

School plan 2018-2020

Illawarra Hospital School 5551



School background 2018–2020

School vision statement

Illawarra Hospital School is committed to providing an inclusive, stimulating and supportive environment giving students a sense of connection and continuity with their schooling. Our school advocates for students and provides a conduit to their multidisciplinary teams, census schools and community to ensure that health and education needs are supported. We develop positive relationships to facilitate engagement in learning, successful outcomes and transitions.

The wellbeing of our students is our highest priority.

School context

The Illawarra Hospital School is a School for Specific Purposes located in the Paediatric Ward of Wollongong Hospital. The school caters for students from Kindergarten to Year 12 who have been admitted to Wollongong Hospital. It provides a supportive and engaging environment enabling students to maintain their educational program. Students are either inpatients of Wollongong Hospital or outpatients and as such form part of our Day Student Program. This program allows students, on the advice of their specialist doctor, to attend our school after discharge.

Our students are an extremely diverse group, coming from a range of cultural backgrounds and all sectors of schooling. While the school is situated in the Paediatric Ward, it also caters for older students who may be admitted into other wards. The school works closely with the student's census school, parents and family members, medical staff, therapy teams and social workers on a daily basis to provide high quality care and individualised education.

School planning process

Illawarra Hospital School has consulted widely with our community to contribute to the planning process. Tools used to identify our strategic directions for the 2018 – 2020 cycle include:

- Surveys designed specifically for our students, parents/carers, medical/clinical staff (nurses, doctors, ward clerk), and school staff (SAS and teaching)
- Informal discussions with other members of our community including Allied Health (social workers, physiotherapists) and census schools of our students.

The results of these surveys and discussions are included in our Annual School Report 2017 available at: www.illawarhos-s.schools.nsw.edu.au This survey was shared between NSW Hospital Schools and our individual results were discussed during planning days held in late 2017 and early 2018.

A Principal School Leadership (PSL) from the High Performance Unit guided our Hospital School Principal through the 5P Planning process. In all Hospital School settings, student wellbeing is of highest importance to all stakeholders. The Principal consulted the AECG and members of the school community were invited to a school led consultative dinner to ensure all community stakeholders contributed to our plan.

School strategic directions 2018–2020



STRATEGIC DIRECTION 1 TEACHING AND LEARNING

Purpose:

To minimise the impact of illness on the student's education journey by utilising their strengths and ensuring a seamless transition between pre-hospital education performance and their post recovery performance. Technology will be used to facilitate student engagement and communication.



STRATEGIC DIRECTION 2 WELLBEING

Purpose:

To ensure that the wellbeing needs of all students are both met and supported.



STRATEGIC DIRECTION 3 STRENGTHENING PARTNERSHIPS

Purpose:

To deliver a high quality service that connects all stakeholders, building on relationships with our education, health, family and community partners.

Strategic Direction 1: TEACHING AND LEARNING

Purpose

To minimise the impact of illness on the student's education journey by utilising their strengths and ensuring a seamless transition between pre-hospital education performance and their post recovery performance. Technology will be used to facilitate student engagement and communication.

Improvement Measures

- Census school, parent and student feedback is positive.
- Long term students Plan 2 data post transition is consistent with pre-hospital admission.

- Improved transition process for our students and across our COS.
- Increased collaborative expertise and capacity across our Community of (Hospital) Schools (COS) in transitioning of students.

Staff Professional Development Plans (PDPs) reflect school priorities and personal professional goals are consistent with The Teaching Standards and Mandatory Training Guidelines.

People

Students

- Have a voice in the process.
- Reflect on their learning.

Staff

- Work collaboratively and in a consultative manner to ensure successful student transitions.
- Have a clear understanding of Learning Progressions.
- Build capacity in literacy and numeracy.
- Access and use Plan 2 student data.

Leaders

- Have a common understanding of evidence based practices to implement the system.
- Place a high priority on professional learning.

Parents/Carers

Have input into and a clear understanding of the transition process for their child following a long term admission.

Community Partners

Have input into and a clear understanding of the transition system.

Processes

Community of Hospital Schools (COS) project Transitions and Continuity of Learning (TACOL).

Further develop high quality teaching and learning practices:

- Consistent with the NSW Literacy and Numeracy Strategy.
- Using Plan 2 data
- Across the curriculum K–12

Evaluation Plan

Progress towards improvement measures will be evaluated through: attendance data, student self reflection, surveys, minutes from stakeholder meetings, exit slips, professional learning (PL), staff PDPs and Plan 2 data.

Practices and Products

Practices

All staff to follow a consistent streamlined approach to student learning.

Products

A system that informs and supports continuity of learning of students at transition points.

Enhanced leadership capacity, reflected in greater collaboration, self reflection, higher expectations and cohesive school team.

Strategic Direction 2: WELLBEING

Purpose

To ensure that the wellbeing needs of all students are both met and supported.

Improvement Measures

Staff PDPs will reflect and show evidence of targeted professional learning in wellbeing and the implementation of newly acquired strategies.

Increased collaborative expertise and capacity across our COS in meeting the holistic needs of our students.

The Individual Learning Plans will reflect improved strategies to meet the individual health and wellbeing needs of students.

People

Students

- Will be engaged and connected to their learning environment.
- Will participate in educational activities supported by staff.

Staff

Develop skills to deliver programs that support student health and academic needs. Programs will consider the health and cognitive milestones of each student.

Leaders

Place a high priority on ongoing professional learning to align with the school priorities and positive health outcomes.

Parents/Carers

Will develop an understanding of and value the theories and models of care and learning that underpin the school.

Community Partners

Will engage with the school and support it's learning objectives.

Processes

Community of (Hospital) Schools (COS) combined professional learning (PL) on student wellbeing, mental health and eating disorders to support current health strategies and school wellbeing priorities.

Evaluation Plan

Surveys, minutes from stakeholder meetings, exit slips.

Practices and Products

Practices

All staff across the COS will apply new strategies consistent with PL and current DoE/Health policy and processes.

Products

COS staff have a deep understanding of and have developed a broader range of strategies to support all students including those with highly specific needs.

Strategic Direction 3: STRENGTHENING PARTNERSHIPS

Purpose

To deliver a high quality service that connects all stakeholders, building on relationships with our education, health, family and community partners.

Improvement Measures

Increased collaboration with all stakeholders through improved relationships.

Increase in positive feedback on school impact.

People

Staff

Will seek increased opportunities to engage with our communities.

Leaders

Will strategically allocate resources to ensure school targets are responsive to community needs.

Processes

- Identify new opportunities to engage with our community and share and display our educational expertise and resources.
- Revise, update, produce and distribute school brochure.

Evaluation Plan

- The school website and Ward display screen will show an increase in articles and photos of school activities.
- Data from the Weekly Website Activity report will reflect an increase in community interest.
- School pamphlets produced and distributed.

Practices and Products

Practices

All staff will utilise opportunities to communicate and engage with our communities.

Products

The school is recognised as both a centre of excellence and responsive to its community.