

Strategic Improvement Plan 2021-2025

Jennings Public School 2223



School vision and context

School vision statement

At Jennings Public School every student and teacher will be challenged to continue to learn and improve every year. We strive to achieve academic excellence and prepare students for further education using inquiry based learning and explicit teaching strategies to build strong foundations in literacy, numeracy and deep content knowledge.

Teachers, parents and students work in partnership to maintain high expectations and a positive environment where every student is known, valued and cared for.

School context

Jennings Public School is a small school with 20 students. It is located 18 km north of Tenterfield on the New England Highway on the NSW and QLD border. Jennings Public School is a member of the Border Ranges Learning Alliance, which includes schools in Wyaliba, Red Range, Drake and Deepwater.

We have one full-time teaching principal and one part-time teacher. Individual programs are in place to maximise opportunities and improve outcomes for all students.

Jennings Public School is well resourced with a full video conferencing system. The school has interactive projectors and whiteboards in both learning spaces with 1 to 1 laptops and iPads for each student.

The spirit of a small school community fosters individuality allowing for input from the students to create responsibility for their learning and respect of others creating an environment of relevance and enjoyment.

As a result of a situational analysis conducted in 2020 we have identified two areas of growth and developed two strategic directions.

- Student growth and attainment
- Connect, Succeed, Thrive and Learn

Strategic Direction 1: Student growth and attainment

Purpose

Students become self-directed learners who are aware of their own progress and feel confident in working with teachers to help direct future learning. All staff further develop and refine data driven evidence based teaching practices that are responsive to the learning needs of all students.

Improvement measures

Reading growth

Achieve by year: 2023

Reading Growth

The number of students achieving growth on internal Reading data improves from the previous year.

Numeracy growth

Achieve by year: 2023

Numeracy Growth

The number of students achieving growth on internal Numeracy data improves from the previous year.

SEF - Assessment

Achieve by year: 2025

SEF - Assessment

The school will validate itself as Excelling by using the School Excellence Framework in the Element of Assessment.

Initiatives

Evidence based teaching and learning

Teaching practice will be guided by evidence based pedagogy and best practice methods. This will lead to an improvement in student academic and social outcomes. Activities will include:

- Visible learning
- Literacy and numeracy focus
- Assessment and data usage
- Teacher professional development

Success criteria for this strategic direction

Learning intentions, success criteria and feedback are an embedded practice in all learning spaces across the school.

Assessment data is collected on a regular and planned basis and used responsively as an integral part of directing learners and classroom instruction.

All teachers are committed to identifying, understanding and implementing the most effective explicit teaching methods, with the highest priority given to evidence based strategies.

Evaluation plan for this strategic direction

The school will utilise a variety of evaluative practices to analyse improvement and growth within the Strategic Improvement Plan. Specific data gathering will include:

- Student progress checked and monitored against progressions and syllabus standards
- NAPLAN data
- Progressive Achievement Tests
- Teaching programs show evidence of data informed classroom practice
- Student work samples
- Consistent teacher judgement
- Best Start
- DOE Check In assessments
- Individual Learning Programs and students goals
- Student voice evident in goal setting

Strategic Direction 2: Connect, succeed and thrive

Purpose

To develop whole school wellbeing processes that support high levels of wellbeing and engagement ensuring all students have the opportunity to connect, succeed and thrive.

Improvement measures

Attendance (>90%)

Achieve by year: 2023

Attendance Data

The proportion of students attending school at least 90% of the time will be at or above the system's negotiated lower bound target of 70%.

SEF - Wellbeing

Achieve by year: 2025

SEF - Wellbeing

The school will validate itself as Excelling by using the School Excellence Framework in the Element of Wellbeing.

Initiatives

Wellbeing

Wellbeing will be guided by evidence based whole school practices that result in measurable improvements in wellbeing of all students. Activities will include:

- Improving implementation of You Can Do It practices.
- Embedding the development and use of PLSPs for all students across the school.
- Reviewing current wellbeing processes and improving their alignment with the Wellbeing Framework.
- Further developing students' ability to self monitor and regulate their behaviour and learning.
- Review and update school approach to monitoring attendance.

Culture of learning

The culture of learning will be guided by evidence based whole school practices that result in measurable improvements in wellbeing of all students. Activities will include:

- Implementation of You Can Do It practices.
- Adjust practices to ensure learner dispositions are implemented across the whole school.
- Visible learning practices - focusing on peer and teacher feedback.
- Student self monitoring and regulation.

Success criteria for this strategic direction

The school has implemented whole school practices that facilitate measurable improvements in wellbeing and engagement to support learning.

Positive, respectful relationships are evident and widespread among students and staff and promote student wellbeing promoting student wellbeing and ensuring optimum learning conditions.

Teachers and parents work together to support consistent and systematic processes that ensure absences do not impact on learning outcomes.

Evaluation plan for this strategic direction

The school will utilise a variety of evaluative practices to analyse improvement and growth within the Strategic Improvement Plan. Specific data gathering will include:

- Tell Them From Me survey
- Student feedback and surveys
- Parent feedback and surveys
- Student learning plans and goals
- Attendance data
- Suspension data
- Behaviour data