

School plan 2018-2020

Katoomba Public School 4546



School background 2018–2020

School vision statement

Katoomba Public School is a dynamic learning community committed to providing a friendly, caring and inclusive learning environment that engages students who work to achieve their personal best in an atmosphere of mutual respect and cooperation.

At Katoomba we equip students with the tools to be successful, confident and creative individuals. We are a school that is inclusive and we work in partnership with our community.

School context

Katoomba Public School draws its students from one of the state's main tourist areas. It serves a diverse community and currently has 297 students enrolled. We have significant numbers of both Aboriginal students and multicultural students.

There are seven classes from K–2 and five classes from Years 3–6 as well as an MC(multi category) class which is a class for students with disabilities.

Our staff hold high expectations of all students and foster a passion for learning. The school provides a challenging and creative environment. Our students benefit from the active participation of parents and community members in all aspects of school life.

We are a Positive Behaviour for Learning (PBL) school and instil our values of respect yourself, others and the environment at all times. Our Positive Behaviour for Learning (PBL) rewards are intertwined with our wellbeing system to ensure we are acknowledging the great efforts of all our students.

The school is well resourced and has excellent facilities. The school is committed to improving the literacy and numeracy achievements of all students as well as developing stronger ties and involvement with the school community.

Katoomba Public School is recognised in the wider community as being committed to continuous improvement and upholding standards of excellence.

School planning process

Katoomba Public School staff, students and community were involved in the consultative decision making when writing this plan.

All stake holders had the opportunity to engage in discussion, put forward ideas and have their views considered to best meet the needs of the students in the school.

Our school strategic plan is informed by the information gathered and directions identified throughout the school self- evaluation and school review process.


School strategic directions 2018–2020



STRATEGIC DIRECTION 1 Wellbeing

Purpose:

To enhance and further support the school/community wide culture of positive mental health and wellbeing.



STRATEGIC DIRECTION 2 Student Success

Purpose:

To develop efficient assessment, monitoring, evaluation and review processes that are embedded and undertaken routinely.



STRATEGIC DIRECTION 3 Culture and Values

Purpose:

To enhance and strengthen family and community partnerships through facilitating opportunities for meaningful connections with particular focus on local Aboriginal families.

Strategic Direction 1: Wellbeing

Purpose

To enhance and further support the school/community wide culture of positive mental health and wellbeing.

Improvement Measures

- * Increased positive feedback from parents, community and student surveys.
- * Creation of community space in school which provides information and links to community support services.

People

Staff

- *Engage the CLO to connect with P&C for ongoing partnership in programs
- *Refer Parents/Carers to the 'DropIN' space for information and networking
- *Professional Development for staff in Wellbeing Programs

Students

- *Students engage with Wellbeing Programs to develop a deeper understanding of Resilience.

Parents/Carers

- *Parents/Carers invited to participate in the KPS Community Hub
- *Parents/Carers increase their understanding of the KPS Wellbeing Program

Processes

*KPS Community Hub – DropIN

developed to promote space and opportunity for parents and community members to access information and create links with support services and local agencies.

*Provide opportunities for parents and community members to make connections, foster relationships and develop support networks.

Evaluation Plan

Practices and Products

Practices

- *Network with Agencies to offer opportunities to connect with families/carers.
- *Create DropIN days to provide opportunities for parents/carers to access community support.
- *Resilience Programs implemented in all classrooms. Creating a common language across the school.

Products

- *Families/Carers that feel connected with the community.
- *Information is available from Support Agencies eg Mental Health, Parenting Programs, Domestic Violence, Therapists
- *Resilient Students

Strategic Direction 2: Student Success

Purpose

To develop efficient assessment, monitoring, evaluation and review processes that are embedded and undertaken routinely.

Improvement Measures

*100% of all teachers plotting students on PLAN2 for Literacy and Numeracy.

*School Assessment Plan in place and implemented by all teachers.

People

Staff

*knowledge of Literacy/Numeracy progressions.

Students

*Students will be taking responsibility for their own learning through the use of assessment criteria for a wide variety of tasks.

Parents/Carers

*Inform parents/community to increase understanding of the assessment approaches used in the school and their benefits for learning.

Processes

School Assessment Plan is developed to ensure consistency and authenticity in Assessment Tasks.

Differentiated Literacy/Numeracy Programs are informed by an evidence base utilising student data. Learning is meaningful within a high expectations environment providing opportunities for students to develop individual strengths, interests and ownership of learning.

Evaluation Plan

Practices and Products

Practices

*Professional development PLAN2

*Ongoing stage workshops PLAN2

*Teacher programs reflect PLAN data through differentiation for students in a variety of clusters

*Develop assessment tasks

*Develop timeline for assessment tasks

*Consistency of teacher adjustment when analysing student responses

Products

*Stage assessment plans

*Assessment tasks developed that are Visible, Measurable and Valid

*Teachers plot students on PLAN2 for Literacy/Numeracy

*Teachers use PLAN2 data to inform teaching programs and target support and extension programs

Strategic Direction 3: Culture and Values

Purpose

To enhance and strengthen family and community partnerships through facilitating opportunities for meaningful connections with particular focus on local Aboriginal families.

Improvement Measures

People

Processes

Practices and Products