School plan 2018-2020

Clairgate Public School 4527

School background 2018–2020

School vision statement

Clairgate Public School is a vibrant and innovative learning community that is committed to delivering excellence within a caring, rich and diverse learning environment.

Every student at Clairgate has the opportunity to achieve their personal best through engaged, active learning in all curriculum areas, in a safe, respectful and supportive school.

Clairgate – Care, Excellence, Innovation, Opportunity

School context

Clairgate Public School has an innovative and caring environment where individuals are given the opportunity to maximise their potential. There are approximately 430 students, of which approximately 25% are from non–English speaking backgrounds. Slightly less than 5% of the students are from Aboriginal or Torres Strait Islander backgrounds.

The teaching staff encompasses a range of experience levels. All are dedicated and caring professionals who accept the need for teachers to also be learners.

The school has excellent ICT resources and a strong program to utilise them.

We have an outstanding Sports Program at Clairgate enabling many students to compete at District, Regional and State level in different fields. We also excel in Creative and Performing Arts particularly in the area of Dance. The school buildings and grounds provide a pleasant environment. All areas are air conditioned and have Interactive Whiteboards. We also have two large covered outdoor areas and 2 Outdoor Learning Areas utilised for curriculum activities including environment and art. The school hall is equipped with sophisticated sound and lighting systems.

In 2019 a special education unit was established called Wingaru, comprising 2 Autism classes and 1 Multi–Categorical class.

School planning process

The school distributed a survey to parents/caregivers and staff about their vision for the school. This was then discussed at our P&C meetings and at our staff communication meetings. Students, staff and parents were also asked what they liked about Clairgate and what programs/special events they thought needed to continue to keep Clairgate great!

The vision statement is based on these responses.

School strategic directions 2018–2020

STRATEGIC DIRECTION 1
Learning

STRATEGIC DIRECTION 2
Teaching

STRATEGIC DIRECTION 3
Leading

Purpose:

At Clairgate we will provide quality pedagogy that enables students to be literate, numerate, critical and creative thinkers.

Purpose:

At Clairgate we will provide quality teaching and learning experiences in technology ensuring our teachers and students are creative, productive, future ready citizens.

Purpose:

At Clairgate we will grow in both mindfulness and empathy as we travel on the whole school journey of embedding explicit teaching of positivity, kindness and visible learning to our children and to the whole school community.

Clairgate Public School 4527 (2018-2020)

Strategic Direction 1: Learning

Purpose

At Clairgate we will provide quality pedagogy that enables students to be literate, numerate, critical and creative thinkers.

Improvement Measures

100% of students across the school demonstrate growth in school based assessments in Reading Comprehension, with 90% achieving above expected growth;

50% of Year 3 students and 50% of Year 5 students are working at Proficiency levels in Numeracy (NAPLAN).

50% of Year 3 students and 50% of Year 5 students are working at Proficiency levels in Reading (NAPLAN).

People

Students

Students will engage with pedagogy at their appropriate level by participating in classroom reading experiences that allow them to increase their knowledge, expectations, capacity and achievement.

Students will understand the Learning Intentions and Success Criteria for their reading lessons.

Staff

Teachers will participate in professional learning in evidence–based programs in Reading Comprehension.

Teachers will implement specific teaching and learning experiences and assessment practices that reflect a knowledge of their students and how they progress.

Teachers will use Visible Learning strategies in Reading lessons – Learning Intentions, Success Criteria, Feedback.

Leaders

Leaders initiate and develop whole school programs to meet the needs of students, staff and parents.

Processes

Teacher's programs will reflect strategies for explicit teaching of all KLA areas including differentiation strategies required.

Teachers participate in Training and Development sessions on Reading Comprehension Strategies.

Teachers participate in Training and Development sessions on Problem Solving Skills in Mathematics.

NAPLAN data and school based assessment data will be analysed each year to track improvements in Literacy and Numeracy, and to guide future teaching and learning practices.

Teachers will use Visible Learning Strategies – Learning Intentions, Success Criteria and Feedback in Reading lessons so children are provided with strategies to take responsibility for their learning.

Evaluation Plan

Visible Learning (Learning Intentions, Success Criteria, quality feedback) is evident in all classrooms in Literacy lessons (specifically Reading).

Reading Comprehension levels each semester across the school are checked.

Learning Progressions for Reading Comprehension and Problem Solving are used by teachers.

Problem Solving in Mathematics improves across the school.

Practices and Products

Practices

NAPLAN data and school based assessment data will be analysed each year to track improvements in Literacy and Numeracy.

Staff will explicitly teach Reading Comprehension skills and Problem Solving processes in Mathematics.

Teachers will have specific Learning Intentions and Success Criteria evident for Reading lessons.

Products

A teacher developed quality Reading Comprehension Program assists student growth in comprehension.

All syllabus and curriculum documents, the Learning Progressions and data analysis guide programming and future student learning.

Reading Comprehension and Maths Problem Solving skills improve across the school.

Visible Learning Practices will be evident in every classroom.

Strategic Direction 2: Teaching

Purpose

At Clairgate we will provide quality teaching and learning experiences in technology ensuring our teachers and students are creative, productive, future ready citizens.

Improvement Measures

Students in Years 4–6 will develop and improve their coding skills.

Short films are produced from every class and shown during community events.

Syllabus outcomes are effectively taught by all staff.

People

Students

Students will participate in Coding activities with the SCOPE IT team. They will complete a survey relating to this training.

Staff

Staff will participate in Training and Development activities to increase their technology skills, enabling them to teach the technology skills required (outlined in the Technology Scope and Sequence plan). Staff will produce short video clips using Film Pond.

Parents/Carers

Parents will be informed about technology skills taught to students. They will view the Film Pond videos created by students.

