

# School plan 2018-2020

## Quaama Public School 2917



# School background 2018–2020

## School vision statement

Engaging with our community to provide a quality education.

## School context

Quaama Public School is a small, community focused school in the Far South Coast Network of Public Schools with a current enrolment of 70 students from K–6. The school is using student performance data to inform the delivery of a range of innovative teaching and learning programs to promote improved student learning outcomes. The use of technology in teaching and learning, student welfare and environmental education are also focus areas for the school.

Quaama Public School is a proud member of the Sapphire Coast Learning Community (SCLC) working collaboratively to strengthen productive partnerships with Bega and Eden Community of Schools and Far South Coast Principals' Network. Together the schools serve a student population of over 350 students from diverse and complex backgrounds. The schools have strong cultures of excellence in the arts and sporting pursuits and take great pride in the provision of a broad-based curriculum to ensure that all students have the opportunity to excel in areas of individual interest and talent.

Our school is a member of the Fair Education Small Schools Championing STEaM project which will further enable our network of schools to work strategically to align priorities that focus on improving family and community engagement in student learning.

Our motto is; 'The small school with the big heart – every child, every day.' The school continues to foster a productive partnership between the community, parents, students and staff in a climate characterised by flexibility, commitment and teamwork.

## School planning process

Our school planning process is driven by a continuous cycle of evaluation which involves the whole school community surveys and parent forums, as well as our annual self– assessment against the School Excellence Framework. Through this process we have developed our school vision, strategic directions and improvement measures for the 2018 – 2020 triennium.

Our planning process has also been informed by the development of shared strategic directions and milestones through our collaboration with the South Coast Learning Community (SCLC) and Community of Schools (COS). In addition, a focused collaboration with school teams of the Far South Coast Small Schools alliance will involve our school in the Small Schools Fair Education Championing STEM Project to engage communities and champion STEaM education. School planning for this project is the result of a rigorous process involving FSC Small School staff, community consultation, collection of evidence and the support of Fair Education coaches.

The Quaama Public School Plan 2018 – 2020 articulates our school's priorities over the next three years, planning quality teaching and learning, quality relationships, and quality systems for our school community.

# School strategic directions 2018–2020



## Purpose:

Our purpose is to develop students as dynamic global citizens by teaching skills, processes and resilience to be confident, critical and creative individuals. We will empower our teachers to achieve curriculum innovation and provide quality teaching that inspires authentic learning within a cluster wide culture of high expectations, shared responsibility and student engagement. Our school's commitment to data informed, collaborative and evidence based pedagogical teaching practice will pursue the goal of maximising literacy and numeracy skills for every student.



## Purpose:

Our purpose is to engage and connect our communities to a dynamic learning culture where outstanding expectations achieve desired student outcomes. We will build capacity in educational practice by sharing knowledge, experience, skills and shared responsibility for student engagement, learning, development and success across our network of school communities and our staff, students and community members. .

