

School plan 2018-2020

The Beach School 5579



School background 2018–2020

School vision statement

At The Beach School we believe that by working collaboratively within and beyond the school, we will create an inclusive environment providing greater opportunities for students to achieve personal success as future focused learners and responsible citizens.

Students will have educational opportunities that were unattainable in a mainstream setting. Through careful planning, students will experience personal successes through staff providing “manufactured success” opportunities with students developing a sense of self-worth and self-belief. This will lead to students working towards being positively contributing members of society.

A culture of high expectations supports the belief that all students can learn, progress and achieve. Students will have the opportunity to participate in education on the same basis as mainstream students.

Through inter-agency collaboration and partnerships with mainstream schools, the school will work towards a collective impact leading to improving the opportunities for the students and their families in the wider community.

School context

The Beach School is an SSP (School for Specific Purposes) which caters for 42 students in years 7 to 12 who typically are exhibiting challenging and/or disruptive behaviours, may have mental health issues, have low self-esteem, poor social skills and an inability to adjust to a mainstream educational setting, therefore affecting their academic potential.

The Beach School aims to deliver an intensive intervention program designed to help students learn to manage their behaviour and integrate successfully into mainstream settings which may include school, work and/or TAFE.

The Beach School offers programs that develop individualised learning opportunities for those students who have exhausted all possible recorded interventions or supports provided by their home school. The school aims to assist students to achieve their personal best level of educational excellence. This will be done by setting challenging, yet attainable, goals for all students. The Beach School is committed to enhancing students' ability to make positive, informed choices and to develop skills which assist them in managing day to day challenges, both in and out of the school environment.

School planning process

The Vision Statement, Strategic Directions and overall planning process were the result of consultation through:

- Staff meetings
- Students reviews
- Family interviews
- Community programs
- SSP, SPC, PPA, DEC workshops

Documents that were referenced as part of the planning process include:

- Melbourne Declaration on Educational Goals for Young Australians
- Local Schools, Local Decisions (LSLD)
- Every Student, Every School (ESES)
- Great Teaching, Inspired Learning (GTIL)
- Rural and remote Education blueprint
- Australian Institute for Teaching and School Leadership (AITSL)
- School Excellence Framework
- Performance Development Framework
- Disability Standards for Education
- Disability Discrimination Act

The Beach School has hosted 2 inter-agency/School EXPOs (2013, 2014) in which over 40 schools and 60 agencies have been consulted in regards to need, programs and collective impact. The school also hosts the Northern Beaches Youth Interagency monthly meetings and sits on the executive which assists in informing current trends and needs.

School strategic directions 2018–2020

STRATEGIC DIRECTION 1 Future Focused Learning

Purpose:

Purpose: To implement a rich, meaningful and challenging curriculum that supports students to become confident and creative learners who actively participate in their own learning and develop the essential skills for success in Future Focused Learning.

STRATEGIC DIRECTION 2 Innovative Effective Teaching

Purpose:

Purpose: To develop a professional culture of collaboration, shared responsibility, evidence-based decision making, and innovation. Drive effective educational practice that will positively impact student learning and develop all current and aspiring leaders as learners.

STRATEGIC DIRECTION 3 Strong Community Connections

Purpose:

Purpose: To establish and foster trusting, professional relationships with a range of community organisations that can provide assistance to our students and their families in areas including, mental health, employment and housing, thereby removing barriers to their continuing educational success.

Strategic Direction 1: Future Focused Learning

Purpose

Purpose: To implement a rich, meaningful and challenging curriculum that supports students to become confident and creative learners who actively participate in their own learning and develop the essential skills for success in Future Focused Learning.

Improvement Measures

All students show an improvement in engagement with education either through school attendance or engagement with appropriate support services – this is an individualised measure against each student's achievements prior to attending The Beach School.

All students will have a personalised learning plan that addresses academic, social, emotional, physical and well-being outcomes.

Teachers programs embed Future Focused learning and clearly identify learning intentions.

People

Students

Students develop the skills to problem solve, seek independence and think beyond their current skillset. Students feel they are supported in both their academic and social skill development. Students can self-reflect on what they have achieved and how they can reach their next goal.

Staff

Teachers know and implement best practice based on deep knowledge and a focus on evidence based instructional practices. Teachers provide learning experiences that enable students to become successful learners, creative, confident individuals and active, informed students.

