

# School plan 2018-2020

Glenwood Public School 4529



# School background 2018–2020

## School vision statement

Engaged learners working together

## School context

Set in spacious grounds in the south west of Sydney, Glenwood Public School currently has an enrolment of 250 students, including 60% from non-English speaking backgrounds. Our future focussed school enjoys a remarkable level of commitment from community, staff and students. They engage in tasks as a team in which each has a voice, which creates an atmosphere of confidence, positive well-being and achievement. Innovative programs embrace our local community. Sing Out Loud Together and the community garden bring our students into partnership with the local aged care facility residents. Award-winning dance, sporting, film and drama programs are among the many where our students have distinguished themselves. Positive Behaviour for Learning supports student wellbeing across the school. Professional development opportunities are broad, with teachers and executive working together regularly to highlight new and best practices. Links and connections with other schools and businesses are local, national and international, including working with Agile Schools and being selected as a Bright Spot School by Social Ventures Australia.

## School planning process

Consultation for our 2018–2020 has been an ongoing process throughout 2016 and 2017. Utilising evidence gathered through both external and internal validations to ensure we are focused towards becoming an excelling school. Ongoing reflections and review of progress mapped against milestones of the 2015–17 previous school plan and drew out information to inform future planning. Staff undertook the Tell Them From Me “Focus on Learning” teacher survey. Parents and the P&C were consulted and input received on our vision as well as strategic directions. Data was gathered and analysed through the review of PLAN data, SMART data. Students were invited to discuss their thoughts on the vision and direction they thought the school needed to take. In project teams we worked on developing the 5Ps and the improvement measures.

# School strategic directions 2018–2020

## STRATEGIC DIRECTION 1

Successful, empowered, engaged learners

### Purpose:

Students effectively develop their knowledge, understanding and skills. through a school curriculum that delivers high quality differentiated learning. Initiative, self-confidence and resilience in students is developed through innovative, future focused teaching and learning programs.

## STRATEGIC DIRECTION 2

Dynamic, high performing staff in a collaborative culture

### Purpose:

In order to improve student outcomes, staff need to engage in best practice that involves utilising current pedagogy and research. Teachers will build professional learning networks that promote collegial dialogue and reflective practices through the achievement of personal and collegial professional goals.

## STRATEGIC DIRECTION 3

Strong, positive, respectful partnerships

### Purpose:

Effective partnerships in learning with parents and students mean students are motivated to deliver their best and continually improve. Embrace social media and other networks to promote our culture of high expectations and community engagement.

# Strategic Direction 1: Successful, empowered, engaged learners

## Purpose

Students effectively develop their knowledge, understanding and skills through a school curriculum that delivers high quality differentiated learning. Initiative, self-confidence and resilience in students is developed through innovative, future focused teaching and learning programs.

## Improvement Measures

School data shows a refined whole school approach to wellbeing and engagement.

Increased proportion of students achieving expected growth in literacy and numeracy.

Teacher programs include general capabilities.

## People

### Students

Students are engaged in their learning and given opportunities to grow personally, academically and socially.

### Staff

The staff evaluate professional development to identify and implement the most effective strategies to improve teaching and learning.

### Leaders

School leaders promote, support and demonstrate a high performing culture, with a clear focus on student progress and achievement.

### Parents/Carers

Parents are partners in the learning journey and actively work with teachers to improve student learning and strengthen student outcomes.

## Processes

Future Focused Project

Growing Personally and Socially(GPS) Project

Numeracy Project

Literacy Project

## Evaluation Plan

Staff surveys

Welfare data

Tell Them From Me parent survey

Internal and external data

## Practices and Products

### Practices

Students engaging in activities to build and develop social skills, confidence, independence and teamwork.

Differentiated learning is evident in all classrooms in Literacy and Numeracy

Student assessment data in Literacy and Numeracy is regularly used school-wide to identify student achievements and progress, in order to inform future school directions.

All stakeholders build their knowledge, skills, attitudes and behaviours to assist students to live and work successfully.

### Products

(GPS) Social skills program embedded across K-6.

Complete Tier 1 Positive Behaviour for Learning (PBL) classroom environments professional development.

Systems are maintained for the collection, sharing and tracking of data in Literacy and Numeracy in order to inform teaching and learning in a timely and efficient manner.

Through a teaching focus on general capabilities activities are designed for students to participate in group work, research, SOLE, STEM and other student-led self-directed learning.

Teaching and learning programs are dynamic and evidenced based and demonstrate differentiation and learning for all.

# Strategic Direction 2: Dynamic, high performing staff in a collaborative culture

## Purpose

In order to improve student outcomes, staff need to engage in best practice that involves utilising current pedagogy and research. Teachers will build professional learning networks that promote collegial dialogue and reflective practices through the achievement of personal and collegial professional goals.

## Improvement Measures

The school has moved from evolving to embedded on the Professional Learning Community Maturity Matrix.

There is an increase in collaborative learning goals across teachers Professional Development Plans.

Increased proportion of teachers identify a collaborative environment related to the Tell Them From Me Survey.

## People

### Staff

Collaborate in a variety of situations that involve engaging in professional developing to improve teaching practice.

### Leaders

Guide professional development opportunities and participate in own professional development.

Mentor, coach and model best teaching practice.

## Processes

Social Venture Australia Project

Professional Development Project

### Evaluation Plan

Professional Learning Communities Maturity Matrix

Professional Development Plans

Tell Them From Me

Teacher Surveys

## Practices and Products

### Practices

Team Time each week allows set time for professional dialogue, data and current pedagogy and research discussions.

Coaching and mentoring allow PDP conversations, modelling and observations of classroom practice.

Professional development meetings and Team Time used to create a measured and focused approach to professional development.

### Products

Improvement in student outcomes due to collaborative programming and consistent teacher judgement.

Professional learning linked to individual Professional Development Plans and whole school plan.

# Strategic Direction 3: Strong, positive, respectful partnerships

## Purpose

Effective partnerships in learning with parents and students mean students are motivated to deliver their best and continually improve. Embrace social media and other networks to promote our culture of high expectations and community engagement.

## Improvement Measures

Increased parental participation in school events

Increase in parents accessing school information across various platforms (Skoolbag, website, Twitter).

## People

### Students

Students are active participates in the whole school learning community.

### Staff

Communicate with our parents to ensure we are building a learning community with our parents.

### Leaders

Continue to develop partnerships and opportunities for the community to engage with the school in a positive and productive way.

### Parents/Carers

Engage actively and provide feedback on school events and policies.

### Community Partners

Continuing to work with the school to build a wider sense of community .

## Processes

Project Welcome

#connectionsproject

## Evaluation Plan

Attendance records

Surveys and Evaluations

## Practices and Products

### Practices

Create an inclusive and welcoming environment that encourages involvement from our community.

Increase partnerships with outside agencies and development in school-to-school networking opportunities.

### Products

Create parent workshop/event opportunities.

Parents have up to date access to school information across various platforms (Skoolbag, website, Twitter).