

# School plan 2018-2020

## Busby Public School 4337



# School background 2018–2020

## School vision statement

At Busby Public School students will be active learners in a safe supportive environment that promotes high expectations. Teachers are driven by evidence based teaching and learning practices that build genuine relationships and community partnerships to make Busby a great place for learning.

## School context

Busby Public School is an innovative school that provides high quality educational programs for students with a strong emphasis on literacy and numeracy. The staff is made up of a core of experienced teachers who have contributed many years of service to the school and several early career and temporary teachers who have demonstrated sound curriculum knowledge and effective student management strategies. 248 students are currently enrolled at Busby Public School, with 65% of students with English as an additional language/ dialect and 43 Aboriginal students. The school has a focus on continual improvement of student learning outcomes within a safe, caring and supportive environment. Busby Public School is a part of the Early Action for Success program. The key initiatives of the school include developing a growth mindset for both teachers and students, future focused pedagogies, differentiated learning and collaborative planning.


## School planning process

All stakeholders were involved in the school planning process and given a voice in the formulation of the whole school plan. Student focus groups from Kindergarten to Year 6 were surveyed and their feedback has shaped the Strategic Direction 2.

Numerous staff meetings were held and focus groups formed to evaluate current practices and identify future directions.

Parent forums and surveys provided the school with data that contributed to the school vision, each Strategic Direction and the shaping of the school culture.

# School strategic directions 2018–2020



## STRATEGIC DIRECTION 1

Leading learners

**Purpose:**

To challenge and inspire teachers to provide learning environments that allow students to become skilled confident learners.



## STRATEGIC DIRECTION 2

Active, informed and creative  
learners

**Purpose:**

To ensure students are applying, utilising and deepening their knowledge and skills across all Key Learning Areas.



## STRATEGIC DIRECTION 3

Connect, Succeed & Thrive

**Purpose:**

To develop processes and relationships that support all of our school community to ensure optimum conditions for learning.

# Strategic Direction 1: Leading learners

## Purpose

To challenge and inspire teachers to provide learning environments that allow students to become skilled confident learners.

## Improvement Measures

The leadership team reviews teaching practices to ensure a culture of high expectations

Executive Team ensure meetings are focused on student achievement data and professional dialogue

Staff members have initiated or completed higher levels of accreditation.

## People

### Leaders

Leaders build a coordinated and clear expectation of improvement in literacy and numeracy standards

## Processes

Staff participate in fortnightly PL to develop a deeper understanding of appropriate, explicit literacy and numeracy strategies for students at all levels of achievement

Leadership team establish a PL community focused on continuous improvement of teaching and learning

## Evaluation Plan

Weekly stage / individual teacher data talks and planning around student outcomes and the Learning progressions

Data analysis and collection, teachers routinely using evidence of learning to inform their practice and meet learning needs of students.

## Practices and Products

### Practices

Develop a coordinated effort to reflect on student progress and achievement data to effectively plan

All teachers contribute to regularly gathering and analysing student data

Leaders through regular analysis provide insight to student data trends and share this with staff

### Products

All teachers committed to providing learning programs that challenge and inspire students

Establish collaborative practices to share knowledge of students to inform evidenced based programs.

## Strategic Direction 2: Active, informed and creative learners

### Purpose

To ensure students are applying, utilising and deepening their knowledge and skills across all Key Learning Areas.

### Improvement Measures

An increased number of students are applying knowledge and skills to work collaboratively to meet negotiated learning goals.

Increased participation of students in designing and planning project based learning experiences

Increased number of student achieving expected growth in applying additive and multiplicative strategies to problem solve in mathematics.

Increased number of student enriching their vocabulary to engage more effectively in reading and writing.

Increased number of students achieving in the top 2 NAPLAN performance bands

### People

#### Students

Students are goal driven, risk takers that are active in their own learning and reflect on set goals

### Processes

Professional Learning for all teachers to facilitate inquiry based learning and reflective practices across all Key Learning Areas

Strategic approach to the implementation of inquiry based and real word problem based learning

Administer the ACER PAT test both pre and post to establish baseline data and growth in student literacy and numeracy outcomes.

### Evaluation Plan

Effective systems (observations, professional dialogue and work samples) provide teachers and students opportunities to actively engage and reflect on collaborative practices and the application of acquired skills to real world problems

### Practices and Products

#### Practices

Create project based STEM lessons to support student understanding of literacy and numeracy with an understanding of building real world connections.

Linking learning within the classroom to real life connections and contexts

Allow students time to reflect on their own learning

Stage based Professional Learning with teachers investigating effective pedagogy to incorporate inquiry based learning

#### Products

Students regularly engage in STEM project based learning to develop creative and critical thinking

Students have opportunity to experience inquiry based real world problem based learning

# Strategic Direction 3: Connect, Succeed & Thrive

## Purpose

To develop processes and relationships that support all of our school community to ensure optimum conditions for learning.

## Improvement Measures

Review, revise and implement school wide practices to enhance student wellbeing and learning.

Develop and implement systems that analyse and use data to improve learning.

Using identified measures from Tell Them from Me (TTFM) surveys that indicate level of student engagement and value of school.

## People

### Parents/Carers

Empowered parent community to work collaboratively with outside agencies to build a skillset of resilience and ownership.

### Students

Foster student regulation, self discipline and achievement.

### Community Partners

School community members have a culture of mutual respect and trust.

### Staff

Staff have high expectations and a consistent approach to wellbeing.

## Processes

Implement a whole school integrated approach to student wellbeing in which students can connect, succeed and thrive at each stage of their schooling.

Implement/ Utilise/ Engage outside agencies to support the diverse social needs of the school community.

Student in Years 4–6 complete Tell Them from Me surveys

## Evaluation Plan

Surveys /feedback to monitor and refine whole school approach to wellbeing, learning and engagement.

## Practices and Products

### Practices

Develop and implement a school wide approach to student wellbeing reflective of community needs.

Employing a social worker to support families in a holistic approach to well being including building social intelligence and resilience.

Reviewing and refining where appropriate the current wellbeing / welfare policy and procedures.

### Products

planning for learning is informed by sound holistic information about each students' wellbeing and learning needs in consultation with parents and caregivers.

More productive relationships within the Busby school community.