

# School plan 2018-2020

## Woronora River Public School 3735



# School background 2018–2020

## School vision statement

At Woronora River Public School our staff and community are committed to delivering evidenced based programs which allow students to grow and develop the skills of self-motivated effective learners.

Students engage in a variety of rich, innovative and future focused learning experiences across the curriculum to prepare them for life beyond primary school.

Social and emotional learning is embedded as a whole school approach to develop confident well balanced students and a positive, safe and friendly school culture.

## School context

Woronora River Public School is a small school located next to the beautiful Woronora River in the Sutherland Shire.

Woronora River Public School provides a culture that excels in exhibiting the attributes of a happy and safe environment. Student welfare is highly valued by the school community and a comprehensive range of programs and initiatives is in place to ensure the safety and wellbeing of all students, as well as to promote self confidence and self-esteem. We also value the empowerment of students to be self-directed and responsible for learning and behaviour.

The school has a strong emphasis on providing quality educational programs and offers a broad range of extra-curricular activities. Our varied and balanced curriculum emphasises deep knowledge and understanding, addresses individual needs and values enjoyment of the learning process.

Our community works in conjunction with a supportive P&C who contribute funds to support teaching and learning activities.

## School planning process

The school vision, an overall purpose for Woronora River Public School and two strategic directions were developed through data and evidence collection through surveys, discussions and questionnaires completed by staff, students and the school community.

In collaboration with all stakeholders, the collected data was analysed and the school plan developed. A team consisting of the teaching staff, executive, school administration staff and members of the school community will be established to support the implementation of the plan and evaluate the milestones in achieving the strategic directions.

The plan developed by staff, students and parents will be presented to P&C in Term 2 2018.

# School strategic directions 2018–2020



## STRATEGIC DIRECTION 1

Excellence in Learning and Teaching

### Purpose:

At Woronora River Public School the purpose of Excellence in Learning and Teaching is to achieve at the highest possible standard. Students will become self-motivated and effective learners who strive to achieve in all aspects of their learning. Staff embed the school's learner qualities into their teaching practice and use evidence to continually reflect and improve.



## STRATEGIC DIRECTION 2

Positive & Well-Balanced School Culture

### Purpose:

At Woronora River Public School the purpose of positive and well balanced school culture is to develop students who are socially aware, caring and responsible for their actions.. The whole school community will work collaboratively to instil positive values, behaviours and attributes that are conducive to a productive well-balanced school culture.

# Strategic Direction 1: Excellence in Learning and Teaching

## Purpose

At Woronora River Public School the purpose of Excellence in Learning and Teaching is to achieve at the highest possible standard. Students will become self-motivated and effective learners who strive to achieve in all aspects of their learning. Staff embed the school's learner qualities into their teaching practice and use evidence to continually reflect and improve.

## Improvement Measures

Increased proportion of students achieving in the top two bands in literacy and numeracy in NAPLAN.

80% of students will achieve a years worth of growth in literacy and numeracy.

Improved results in the TTFM survey related to technology.

## People

### Students

Will take responsibility for, understand and articulate how they learn.

### Staff

Will deliver effective, engaging and differentiated learning opportunities to promote student growth.

### Parents/Carers

Will connect with student learning through shared learner values and a visible, technological educational environment.

### Leaders

Will promote evidenced based practices and develop an evaluative driven school culture.

### Community Partners

Will work collaboratively with staff to support student learning and achievement.

## Processes

### Visible Learning

Develop a visible learning community where student growth is supported through implementing evidenced based practices in all classrooms.

### Connected School Community

Create an effective and evolving technological school environment for students, staff and community to engage collaboratively with their learning and each other.

### Effective Programming

Evaluate teaching practices and programs for literacy and numeracy to enhance and support student growth and achievement.

## Evaluation Plan

Data will be collected and analysed:

- Student surveys & interviews
- TTFM surveys
- Standardised and formative assessment data
- Review of NAPLAN and PLAN (learning progression) data
- Community consultation
- Peer and supervisor classroom observations

## Practices and Products

### Practices

Students, staff and community use the language and practices of visible learning and use the identified learner qualities.

Individual digital devices are embedded in the teaching and learning practices across Stages 2 & 3.

Staff consistently use data to analyse the effectiveness of teaching programs and practices.

Students use individual learning goals to assess and monitor progress and plan their future learning.

### Products

A school culture driven by achieving and exceeding learning goals.

NAPLAN growth at or above the state average.

Student work samples evidence that digital devices are embedded into teaching and learning activities.

# Strategic Direction 2: Positive & Well-Balanced School Culture

## Purpose

At Woronora River Public School the purpose of positive and well balanced school culture is to develop students who are socially aware, caring and responsible for their actions.. The whole school community will work collaboratively to instil positive values, behaviours and attributes that are conducive to a productive well-balanced school culture.

## Improvement Measures

Improved positive results in the TTFM surveys around connectedness, safety and wellbeing.

Reduction in the CARE referrals across whole school.

Student surveys and student voice show increasing positive opportunities of student leadership distributed across the school.

## People

### Students

Will use effective strategies to successfully navigate a variety of social situations. School leaders are positive role models.

### Staff

Will teach and consistently implement the school CARE practices. They support student wellbeing and leadership.

### Parents/Carers

Will collaborate with staff to promote the values of the school CARE practices.

### Leaders

Will facilitate communication between staff, students and school community to advocate a positive well balanced school culture.

### Community Partners

Will work with the school community to promote positive behaviour and student well being.

## Processes

### Student Wellbeing and Development

Develop and implement a whole school approach to student wellbeing through social, emotional and leadership skills.

### Positive School Culture

Strengthen the school's CARES practices to promote a system that is supportive, consistent and encourages self awareness.

## Evaluation Plan

Data will be collected and analysed:

- TTFM surveys
- CARE referrals
- Focus groups
- Staff reflections

## Practices and Products

### Practices

Teachers use a social & emotional teaching program across the school so that students connect, succeed and thrive.

Students and staff use consistent approach to the implementation of the school's CARE practices.

Staff use programs to develop strong leadership skills for the student cohort.

### Products

A friendly and caring school culture with improved playground and class behaviour.

A strong student leadership team with clear roles and responsibilities.

Social & emotional teaching program is embedded across whole school.