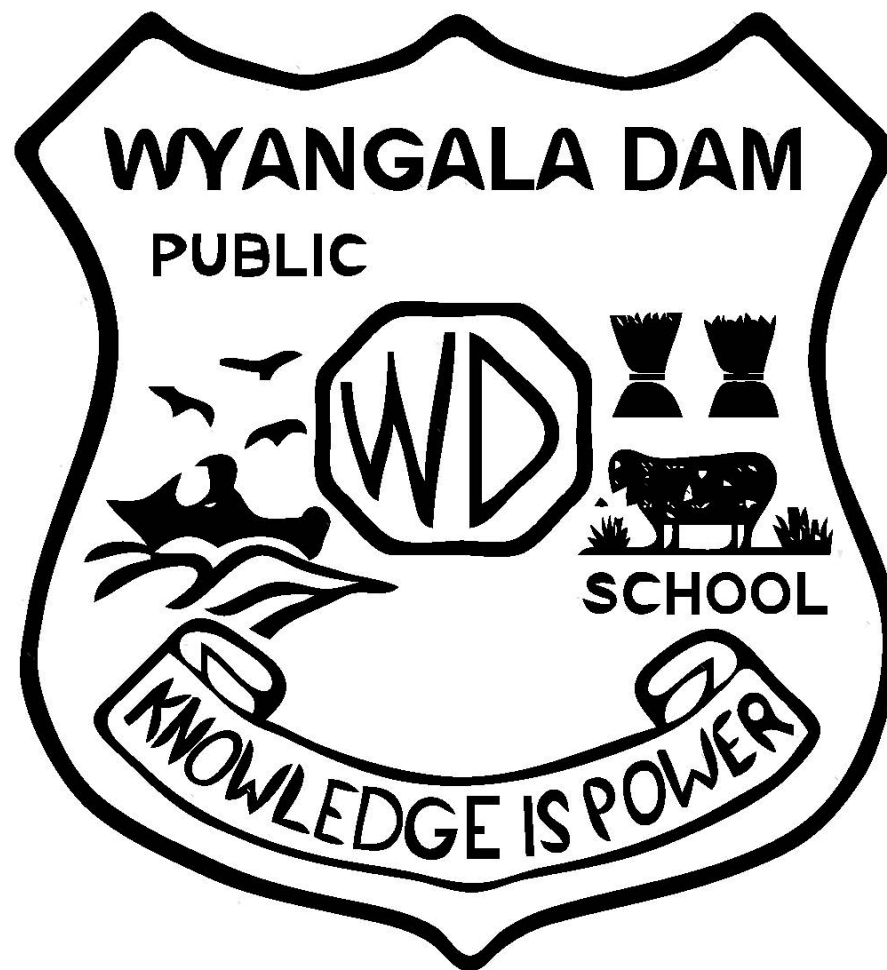


School plan 2018-2020

Wyangala Dam Public School 3521



School background 2018–2020

School vision statement

To empower all students to embrace learning, achieve their personal best and be active citizens.

School context

Wyangala Dam Public School is situated 40kms east of Cowra on the Lachlan River. The school has been operating since 1929 and currently five students are enrolled at the school, being all the children in the community.

In 2018, three teaching staff and two support staff support all students in their learning. Students are provided individualised learning opportunities by the dedicated teaching and support staff.

Students connect with their community through initiatives operating from the school.

School planning process

Wyangala Dam Public School, along with its P&C, is a focal point of the town and engages with the community as part of the annual planning process. Input is gathered from teaching and support staff, students, the P&C, and community members to guide the planning process.

School strategic directions 2018–2020

**Purpose:**

To provide a whole school community focus on the delivery of quality learning experiences that are differentiated enabling students to develop strong identities as self-directed learners.

Quality learning experiences, along with positive, respectful and caring relationships contribute to an aspirational learning culture that supports the cognitive, emotional, social, physical and spiritual wellbeing of all students.

**Purpose:**

To promote and maintain a stimulating and engaging teaching environment supported by a positive and collaborative culture.

