

School plan 2018-2020

Mittagong Public School 2581



School background 2018–2020

School vision statement

Mittagong Public School provides a rich educational environment where learning and emotional wellbeing are fostered through challenging programs within a supportive school culture. Our students are guided to meet their full potential by passionate, caring staff and supported by strong parent and community partnerships.

School context

Mittagong Public School strives to be a leading primary school in the Southern Highlands through emphasising the fundamental importance of basic skills development for all students.

Our school motto 'Strive to Achieve' underpins the school's strong belief that each child needs to be recognised for their achievements, celebrating success at both a school and personal level.

Teachers meet and collaborate in teams to develop common learning programs, utilise unique or shared knowledge and skills, and develop our students, including those students from a non-English speaking or Aboriginal background. Our school also caters for students with specific learning needs through the provision of four support classes.

School planning process

The school self-evaluation process is transparent and inclusive of all stakeholders. In 2017, in conjunction with the External Validation process, the school conducted a number of surveys to ascertain the viewpoints of parents, students and staff.

Through the P&C and School Council, parents were encouraged to participate in discussions and surveys around our school culture and in particular what works well at our school and what could work better. Similar discussions and surveys took place with students and staff. The information gathered from these formed the basis for the strategic directions in our three year plan.

All targets in the previous management plan have been reviewed, including NAPLAN and school based evaluation results, and the data collated by school teams. This planning process has also taken into consideration the value parents, students and staff place on existing programs within the school and the emerging needs of our current and future cohort of students to ensure they acquire the knowledge, skills and experiences to lead successful lives in the 21st Century.

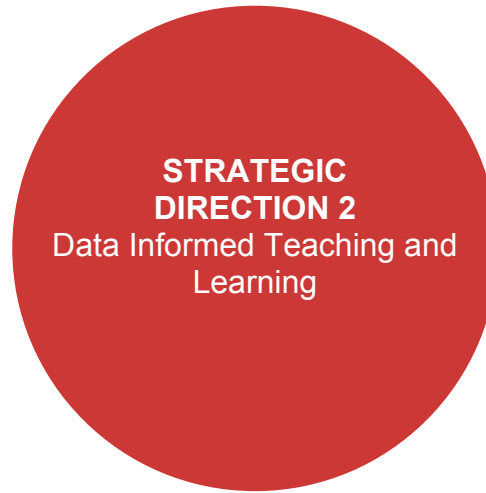
School strategic directions 2018–2020



**STRATEGIC
DIRECTION 1**
Policy and Procedure Renewal

Purpose:

School policies and procedures are current, documented and well-communicated, thereby supporting the smooth running of our school.



**STRATEGIC
DIRECTION 2**
Data Informed Teaching and
Learning

Purpose:

Student assessment data informs the planning, teaching and learning of all students, thereby enabling all students to develop confidence and capacity in literacy and numeracy.



**STRATEGIC
DIRECTION 3**
Community Engagement
Through Effective
Communication

Purpose:

Effective communication systems provide timely and valued information to the community and fosters parental engagement.

Strategic Direction 1: Policy and Procedure Renewal

Purpose

School policies and procedures are current, documented and well-communicated, thereby supporting the smooth running of our school.

Improvement Measures

1.1 All school policies align with Department of Education standards and are used by staff in daily school operations. This fosters greater understanding of school policies and greater confidence that daily school operations are aligned with school policy and Department of Education standards.

1.2 All school practices align with Department of Education standards and are used by staff in daily school operations. This fosters greater understanding of school practices and greater confidence that daily school operations are aligned with school policy and Department of Education standards.

People

Leaders

Lead with greater confidence as they refer to policy documents to ensure correct procedures and protocols are followed in decision-making. They foster a deeper understanding of our school's culture as they refer their team members and parents to these when managing their responsibilities.

Parents/Carers

Refer to published policies to gain answers to questions on school practice and procedures and have a keen insight into the running of the school. This transparency fosters greater trust and confidence in the school.

