

School plan 2018-2020

Rappville Public School 2937



School background 2018–2020

School vision statement

At Rappville Public School our vision is to provide a meaningful education in a friendly environment fostering greater community participation. Rappville Public School will aim to provide students with lifelong learning skills and a growth mindset.

School context

Rappville Public School, is a small rural school in the Northern Rivers of NSW, surrounded by a small community. Approximately 32 kilometres from Casino. Enrolments for the school are drawn from the village of Rappville and surrounding rural areas.

The school is aiming to maintain the support of two classes and offers extra initiatives to support our students and families.

The school has dedicated and committed teaching staff who strive to cater for all the learning needs of all students. As a small school, all staff have a great understanding of all the students as individuals and cater for their complex and diverse needs.

Rappville Public School has strong relationships in the community and is involved in a very active Community of Schools (CLASS). Opportunities are regularly given to engage the students with their peers across this wider area and support the development of relationships to assist in the transitions from year 6 to year 7.

Developing and building on our students knowledge and individual skills across literacy, numeracy and technology are key areas targeted.

School planning process

At Rappville Public School we have implemented surveys for all parents and carers to ascertain their ideas for future directions. We have also surveyed our student cohort from K–6 in what they see as being of importance for them at school.

We have reflected on the successes and progress of the previous school plan and this has further informed our vision and directions for 2018–2020 school plan.

School strategic directions 2018–2020



Purpose:

Our purpose for a Positive Culture of Learning is to ensure that the students of Rappville Public School are lifelong learners so that they are able to be active and interested citizens in a variety of contexts in an ever changing world. We want our students to be creative learners and critical thinkers with a high level of resilience and a positive growth mindset.

Purpose:

Research shows that the quality of the teaching has a significant direct impact on the learning of all students. Our Purpose at Rappville Public School is to ensure that all staff are developing programs to cater for individual needs while reflecting syllabus outcomes. We see the collaboration between stake holders being vital to student success.

Purpose:

Our belief at Rappville Public School is to support students and the wider community in taking positive steps towards successful collaboration and relationships.

Leadership at Rappville Public School isn't just about the management of the school, it includes instructional leadership, collaborative decision making and a culture of learning together.

Strategic Direction 1: A Positive Culture of Learning

Purpose

Our purpose for a Positive Culture of Learning is to ensure that the students of Rappville Public School are lifelong learners so that they are able to be active and interested citizens in a variety of contexts in an ever changing world. We want our students to be creative learners and critical thinkers with a high level of resilience and a positive growth mindset.

Improvement Measures

All students will have a positive outlook towards school while enjoying their learning.

Students receive learning that reflects their individual needs and curriculum outcomes.

All students achieve expected or greater than expected growth in line with the Literacy and Numeracy Progressions. Explicit, individual interventions are in place for those students not meeting this target to support their individual learning needs and targets.

People

Students

Develop skills so that they can actively and positively participate in their learning.

Staff

Develop mindsets and knowledge that will enhance student learning and wellbeing.

Parents/Carers

Actively support school processes for the benefit of their children and school community.

Processes

The Wellbeing of Students

To implement a planned approach to wellbeing and learning of each individual student. By doing this we at Rappville Public School strive for all students to connect, succeed and thrive.

Individualisation of Learning.

To implement high quality professional learning in literacy and numeracy practices, focussing on measureable improvements in learning outcomes and progressions.

Evaluation Plan

Review of learning progressions in Numeracy and Literacy.

Reflection of individual student goals and learning intentions.

General wellbeing of all students will be evaluated.

Practices and Products

Practices

Successful engagement of all students in the practice of Class DOJO– Individual student stories to share and engage with parents/carers.

Implementing and reflecting on the wellbeing framework. Development and active engagement with the framework to support students across the school.

Parent engagement and reporting– developing different opportunities for parents to engage and connect with the school and their child's learning.

Active participation across the whole school in classroom Learning Intentions.

Individual goal setting in the literacy and numeracy progressions. Utilising conference time between teacher and student.

