

# School plan 2018-2020

## Weethalle Public School 3415



# School background 2018–2020

## School vision statement

To create collaborative and innovative systems that link community, parents, students and school to each other. This will be achieved through meaningful initiatives that provide students and staff with the skills to connect, thrive and succeed in all aspects of teaching, learning, and community engagement in a future focused environment.

## School context

Weethalle Public School is a small, rural and remote school in the Griffith Educational area of NSW, located on the Mid Western Highway between West Wyalong and Hay. It has a current enrolment of 26 students with two multi-stage classes. There has been a decrease in overall student numbers in recent years with the decline set to continue.

WPS provides excellence, opportunity and success for all students. 'FACE THE TASK' is the traditional motto of the school and features in the school's day-to-day practices. At WPS Positive Behaviour for Learning (PBL) values of RESPECT, FAIRNESS and LEARNING are embedded in school practices. It has a highly professional and dedicated staff.

Weethalle PS has a vision that every child deserves the best possible education and one that addresses the needs of the whole child, preparing them for the demands of the 21st Century. The school enjoys strong community support and works hard at fostering a welcoming and supportive relationship with students, parents/carers and the wider community.

Weethalle Public School encourages parent and community involvement to provide student learning experiences that are meaningful and relevant and to establish confident and creative individuals who are active and informed citizens. .

## School planning process

In 2017, a planning process was undertaken across the whole school community to review current practices and establish aspirations from staff, students and community. This evidence was used in planning sessions involving students, staff and community to share ideas and expertise and identify the priorities for the 2018–2020 school plan.

The process included a review of the strengths, opportunities and areas of future development for the school. As a result, three key strategic directions were identified as a basis for developments. These are:

- Innovative Learners
- Teacher Quality
- Engaged Citizens

# School strategic directions 2018–2020



## STRATEGIC DIRECTION 1 Innovative Learners

**Purpose:**

To give students the capacity to think critically and creatively in meaningful contexts that utilise and support the integration of innovative learning tools in a collaborative environment.



## STRATEGIC DIRECTION 2 Quality Teaching

**Purpose:**

To continually improve on teaching practice through a collaborative routine cycle of reflection and revision against student performance measures, evidence based teaching practices and school wide improvement strategies.



## STRATEGIC DIRECTION 3 Engaged Citizens

**Purpose:**

To set high expectations for future success by giving students the tools to connect, thrive and succeed in their local community by communicating through digital technologies and establishing meaningful partnerships with community groups and local business.

# Strategic Direction 1: Innovative Learners

## Purpose

To give students the capacity to think critically and creatively in meaningful contexts that utilise and support the integration of innovative learning tools in a collaborative environment.

## Improvement Measures

All students will effectively use digital technologies as a means of communication and collaboration.

All students will achieve value added results in literacy and numeracy.

## People

### Students

- Will set learning goals, self reflect and give and receive feedback in all aspects of their learning.
- Will effectively communicate using digital technologies
- Develop problem solving skills through collaborating on STEAM projects.
- Will use a variety of innovative learning tools to assist problem solving and collaboration.

### Staff

- Explicitly teach skills that develop critical thinking, creative problem solving and collaboration.
- Provide students with opportunities to develop these skills through STEAM based learning programs
- Provide regular feedback that develops and support a Growth Mindset.

### Parents/Carers

- Engage in learning experiences with their child
- Communicate and monitor student progress using digital technologies such as Class Dojo.
- Provide regular feedback to staff and their child on student progress.

## Processes

### Technology

- Implement innovative teaching practices using technology to enhance student learning.

### Skill Development

- Design and implement engaging and challenging learning experiences for students based on future focused pedagogies.

### Evaluation Plan

Measureable growth in student achievement in summative assessment data

Increase % of students achieving in the top two bands in NAPLAN

Learning Intentions and Success Criteria and explicit in Teaching Programs

## Practices and Products

### Practices

Teaching and learning programs are dynamic and show evidence of revisions based on feedback on teaching practices, consistent and reliable student assessment and continuous tracking of student progress and achievement.

Students effectively communicate using a range of ICT skills including Web 2.0 applications, email and social media.

Students use creative and innovative solutions to solve problems in a collaborative environment.

Formative assessment and feedback are guided by explicitly set success criteria and learning intentions.

All students will have the ability to self-reflect, self-monitor and set goals for their own learning.

### Products

Assessment data, and teacher feedback is used by students to self-regulate learning through goal setting against school wide high expectations in all KLA.

Students and teachers will solve problems, share ideas and, model and demonstrate effective learning through creative, innovative and collaborative practices (including the use of ICT).