Leaders

Leaders actively drive the development of shared vision that is founded on the belief that each student can achieve high standards given effective and timely support. Leaders ensure all staff are provided with high quality professional learning. Leaders are seen working with students in a calm, understanding, non-confrontational manner.

Parents/Carers

Are provided with information regarding their child's learning and have an understanding of their goals, progress and the significance of these in achieving their educational aspirations.

Community Partners

Processes

Staff and students learning entrepreneurial skills to understand the steps involved in starting, maintaining and assessing the viability of small business ventures.

Staff will work with students to create high quality learning goals. These goals will represent individual student direction and emphasise staff high learning expectations.

Staff and students will work cohesively towards developing strong, trusting relationships where students are encouraged to take chances in their learning.

Students are inspired to learn through the delivery of meaningful and engaging learning activities that integrate technology and high quality pedagogy to develop the skills essential for success in the future.

Evaluation Plan

Attendance and engagement data

Review of personalised Learning Plans

Review of teaching programs

Finished student works

Survey of students and community involved in the project

Pre and post student surveys

Practices and Products

Practices

All students are achieving personalised targets for attendance and engagement. High levels of student engagement are evident across the school.

Learning intentions are clear for students and have meaning and relevance. Students make measurable progress against their learning.

All students achieve 75% of the goals they identify in their Individual Education Plan.

100% of students can identify enterprise employment and engage in at least 3 aspects of The Big Feed

Products

The students create a strong Beach School brand for branding products they have made.

Each student is able to recognise 5 different employment pathways through the project that they had not known of or explored previously.

Strategic Direction 1: Future Focused Learning

People

External services, agencies, vocational services, employers and education providers (eg TAFE) will be actively sourced and encouraged to work collaboratively with the school and/or individual students to assist in achieving student outcomes.

Strategic Direction 2: Innovative Effective Teaching

Purpose

Purpose: To develop a professional culture of collaboration, shared responsibility, evidence-based decision making, and innovation. Drive effective educational practice that will positively impact student learning and develop all current and aspiring leaders as learners.

Improvement Measures

All students have personalised targets and demonstrate growth and improvement in literacy and numeracy.

A consistent approach to programming and lesson planning is implemented using Learning Progressions and forward progression through the clusters

All staff have participated in Professional Learning around formative assessment, Literacy and Numeracy Progressions and exposure to curriculum and management across other school settings.

People

Students

Students have access to a diverse range of subjects which are delivered within a coherent scope and sequence, underpinned by authentic assessment and reporting which includes accommodations identified through the IEP process.

Staff

Staff will participate in school focused and individually focused professional learning to address student learning needs as well as social and emotional well-being needs. Staff will regularly review new ways of delivering a broad and varied program that is engaging and relevant. This will include reviewing technology that can assist in student learning and engagement.

Leaders

Demonstrate commitment to school improvement and building capacity of all staff as effective practitioners. Offer support, create challenge and focus on the school's vision and identified priorities. Use data based decision making: what is working and what needs modifying. Build durable systems that facilitate teachers and support staff to develop a growth mindset and to continue to improve their knowledge, skills and practices.

Staff members model and embody the personal qualities that we endeavour.

Processes

Increase staff effectiveness in supporting mainstream colleagues through knowledge and expertise in key areas of adjusted curriculum, behaviour management and trauma training.

For The Beach School staff to be supported by colleagues in other settings—mainstream or SSP's— to address professional learning and networks to keep subject currency.

To develop consistency in the quality of instruction provided based on effective assessment processes and the implementation of evidence based best practice to ensure our students develop essential literacy and numeracy skills and can apply them to a variety of contexts.

Strengthen professional pathways learning culture by identifying career pathways within an accreditation framework meeting both Standards and school focus areas. Participation in learning, career planning, feedback and collegial networks leading to maintenance or attainment of higher levels of accreditation.

Evaluation Plan

Reporting considers participation in targeted professional learning and acquisition of accreditation progression.

Increased data collection practices to identify literacy and numeracy levels and improvements.

Practices and Products

Practices

A consistent approach to programming and lesson planning is implemented that reflects evidence based practice.

A culture promoting focus on improving student outcomes, highly effective teaching and catering for cultural and individual differences within and across schools.

Teachers collaborate and network with their colleagues in mainstream schools to stay abreast of trends in the wider educational community and maintain high expectations that are consistent with those in mainstream schools.