Leaders

Leaders will provide the resources for staff training and ensure students are learning technology skills according to the syllabus guidelines.

Processes

Coding with SCOPE IT planned for every Tuesday – students in Years 4–6 to attend.

Technology Scope and Sequence developed;

Staff teach Technology skills following the Technology Scope and Sequence.

Survey conducted to determine teacher's strengths and areas for support in the teaching of Technology.

Suitable T&D activities developed to up–skill teachers knowledge where

Teachers trained in Film Pond processes;

Teachers organise some short films/videos using the Film Pond process – based on successes/happenings in their classrooms. These films are then displayed for all to view.

Evaluation Plan

– Survey students in years 4–6 about the effectiveness and skills learnt during Coding;

– Clear assessments for each grade are completed at the end of each semester based on the technology Scope and Sequence;

– Teacher survey conducted to determine effectiveness of T&D and build profile of teacher skill levels;

Survey results show improvement in both teacher and student technology skills.

Practices and Products

Practices

Students in Years 4–6 participate in Coding lessons every week in term 1.

Staff teach Technology skills to students following a specially designed Technology Scope and Sequence Program.

All teachers competently address all syllabus outcomes In Technology.

Teachers produce short films and videos using the Film Pond resource.

Products

Coding and Technology skills are evident in all Year 4 to 6 classes.

A quality Technology Scope and Sequence Program is developed, with all teachers using this to guide their teaching.

Student's excellent technology skills and knowledge are evident in all classes.

Teacher's technology skills continue to grow.

All teachers produce short films and videos using Film Pond and other resources.

Strategic Direction 3: Leading

Purpose

At Clairgate we will grow in both mindfulness and empathy as we travel on the whole school journey of embedding explicit teaching of positivity, kindness and visible learning to our children and to the whole school community.

Improvement Measures

Everyone in the Clairgate community will feel welcomed, engaged and supported at Clairgate.

There will be a reduction in negative playground incidents and an increase in harmonious play.

Students will be more engaged in the learning process – evidenced by increased student attainment in both external and internal assessment.

Students with special needs will be fully supported in all curriculum, classroom and playground areas through the continuation of the Positive Partnerships and Helping Hands Program – with the continued development of sensory adjustments where required.

People

Students

Students will be able to articulate what they are learning, discuss their learning intention and their success.

Students will show empathy to others, and in doing so – build resilience.

Students will openly welcome and help all new students in Wingaru.

Staff

Staff will develop comprehensive programs that include Learning Intentions and Success Criteria, particularly in the area of Reading.

Teachers will provide quality feedback to all students in a timely manner.

Staff will explicitly teach Kindness on Purpose lessons and model behaviours aligned with the Kindness on Purpose practices.

Staff will create inclusive environments to support students to best access the curriculum – using informed sensory adjustments, differentiation, learning intentions, success criteria and visible learning.

Parents/Carers

Parents will be aware of, and involved in, the delivery of Kindness on Purpose lessons and beliefs throughout the school;

Parents will attend seminars based on the Kindness on Purpose strategies – eg – How do I help my child become less

Processes

Introduction to Year 2 of Kindness on Purpose.

Explicit teaching of KOP strategies, values, lessons.

Welcome to all new families – Kindergarten and Wingaru.

Parent sessions developed and run on Kindness on Purpose strategies.

Integration and reverse integration occurring between Wingaru and base classrooms with children of need.

Clear Visible Learning strategies will be used in every classroom (focus on Reading lessons) to empower students to take responsibility for their learning.

Positive Partnerships and Helping Hands programs will continue. Sensory tools given to all teachers to be utilised by students when necessary. Timer breaks, first/next strategies and sensory station used as appropriate – program coordinated with all autistic students and those requiring this support – with SLSO support.

Evaluation Plan

Surveys about school culture will be organised across the school community – responses will be tallied and acted upon...demonstrating a positive and caring culture.

Survey to students to indicate students perceptions of Visible Learning and the success of Visible Learning strategies in classrooms.

Data analysis on reading Comprehension –

Practices and Products

Practices

The whole school community will be empathetic, kind and caring, demonstrating acts of kindness to create a cohesive and harmonious school.

Teachers will know, care and value every student at Clairgate.

Teachers will explicitly teach and model the Kindness on Purpose social skills and lessons.

Students will effectively use feedback to take responsibility for their ongoing learning.

Teachers will explicitly teach using clear learning intentions, success criteria and quality feedback.

Students will use sensory tools when needed to fully engage with lessons. Teachers will be familiar with different sensory tools and practices so as to best support their students.

Facebook and website communication updates will occur more frequently as needed.

Products

Clairgate will have a warm, welcoming culture evident in all classrooms and outside areas.

Student designed learning goals are developed.

Quality rubrics are generated that inform future teaching and learning across the school.

People

anxious?

Parents and caregivers will be made aware of, and involved in the implementation of sensory and individual adjustments made to enable their child to fully access the curriculum with an optimal level of well being.

More community members will interact with Facebook and all communication methods to become more fully aware of school activities.

Leaders

Leaders will facilitate the direct teaching of the Kindness on Purpose strategies.

Leaders will continue Visible Learning T&D across the school.

Leaders will facilitate continued T&D on successful sensory adjustments using our expert staff from Wingaru.

Update Facebook and the website frequently.

Processes

beginning and end of year – growth assessed and compared to previous years.

Calmer classrooms evident through peer and supervisor observations. Students able to access the curriculum in an engaged and meaningful way – evidenced anecdotally and through observation and academic and well being assessment/evaluation.

Survey parents and community members about communication measures and whether these have improved.

Practices and Products

The whole school community will share a common language around kindness and empathy.

All students able to engage in classroom and playground activities successfully.

All parents and community members will be fully informed about all Clairgate activities.