

# Strategic Improvement Plan 2021-2024

## Ben Lomond Public School 1196



# School vision and context

## School vision statement

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At Ben Lomond Public School every student enjoys learning and growing together. We provide quality learning experiences so that each individual reaches their potential and performs at an appropriate level. The students' educational and wellbeing outcomes are our main focus.

## School context

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Ben Lomond Public School is a small rural school in the Northern Tablelands which has provided a quality education to K-6 students of the Ben Lomond community and surrounds since 1885.. The student population is mostly drawn from farms within the local area.

The school is a member of the Snow Gums Learning Alliance which consists of five small schools from across the area which was formed in 2013 to enhance collaboration and excellence in teaching and learning.

Ben Lomond Public School provides a high quality education, with a curriculum designed to engage and challenge each and every student. Online learning supports and enhances the strong literacy and numeracy focus. Critical and creative thinking is central to project based learning that allows the students to take mastery of their own learning.

Ben Lomond Public School has a talented staff, which is committed to quality learning outcomes for students., as well as ongoing learning and collaboration amongst themselves and the learning alliance.

As a result of a thorough situational analysis, the school has identified key areas for development. These include:

- Excellence in teaching and learning
- Data informed practice
- Connecting and collaborating with our community

# Strategic Direction 1: Student growth and attainment

## Purpose

At Ben Lomond PS we strive for excellence in an inclusive environment where every student maximises their potential and remains connected to culture through high expectations and strong community connections. We provide contemporary and future focused learning to provide success for all our students.

## Improvement measures

### Target year: 2022

The number of students achieving in the top two bands in NAPLAN Reading reflects the Premier's priority for small schools.

### Target year: 2022

The number of students achieving in the top two bands in NAPLAN Numeracy reflects the Premier's priority for small schools.

### Target year: 2023

The number of students achieving expected growth in NAPLAN Reading reflects the Premier's priority for small schools.

### Target year: 2023

The number of students achieving expected growth in NAPLAN Numeracy reflects the Premier's priority for small schools.

## Initiatives

### Excellence in Teaching & Learning

In order to ensure that students achieve at or above expected growth, quality teaching and learning experiences are designed across all key learning areas, using the Quality Teaching framework, teaching standards and other evidence based practices. Use the "What Works Best document" to:

- prepare for explicit teaching
- explain, model and guide learning
- monitor student progress and check for understanding

### Data-informed Practice

To ensure individualised learning programs are robust and specifically targeted a regime of performance data will be maintained.

- High Impact Professional Learning around the literacy and numeracy progressions to personalise learning and differentiate teaching for all students, as well as track progress and achievement
- expert use of formative assessment strategies such as learning intentions, success criteria and feedback utilising the What Works Best document

## Success criteria for this strategic direction

The school's approach to quality teaching, curriculum planning and delivery and assessment promotes learning excellence for all students.

Teachers use information about individual students' capabilities and needs to plan learning so as to engage them in rich experiences.

Student assessment and other data is regularly used to identify student achievements and areas for development.

## Evaluation plan for this strategic direction

The extent to which teachers use data and evidence to enhance the teaching and learning would be determined by using a range of data sources such as:

- \* Student progress monitored against progressions and syllabus standards.
- \* Network NAPLAN data.
- \* Teaching programs showing evidence of data informing classroom practice with ongoing adjustments.
- \* Student work samples demonstrating personalised success criteria.
- \* Student voice evidenced in goal setting practices

# Strategic Direction 2: Connect and Collaborate

## Purpose

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In order to create an environment where our students are challenged and supported to achieve to their utmost capability, Ben Lomond PS looks to enhance relationships within the school and across our learning community.

## Improvement measures

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### Target year: 2022

The number of students attending 90% of the time or more meets the Premier's priority.

### Target year: 2023

Student feedback regarding their strong sense of school advocacy and belonging., as indicated by internal processes, meets the Premier's priority targets.

### Target year: 2024

Participation in the Snow Gum Alliance supports improvement in assessment for learning through collaborative planning.

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## Initiatives

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### Collaboration - Snow Gums Learning Alliance

Teachers across the learning alliance collaborate by working together to achieve common goals through the sharing of evidence-informed practices, knowledge and problem solving in contemporary learning and teaching pedagogies. Effective collaborative practice improves teacher quality.

Strong relationships between students, staff, parents and the wider network create a collective vision of high expectations for student engagement and learning.

### Our School in the Community

Ben Lomond Public School is recognised as an integral part of the community, the school is valued by members of the local and extended community.

Collaborate and communicate with the school community about the systems in place to monitor attendance and increase engagement through high expectations.

We will achieve this initiative by;

- refining school processes and systems
  - communicating with the school community regularly, to strengthen process of high expectations
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## Success criteria for this strategic direction

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Teachers across the alliance engage in professional collaboration to improve teaching and learning for all students.

The school is recognised as excellent and supportive by its community because it embeds a culture of high expectations, collaboration and partnerships.

## Evaluation plan for this strategic direction

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In order to measure the level of collaboration and partnerships within and across schools, we intend to garner feedback through evaluative practices such as student voice, parental & community feedback, surveys and focus groups. This will then lead to enhanced and updated initiatives and activities within this strategic direction.