Staff focus primarily on the integration of Literacy and Numeracy skills across the Key Learning Areas to inspire lifelong learning.

Strategic Direction 1: Quality Learning in Partnership

Purpose

To provide a whole school community focus on the delivery of quality learning experiences that are differentiated enabling students to develop strong identities as self-directed learners.

Quality learning experiences, along with positive, respectful and caring relationships contribute to an aspirational learning culture that supports the cognitive, emotional, social, physical and spiritual wellbeing of all students.

Improvement Measures

Every child gains a year's growth through a year's learning.

Improved levels of student wellbeing.

Increase the number of community partnerships that support student learning and engagement.

People

Students

Articulate how and why they learn and develop their critical thinking, problem solving, collaborative and communication skills to achieve their learning goals.

Staff

Differentiate their teaching to meet students' learning needs by providing targeted purposeful, comprehensive teaching programs that enable students to set and achieve their learning goals.

Parents/Carers

Collaboratively develop learning goals with student and teacher and support students in achieving their goals.

Community Partners

Work collaboratively with school staff to support student achievement in learning, engagement and wellbeing.

Leaders

Establish structures and processes to identify, address and monitor student learning needs.

Processes

Curriculum and Learning

Deliver quality student centred and self-regulated learning experiences which enable students to understand how they learn and to set and achieve their learning goals.

Student Wellbeing

Providing an environment to support student wellbeing in which students can connect, succeed and thrive.

Community Partnerships

Strengthen and explore new and existing ways to connect with the community, sustain its identity and provide diverse learning opportunities for the students.

Evaluation Plan

All data analysed collaboratively

Focus groups & internal surveys

Wellbeing Assessment Tool

Personalised Learning Data

Ongoing NAPLAN and PLAN Data

Internal students' performance data

Classroom Observations

Practices and Products

Practices

Students and staff use assessment data to monitor achievements, growth and gaps in learning and inform planning for future learning.

The community participates in school events and staff and students actively participate in community events where all members feel valued and accepted.

Students reflect on their own learning, set, document and review learning goals with staff and families.

Products

A student-centred learning environment exists where all students are supported, challenged and they are receiving timely and meaningful feedback on their learning experiences.

Positive and respectful relationships across the school community underpin a productive learning environment.

The school is recognised for its practices that support whole school community wellbeing.

Strategic Direction 2: Quality Teaching in Partnership

Purpose

To promote and maintain a stimulating and engaging teaching environment supported by a positive and collaborative culture.

Staff focus primarily on the integration of Literacy and Numeracy skills across the Key Learning Areas to inspire lifelong learning.

Improvement Measures

All teaching programs demonstrate the use of evidence based strategies to meet the individual learning of students.

People

Students

Provide respectful feedback to teachers on their learning experiences.

Staff

Maintain accurate records, documentation and assessment data in order to evaluate and adjust their teaching strategies.

Work collaboratively to ensure that their teaching aligns with evidence based practice.

Parents/Carers

Engage in literacy and numeracy information activities around assessment and teaching strategies.

Leaders

Utilise processes which build the capacity of the school community to use data and engage in evidence based conversations about school improvement, particularly relating to teaching practices.

Processes

Effective Teaching Practice

All staff are committed to identifying, understanding and implementing evidence based teaching strategies within an evaluative culture.

Professional Learning

Professional learning supports the development of staff to achieve school priorities and individual learning needs.

Evaluation Plan

All data will be analysed collaboratively.

What Works Best Reflection Guide Survey.

PLAN2 Data.

Teacher, Parent and Student surveys.

NAPLAN Data.

Meeting minutes.

Lesson plans/teaching programs.

Classroom observation data.

Teacher reflections.

Practices and Products

Practices

The use of data collection and collaborative evaluation is research informed and embedded into practice to inform decisions, interventions and initiatives.

Staff collaborate with colleagues and communities to deliver best practice.

Products

Structures support opportunities to collaboratively plan, reflect, improve and deliver evidence informed teaching.

Staff demonstrate and share their expertise within their school and other schools.