Staff

Are able to refer to policy and procedure documents to guide their practice and decision making as teachers. Clarity in these areas allows them to operate with insight and confidence.

Students

Are able to confidently engage with teachers and peers because they have clear guidelines for behaviour and the values that underpin our policies and procedures. This fosters more successful engagement for all students.

Processes

1.1 School policies are in line with Departmental policy and have been developed through consultation with staff and community.

1.2 School procedures are in line with Departmental policy and have been developed through consultation with staff and community.

Evaluation Plan

- Feedback from stage teams
- Discussions with school Council and P&C
- Staff, student and community surveys.
- Observations

Practices and Products

Practices

1.1 Policies are revised to align with Department of Education standards and these are documented and clearly communicated to all stakeholders.

1.2 Key processes are revised to align with Department of Education standards and school practices. These are documented and clearly communicated to all stakeholders.

Products

1.1 Revised policies are in place and are clearly understood by all stakeholders.

1.2 Revised processes are in place and are clearly understood by all stakeholders.

Strategic Direction 2: Data Informed Teaching and Learning

Purpose

Student assessment data informs the planning, teaching and learning of all students, thereby enabling all students to develop confidence and capacity in literacy and numeracy.

Improvement Measures

Increased proportion of students achieving expected growth in literacy as evidenced through both school based assessments and external assessments.

Increased proportion of students achieving expected growth in numeracy as evidenced through both school based assessments and external assessments.

Established a consistent and effective school-wide system for assessment and differentiation.

People

Students

Develop a growth mindset that enables students to self regulate and embrace / pursue their learning goals.

Staff

Build capacity to utilise data to explicitly set student learning goals and provide targeted intervention in literacy and numeracy.

Leaders

Adopt a coordinated approach to providing teachers with sustained differentiated professional learning.

Parents/Carers

Are more informed about the progress of their children through accurate and consistent assessment practices.

Processes

2.1 Implement a whole school approach to support students in developing literacy skills.

2.2 Implement a whole school approach to support students in developing numeracy skills.

Evaluation Plan

- NAPLAN
- PLAN
- Internal student performance data
- Observations
- Surveys

Practices and Products

Practices

Implement a sustainable and consistent whole school system for collecting student assessment data.

Differentiate teaching and learning programs to meet the needs of all students.

Products

Students receive explicitly targeted teaching and learning at their point of need.

Strategic Direction 3: Community Engagement Through Effective Communication

Purpose

Effective communication systems provide timely and valued information to the community and fosters parental engagement.

Improvement Measures

High levels of satisfaction indicated by Staff, Parents and Students with communication from the school through the use of the new App.

High levels of satisfaction from all stakeholders with the agreed upon variety of communication methods used by the school.

People

Leaders

Adopt a coordinated approach to training and supporting staff in the use of the school App.

Staff

Build capacity to use App effectively to communicate with the school community. Use other agreed upon modes of communication to share information with the school community.

Parents/Carers

Enjoy the benefits of a diversified range of communication methods and provide helpful feedback on these.

Students

Are equipped to engage fully in school activities and thereby feel more confident about participation in a variety of school events.

Community Partners

Contribute to decision making processes regarding school policy and planning through the forum of the School Council.

Processes

3.1 Implement a whole school approach to communicating with stakeholders using a preferred App.

3.2 Implement a whole school approach to communicating with stakeholders using an agreed upon variety of communication methods.

Evaluation Plan

- Feedback from stage teams
- Discussions with school Council and P&C
- School developed surveys of staff and community.
- Observations

Practices and Products

Practices

3.1 School staff use an App to communicate timely information to the school community.

3.2 School staff use an effective variety of methods to communicate with the school community.

Products

3.1 An App is in use that provides valued and timely information for parents/carers regarding student learning and school activities.

3.2 Effective methods of communication with the school community are in place which meet the needs of our stakeholders.