Teachers collaborate and network with their colleagues in Behaviour School settings to look for collegial support and best practice in our settings and refining the programs delivered at TBS.

Products

Teachers identify evidence based interventions effectively integrating academic instruction with positive behavioural supports.

Teacher consultative advice and assistance to home schools to implement curriculum, instructional and environmental adjustments.

All students have personalised targets and demonstrate growth and improvement in literacy and numeracy using the continuum.

Strategic Direction 3: Strong Community Connections

Purpose	People	Processes	Practices and Products
<p>Purpose: To establish and foster trusting, professional relationships with a range of community organisations that can provide assistance to our students and their families in areas including, mental health, employment and housing, thereby removing barriers to their continuing educational success.</p>	<p>Students</p> <p>To develop relationships with outside school services to help support students reaching their personal goals.</p> <p>Develop the confidence, skills and knowledge to recognise and access opportunities and support structures in the community.</p> <p>Staff</p> <p>Develop the high level interpersonal skills and knowledge to effectively engage families and the community to achieve better outcomes for the students.</p> <p>To access a professional support network to be able to review and implement programs to suit different cohorts of students in 2018–2020.</p> <p>Leaders</p> <p>Establish protocols for working in partnership with community organisations to provide additional supports for students and their families to address a range of personal and community issues.</p> <p>Develop high level personal and interpersonal skills to facilitate the implementation and realisation of strong partnerships between school and the community for the benefit of the students and their families.</p> <p>Parents/Carers</p> <p>Use the opportunity to engage more strongly with the school and community organisations and participate more</p>	<p>The Connect Expo organised and managed by The Beach School will run in 2018 and 2020. The aim of the Expo is for The Beach School to be the conduit between schools and agencies working across Northern Sydney.</p> <p>Organisation of incursions, excursions, community and workplace visits that supports students to achieve their individual goals and curriculum outcomes across all stages and subjects.</p> <p>Organisation of information sessions facilitated by community organisations which address the needs of our students and families.</p> <p>Working alongside the executive committee of the Northern Beaches Youth Interagency to deliver training to parents, students and agencies when supporting local youth.</p> <p>To develop strong collegial relationships with staff from other settings through the Behaviour Schools network, SSP schools network, Northern Beaches Learning Alliance (NBLA) and Secondary Principals Council (SPC) to provide opportunities for staff to be involved in a wider network of education professionals.</p> <p>Staff to develop stronger connections with mainstream high schools of students integration to help support a successful transition.</p> <p>Evaluation Plan</p> <p>Parent and student surveys to determine the value of information sessions run for both students and parents.</p> <p>Increase in the amount of schools and</p>	<p>Practices</p> <p>Community Organisations work more effectively with our students and their families to remediate a range of personal and community issues which allow students to achieve better educational outcomes.</p> <p>Students develop the pro-social skills and emotional resilience to identify and pursue opportunities in the wider community successfully at the completion of their time at The Beach School.</p> <p>Staff develop stronger connections with families and community organisation which they are able to utilise to achieve better educational outcomes for students.</p> <p>Leaders develop a culture of community engagement where students, parents and community organisations can develop mutually beneficial relationships at school.</p> <p>Products</p> <p>Parents are involved in developing and implementing Individual Education Plans for their child.</p> <p>Parents attend information sessions run by community organisations.</p> <p>Staff develop strong relationships with agencies from the local community, mainstream schools for students integrating, workplaces for students transitioning and other settings to increase their educational impact.</p> <p>All parents have an ongoing connection with The Beach School where they engage in parent sessions, attend celebration</p>
Improvement Measures			
100% of parents and carers involved in the development and implementation of the students IEP.			
20% per year with the amount of parents attending parent nights run conjunctively by The Beach School and other support agencies.			
100% of staff are working across school sites (mainstream settings, Behaviour settings, other SSP's) to build educational capacity for our students.			
100% of local agencies know The Beach School and work alongside staff to help build student capacity.			

Strategic Direction 3: Strong Community Connections

People

effectively in the education of their child.

Community Partners

To work alongside The Beach School to deliver programs and services, for either individuals or groups, that responds to the need of the students and their families.

Processes

agencies attending the Connect Expo from 2016.

Increase in the amount of successful integration back to mainstream school or the workplace.

Increase in the amount of agencies working alongside the beach School to implement student learning.

Practices and Products

events and work with staff to provide the best support to assist their child in achieving their goals.