# Strategic Direction 1: Excellence in teaching and learning

Purpose	People	Processes	Practices and Products
<p>Our purpose is to develop students as dynamic global citizens by teaching skills, processes and resilience to be confident, critical and creative individuals. We will empower our teachers to achieve curriculum innovation and provide quality teaching that inspires authentic learning within a cluster wide culture of high expectations, shared responsibility and student engagement. Our school's commitment to data informed, collaborative and evidence based pedagogical teaching practice will pursue the goal of maximising literacy and numeracy skills for every student.</p>	<p><b>Students</b></p> <p>Students will be supported to develop knowledge, skills and capacity to create, problem solve and evaluate in order to become tolerant, dynamic global citizens; provide timely feedback to teachers and parents on learning experiences.</p>	<p><b>Excellence in Learning</b></p> <p>School-wide adoption of proven researched based pedagogical approaches to enhance student performance across all curriculum areas.(eg. spelling, writing, reading' mathematics and technology).</p>	<p><b>Practices</b></p> <p>Practice 1:</p> <p>Teachers will undertake professional learning which will enhance or deliver new quality teaching practice.</p>
<p><b>Improvement Measures</b></p> <p>100% of staff and students will use learning intentions, success criteria, formative assessment, feedback and learning processes to achieve syllabus outcomes.</p> <p>Increase each year in student growth measures identified through NAPLAN.</p>	<p><b>Staff</b></p> <p>Teachers will engage in professional learning to develop evidence based pedagogy practices to deliver 21st century teaching and learning and engage community to improve understanding of student learning and strengthen student outcomes.</p>	<p><b>Evaluation Plan</b></p> <p><b>Evaluation Plan</b></p> <ul style="list-style-type: none"> <li>• NAPLAN data analysed for each student in literacy and numeracy and targeted programs developed.</li> <li>• Empowerment evaluation data</li> <li>• Student interviews and community surveys</li> <li>• Success Criteria</li> <li>• 100% of students will engage with technology as a tool to achieve growth in syllabus outcomes.</li> </ul>	<p>Practice 2.</p> <p>Teachers and students will use processes for learning, learning intentions and success criteria together with effective feedback to achieve growth in literacy and numeracy .</p>
	<p><b>Leaders</b></p> <p>Leaders will establish and improve processes that build capacity of the school community to understand the school's education programme to foster further contributions to the learning culture of the school and the school improvement focus.</p>		<p><b>Products</b></p> <p>Product 1:</p> <p>students will use self-reflection and assessment skills within a learning to learn framework to achieve improved literacy and numeracy outcomes.</p>
	<p><b>Parents/Carers</b></p> <p>Parents and Carers will develop the confidence and capability to contribute to the learning culture of the school through collaborative and inclusive partnerships.</p>		<p>Product 2:</p> <p>Evidence of innovative pedagogy in teaching and learning programs and classroom practice will be evident in spelling and mathematics programming and delivery.</p>
	<p><b>Community Partners</b></p> <p>Community Partners will strengthen collaborative partnerships to develop increased knowledge of curriculum and pedagogy and share experience through our Community of Schools and professional networks.</p>		<p>Product 3.</p> <p>Student data reflects growth across all key learning areas (literacy and numeracy).</p>

## Strategic Direction 2: Quality leadership, engaged community

### Purpose

Our purpose is to engage and connect our communities to a dynamic learning culture where outstanding expectations achieve desired student outcomes. We will build capacity in educational practice by sharing knowledge, experience, skills and shared responsibility for student engagement, learning, development and success across our network of school communities and our staff, students and community members. .

### Improvement Measures

Parent surveys indicate an increase in understanding of curriculums and innovative pedagogy.

All teachers participate in targeted professional learning and educational networks.

Our schools are rated as 'sustaining' or excellent on all seven dimensions of the School Assessment Tool – Reflection Matrix

### People

#### Staff

Develop networks to support reflective practice, collaborative planning and action research linked to Professional Learning Goals. .

#### Parents/Carers

Invite parents and community into the school to collaboratively engage in and contribute to learning around curriculum and innovative pedagogy.

#### Community Partners

Develop increased knowledge of curriculum and pedagogy and share experience through our Small Schools Cluster focus, SCLC and Community of Schools and professional networks.

#### Students

Develop the knowledge skills and capacity to create, problem solve and evaluate in order to become tolerant, respectful and responsible global citizens.

### Processes

#### Connecting Parents

Connect parents/carers to student learning by sharing knowledge and skills to build awareness and understanding of innovative pedagogy and new curriculum through workshops and increased school participation.

#### Effective Transitions

Further develop our educational partnerships with our local high schools, primary schools and universities to support curriculum implementation and innovative pedagogy.

### Evaluation Plan

**Internal:** Student, parent and staff surveys conducted each year evaluate and provide feedback for further directions. Use of School and Community Engagement matrix.

**External:** Fair Education coaches review the quality and effectiveness of the implementation approach across the cluster of small schools.

### Practices and Products

#### Practices

Practice 1: The school will promote opportunities for community members to be involved in activities that increase learning around curriculum and innovative pedagogy.

Practice 2: Staff will engage with educational networks to develop knowledge and skills based on professional learning goals.

Practice 3: The school will provide opportunities for staff, students and the wider community to participate in celebrations that promote respect, diversity and acceptance across the school's community.

#### Products

Product 1: Parents will have greater knowledge of curriculum and innovative pedagogy to support learning at home.

Product 2: School evidence will show that professional learning networks are established to enhance teaching and learning and improve student achievement.

Product 3: Diversity is celebrated, creating a positive school culture of tolerance and respect.