

# School plan 2018-2020

Shoalhaven High School 8561



# School background 2018–2020

## School vision statement

To provide quality education for all students in a caring and supportive environment, that engages students and motivates them to achieve their best in all aspects of school life and beyond.

## School context

Shoalhaven High School is a comprehensive public high school located in Nowra on the south coast of New South Wales. The school has 660 students supported by 80 teaching and non-teaching staff.

The school has a Support Unit catering for students with an IM, IO and ED diagnosis. Twenty four percent of students identify as Aboriginal, and a substantial proportion are from low socio economic backgrounds.


The school's motto "Aiming Higher" epitomises the opportunities given to all students to reach their full potential. All activities undertaken by our school are underpinned by our core values of Respect, Responsibility, Participation and Safety.

## School planning process

Shoalhaven High School engages in an extensive self-evaluation and planning process each year. This includes:

- A situational analysis of our school – review of current school data.
- Surveying and interviewing students, staff, parent/carers and community partners.
- Self-evaluation in student attendance and student learning and support practices.
- Whole school planning and development afternoons to write and review the school plan.

# School strategic directions 2018–2020



## STRATEGIC DIRECTION 1 LEARNING

**Purpose:**

To enhance student learning, achievement and wellbeing across all aspects of their education and to develop self motivated lifelong learners.



## STRATEGIC DIRECTION 2 TEACHING

**Purpose:**

To create an engaging and supportive environment in which differentiated curricula is developed by professionally developed, quality teachers to meet the needs of 21st century learners.



## STRATEGIC DIRECTION 3 COMMUNITY

**Purpose:**

To build a strong sense of community around the school, enhancing community connections, building relationships with parents and carers to enable the Shoalhaven High School community to grow and prosper.

# Strategic Direction 1: LEARNING

## Purpose

To enhance student learning, achievement and wellbeing across all aspects of their education and to develop self motivated lifelong learners.

## Improvement Measures

- \* Improvement in a sense of school belonging from the Tell Them From Me Survey (TTFM) data.
- \* Improvement in Sentral negative incident and attendance data
- \* Increase in the number of Aboriginal and Torres Strait Islander students attaining the HSC
- \* Reduction in student truancy and suspension rates.
- \* Improvement in external testing

## People

### Students

Engage students with various wellbeing programs to develop strength and resilience.

Set personal SMART learning goals and work towards achieving them

Engage with learning activities and learning processes

### Staff

Staff engage with professional learning to developed strategies and skills to develop students resilience.

Provide frequent and effective feedback to students on their progress and assist students with setting achievable learning goals.

All staff use Learning Intentions and Success Criteria (LISC) in the classrooms to encourage and engage students in the education pathway.

### Parents/Carers

Actively participate in developing learning plans for students and support attendance initiatives.

Engage with staff to support student learning.

## Processes

Staff consistency in the implementation of wellbeing and discipline policy.

Staff and students take ownership of LISC within all classrooms

Staff implement learning strategies that increase student engagement within the curriculum.

## Evaluation Plan

Data from the Learning and Support team identify students with additional learning needs within our classrooms. Staff are informed of the additional needs and use the data to develop and implement a differentiated curriculum to improve growth within the student body.

## Practices and Products

### Practices

Wellbeing and discipline policy reviewed and modified to ensure they are clear and transparent.

Students are able to articulate the goals of the lessons and what they have achieved.

Student personal learning goals are used to guide lesson content and delivery of a curriculum that is relevant and engaging to all students.

Positive and respectful relationships enhance learning outcomes where the wellbeing of all students are supported so they can reach their potential.

### Products

At least 90% of students completing the HSC go on to further studies or gain employment as indicated by post school data.

All staff to have PDPs linked to the school plan and engage in PL that will allow them to differentiate their lessons and engage students using 21st century pedagogy.

60% of students experience growth equal to or above expected like school groups in NAPLAN and HSC results.

## Strategic Direction 2: TEACHING

### Purpose

To create an engaging and supportive environment in which differentiated curricula is developed by professionally developed, quality teachers to meet the needs of 21st century learners.

### Improvement Measures

Improved student attendance rates

Increased engagement in the classroom through differentiated programs, lessons and assessment tasks.

All staff trained in LISC and strategies to embed in all lessons.

All staff trained to use SCOUT to reflect and improve on their teaching practice.

### People

#### Students

Students will understand LISC and use specific feedback to achieve learning goals.

Students will be exposed to a variety of engaging teaching practices that will prepare them for life beyond school. Students will develop skills in resilience, communication, responsibility and respect.

#### Staff

All staff develop a PDP based on the school's strategic directions to engage in professional dialogue and complete peer observations (Quality Teaching Rounds).

#### Leaders

School executive team will assist leaders with the implementation of LISC

#### Parents/Carers

Parent/Carers are kept informed of student work requirements via a variety of media including telephone, email and social media, and are encouraged to engage in the learning journey of their child.

### Processes

Staff explicitly utilise LISC in all classes and provide regular and constructive feedback to all students about their learning progress..

Staff are professionally trained in the implementation and consistent use of LISC, their capabilities are enhanced to produce future focused learners developing lifelong skills.

### Evaluation Plan

Faculty plans and PDPs including evidence of peer observations and professional dialogue

Student attendance rates in class.

Students assessment in class measured by each teacher

NAPLAN and HSC results

Student truancy data

Staff questionnaire

### Practices and Products

#### Practices

Staff use LISC to improve the teaching and learning culture at SHS.

Staff are encouraged to experiment with future focused teaching pedagogues.

All teaching staff have been trained in and deliver differentiated lessons and assessment to engage students in their classrooms.

#### Products

All staff complete professional learning in the implementation of LISC.

All staff trained to use SCOUT to better inform and improve teaching practice

# Strategic Direction 3: COMMUNITY

## Purpose

To build a strong sense of community around the school, enhancing community connections, building relationships with parents and carers to enable the Shoalhaven High School community to grow and prosper.

## Improvement Measures

Increase number of students engaging in opportunities provided in the community during school and post-school destination.

An increase in CoS activities that leads to smoother primary to high school transition.

30 % increase in social media, website, portal and app usage that promote SHS.

## People

### Students

Appreciate and engage with opportunities offered through school programs and partnerships with the community.

### Staff

Facilitate and participate in a broad range of cultural and community opportunities.

Communicate and promote activities and successes through the use of media platforms.

### Parents/Carers

Support and involvement in school culture and activities and demonstrate their support for the school and community.

### Community Partners

Engage and be more aware of the services and opportunities that can be offered to the school to build strong community partnerships.

### Leaders

Promote a positive school ethos through participation in cultural and community events.

## Processes

Develop genuine partnerships between the school and community to better support student engagement.

Build a culture of strong leadership, camaraderie, resilience and pride within the student body and the broader school community.

Implement and use a range of communication channels to build community relationships.

## Evaluation Plan

Publicity in the media and hits on our website, schoolbag App and Facebook page.

Post school data on destination after school

Student attendance at community events

Staff, student and parents/community questionnaire

## Practices and Products

### Practices

Parents are invited to attend and participate in the full range of contextually rich school events.

Shared school wide responsibility for preparing students for the workplace.

SRC embedded in school calendar and timetable

All faculties communicate regularly with parents and communities to celebrate success.

### Products

Increased parental involvement in school events.

Increase numbers of students participating in community partnerships.

30 % increase in promotion of school activities on social media, website, portal and app that increase usage of media platforms by parents and community.