Products

Monitoring and reflection of school and class expectations. All students identify their position and individual growth on targeted Progression elements in Literacy and Numeracy.

Enhanced engagement with families through positive communication.

Individual student wellbeing is enhanced as a result of learning programs that reflect the wellbeing framework elements.

Individual learning plans for students. Increased participation in their learning, resulting in positive and enhance engagement across all areas.

Strategic Direction 2: Quality Collaborative Teaching Practices

Purpose

Research shows that the quality of the teaching has a significant direct impact on the learning of all students. Our Purpose at Rappville Public School is to ensure that all staff are developing programs to cater for individual needs while reflecting syllabus outcomes. We see the collaboration between stake holders being vital to student success.

Improvement Measures

All students are able to identify areas needed for growth and improvement across Literacy and Numeracy in line with the targeted Learning Progressions.

Staff have regular opportunities for collaboration practices with colleagues in which data is utilised to inform the where to next for programming and student learning.

People

Staff

Regular opportunities for staff to develop and share collaboratively resources, experience, strategies and programs.

Leaders

Encourage and support the development of collaboration for colleagues across network of schools, and stakeholders of Rappville Public School.

Processes

Collaborative Classroom Practice.

Planning and implementation of quality programs to promote effective teacher practice . Utilising quality data to develop where to goals/programs that will be supporting all individual learning needs of students.

Development of quality programs.

Programs reflective of Learning Progressions and syllabus. Effective program checklist to support report planning.

Evaluation Plan

Success of developing a shared programming, strategy resource across staff, Small schools Network that enables staff to collaborate without extra workload.

Practices and Products

Practices

CLASS and COLOURS meetings between cluster of schools. To plan and implement quality, collaborative programs that have student learning at the centre.

EAFS: Early Action for Success focuses with in the Literacy and Numeracy progressions.

DATA analysis implementing data trees to plan for further development of student learning and teaching programs.

Products

Instructional Leader: EAFS– support for students, staff and small school network (CLASS/COLOURS) in reflection processes and building of interschool relationships/strategies.

Collaborative practices between staff, parents and students to develop strategies to support student outcomes..

Strategic Direction 3: Educational Leadership

Purpose

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Leadership at Rappville Public School isn't just about the management of the school, it includes instructional leadership, collaborative decision making and a culture of learning together.

Improvement Measures

Our purpose is to build positive and productive partnerships within our school community so that students are able to benefit from the schools planned and proactive engagement with parents and the broader community.

People

Leaders

Leaders will also be creative in providing resources and opportunities that will further enhance the school community as a whole.

Staff

All staff to share collaboratively with colleagues and stake holders. Staff will develop and provide flexible learning environments where students learning needs can be catered.

Students

All students will participate to the best of their ability in interschool activities that will develop and build upon relationships. This will support positive transitions from our Small School Network into High School.

Have input to school planning initiatives within the school grounds.

Parents/Carers

Staff and school leaders will work with parents/carers and the wider school community to inform, share and support all stake holders in developing individual and collaborative successes.

Processes

Communication with Parents/Carers

Develop systems which provide alternate options for community to become engaged in their student's learning and to be involved in decision making processes within the school

Technology

Develop systems and programs utilising technology for students, parents and the school community to become engaged in.

Environment

To develop a whole school approach to support student wellbeing.

Evaluation Plan

Surveys: Staff, parents, students

School Plan– Milestones.

Feedback/Interaction with parents DOJO

Visual evidence (photos, programs, initiatives)

Practices and Products

Practices

Whole school responsibility evident through quality teaching, leadership and engagement from students, parents and school community.

Practices to encourage and support parent/carer engagement. Teacher/Parent meetings, end of term recognitions, Semester assembly to recognise student achievement.

Products

To develop areas from students interests, designs and opinions to encourage and support student social/wellbeing and learning.

All staff using digital communication and reporting for parents along with traditional options. Supporting parent/carer involvement in their child's learning and successes along with other happening.