Parents, teachers and students will have a shared responsibility for student progress and achievement to ensure all students achieve measureable growth in their learning.

# Strategic Direction 2: Quality Teaching

## Purpose

To continually improve on teaching practice through a collaborative routine cycle of reflection and revision against student performance measures, evidence based teaching practices and school wide improvement strategies.

## Improvement Measures

A sustainable and collaborative system is embedded across the Rural Innovative Educators Network.  
All students achieve growth in assessment across a school year.

All school systems are governed by evidence base practice and are closely reviewed and monitored through feedback and collated data.

All staff are involved in routine cycles of review that are focused on achieving school wide improvement.

## People

### Staff

- Will on their practices throughout all stages of programming.
- Collaborate with each other and across school sites.
- Research, Implement and review evidence based teaching practices
- Collect and collate data on student performance.

### Leaders

- Analyse data and report back to staff whole school trends
- Meet with staff and review practice through the Professional Development Plan

## Processes

### Evidence based Teaching Practice

- Design and implement targeted professional learning that supports teachers to improve practice.

### School Wide Improvement Strategies

- Review and enhance whole school systems and structures to maximise school performance.

### Student Performance Measures

- Embed a system of data driven planning of teaching and learning experience that personalise student learning.

### Evaluation Plan

Progress towards improvement measures will be evaluated through:

- Teacher Professional Development Plan (PDPs) and reviews
- Classroom observations
- Teaching and learning programs and evaluation of
- Individual learning plans (ILPs)
- Student performance data
- Surveys and self-assessment tools
- Meeting minutes
- PLAN data
- SCOUT data
- Teacher reflections

## Practices and Products

### Practices

An interschool system of support is utilised to provide feedback to teachers on teaching and learning programs and to manage and implement ways of improving practice through shared analyses of student works samples and school data trends.

Teachers are supported through mentoring to develop explicit teaching programs that are based on data and evidence based research.

Teacher regularly review and monitor their practice against professional standards and collaboratively adjust their programs to enhance student outcomes.

### Products

Strategic collaborative practices are used in school and across schools to frequently review and reflect on all systems and practices.

All staff have high expectations for the school and of themselves and continually to strive to improve themselves by seeking out higher levels of accreditation or roles in leadership

Evidence based programs are implemented across the school wide community and data is used to measure the success of these programs and their effectiveness on school wide improvement.

# Strategic Direction 3: Engaged Citizens

## Purpose

To set high expectations for future success by giving students the tools to connect, thrive and succeed in their local community by communicating through digital technologies and establishing meaningful partnerships with community groups and local business.

## Improvement Measures

Increased proportion of students reporting a sense of belonging, expectations for success and advocacy for school within:-

- school
- home
- local community
- Neighbouring communities &
- Digital Platforms

Increased knowledge and understanding around digital identities, privacy and safety when communicating using digital technologies.

## People

### Staff

- Have an excellent working knowledge of the Wellbeing Framework.
- Explicitly teach digital communication skills as part of their teaching and learning programs
- Effectively use a variety of digital communication tools to report on student outcomes to parents.

### Parents/Carers

- Use digital communication to communicate with the school and classroom teachers.
- Give positive feedback to work shared by students on digital platforms

### Students

- seek constructive feedback by sharing high quality samples of work with peers, parents & local community.
- Use feedback to effectively enhance learning experiences.

### Leaders

Establish meaningful relationships with community groups and schools within the REIN group, to provide students with platforms to share and receive feedback on their achievements.

## Processes

### Wellbeing

- Enhance the wellbeing of the school community through an ongoing whole school commitment to ensure all students are able to connect, thrive and succeed in their learning environment.

### Digital Citizenship

- Enhance communication through the use of digital technologies and communication tools..

### Community & Partnerships

- Establish partnerships with local business, community groups and surrounding schools to share in student success and receive meaningful feedback that drives continued improvement towards achieving high expectations.

## Evaluation Plan

- The school community is actively communicating using a broad range of methods including digital technologies to share and promote student success..
- Students are receiving meaningful feedback through these partnerships that continue to support and drive high expectations for future learning.

## Practices and Products

### Practices

Partnerships in learning with parents, students and community are motivated to deliver their best and continually improve.

A school wide collective, responsibility for student learning and success, which is shared by parents and students.

Teachers directly and regularly engage with parents to improve understanding of student learning and strengthen student outcomes.

### Products

The school has a strategic and planned approach to whole school wellbeing processes that support students to connect, Thrive, and learn.

Feedback provides information that supports further progress and achievement for all student learning across the curriculum.