

School plan 2018-2020

Pooncarie Public School 2895



School background 2018–2020

School vision statement

At Pooncarie Public School we strive to build an inclusive and trusting school culture by supporting collaboration, within the school community, to encourage high education, wellbeing and social opportunities and outcomes for students.

School context

Pooncarie Public School is a TP1 school, located on the banks of the Darling River in the far west of NSW, 110km north of Mildura and 250km south of Broken Hill. The community is surrounded by grazing properties. Pooncarie Public School was put into recess in 2012 due to falling enrolments and reopened in 2019 with 7 enrolments. The students are from both the town and rural properties.

The school motto of 'Advancing Together' underpin all that we do at Pooncarie School.

The values of **Trustworthy**, **Respect**, **Unite**, **Encourage** is exemplified by the strong contributions made to our school by staff, students and impractical the community.

School planning process

The Principal worked initially with the Principal School Leadership on the planning process.

Pooncarie Public School sought feedback and constructive suggestions through formal and informal communication with parents, students and staff to inform our school plan.

These processes included P & C meetings, staff meetings, informal conversations, observations and utilising a variety of planning tools so all participants have an equal voice.

The draft school plan was presented to the P & C on the 12 April 2019. The Vision Statement and Strategic Directions were discussed and accepted by the P & C.

Staff worked together to refine the school plan which was distributed to the P & C and then discussed at the P & C meeting on 17th May 2019.

The P & C endorsed the School Plan on 17th May 2019.

School strategic directions 2018–2020



**STRATEGIC
DIRECTION 1**
Learning and Wellbeing

Purpose:

To provide an enabling school environment where staff and students are actively connected to their teaching and learning and have positive respectful relationships and experience a sense of belonging. Teaching and learning will be explicit and differentiated to cater for all learner needs.



**STRATEGIC
DIRECTION 2**
Leadership and Connecting
Community

Purpose:

To develop school systems and structures, resourcing and leadership practice that promotes shared purpose, vision and a responsive school culture that is connected to community.

Strategic Direction 1: Learning and Wellbeing

Purpose

To provide an enabling school environment where staff and students are actively connected to their teaching and learning and have positive respectful relationships and experience a sense of belonging. Teaching and learning will be explicit and differentiated to cater for all learner needs.

Improvement Measures

All students achieving growth in reading and numeracy.

100% of students will have PLPs and achieving Personalise Learning Plan targets.

Development of a whole school assessment schedule to monitor student progress and inform teaching and learning programs.

People

Students

Students will become active participants in their education by developing an understanding of the process involved in identifying their own learning goals to improve their learning.

Staff

Staff will have a sound knowledge of student learning needs and will differentiate their teaching, track and monitor all students in literacy and numeracy.

Parents/Carers

Parents will be active partners in their child's learning and celebration of personalised learning.

Processes

Implement an integrated approach to quality teaching, curriculum, planning, delivery and assessment.

Develop and implement a whole school assessment schedule that staff use in a systematic and regular way to monitor student progress and to inform teaching.

Whole school approach to implementing the wellbeing framework and developing school values, and learning and support programs.

Evaluation Plan

Whole school collection of data including PLP targets, student performance data, NAPLAN, Plan 2 and diagnostic assessments. IEP's. Wellbeing framework embedded in the school culture. Teacher program registration and reflection. Meeting minutes.

Practices and Products

Practices

Integrated approach to quality teaching:

Collaborative planning, interventions and initiatives in literacy and numeracy for all students.

Staff are involved in the continual use of assessment data to monitor the needs of student learning and to inform planning.

Students, staff and parents engage in, informative sessions around students learning and wellbeing.

Products

Systems are embedded where teaching and learning programs are based on deep knowledge and understanding of literacy and numeracy learning.

All teachers are using assessment data to inform differentiation to support and challenge the learning needs of all students.

Learning programs are differentiated and student have authentic learning plans.

Parents, teachers and students are involved in individual learning and planning and monitoring future learning for each individual student.

Strategic Direction 2: Leadership and Connecting Community

Purpose

To develop school systems and structures, resourcing and leadership practice that promotes shared purpose, vision and a responsive school culture that is connected to community.

Improvement Measures

Consultation and feedback from parents and staff to develop school plan, school programs, school values and culture.

Development of documentation required school policies and procedures structures and school processes.

People

Students

Students will become active participants in developing their schools culture and identifying the values by which they will follow in their educational journey.

Staff

Staff will be proactive in engaging in a range of meaningful practices which promote collaborative connections between students, staff, families and the wider school community.

Leaders

Will develop and review whole-school management practices and processes to effectively support school operations and teaching.

Parents/Carers

Will be active partners in developing streamlined, flexible processes that deliver services and information to support parental and community engagement.

Processes

Develop and implement whole-school practices and processes enabling teachers, students and parents the opportunity to collaborate on a shared purpose, school culture and future directions for the school.

Establish management practices and processes for operational aspects of the school which is also responsive to school community engagement.

Evaluation Plan

School systems and processes meet accountabilities relating to teaching, learning and wellbeing.

–School vision statement and purpose

–School plan and direction

Established School Vision and Value system with expectations and commitment to learning and achievement.

Parent and community meetings

A–Z of school information, practices and processes.

Practices and Products

Practices

Collaborate with parents and staff to develop clear school directions, practices and procedures to ensure optimal conditions for learning

The school embeds clear practices and processes that meet system requirements and ensures responsiveness to emerging needs.

Products

Students, staff and community are involved in developing the schools vision, values and priorities of the school.

Systems are embedded where staff, students and community successfully deliver measured improvements in student progress and achievement.