriculum provision supports high expectations for student learning. The curriculum is enhanced by learning alliances with other schools or organisations.

Success criteria for this strategic direction

The school has implemented evidence based change to whole school practices, resulting in measurable improvements in wellbeing and engagement to support learning.

Teaching and learning programs across the school show evidence that they are adjusted to address individual student needs, ensuring that all students are challenged and all adjustments lead to improved learning. Teachers involve students and parents in planning to support learning, and share expected outcomes.

Staff will demonstrate that they respect the identity, culture, heritage and languages of their Aboriginal students.

Teaching and learning programs across the school show evidence that they are adjusted to address individual student needs, ensuring that all students are challenged and all adjustments lead to improved learning. Teachers involve students and parents in planning to support learning, and share expected outcomes.

Evaluation plan for this strategic direction

Question:

- How can the school determine that its systems and processes for enhancing engagement have been successful?

Data:

- Well-being Framework Self-Assessment pres and post data; Professional Development Plans; Personal Attendance Plans; TTFM data

Analysis:

- Analysis will be embedded within the initiatives through progress and implementation monitoring. Annually the school will review progress towards the improvement measures.

Strategic Direction 2: Engagement

Evaluation plan for this strategic direction

Implications:

The findings of the analysis will inform:

- Future Actions
- Annual reporting on school progress measures