

School plan 2018-2020

Menai Public School 2520



School background 2018–2020

School vision statement

At Menai Public School we are committed to the building of educational aspiration and ongoing performance improvement throughout the school community. Effective partnerships in learning means students are motivated to deliver their best and continually improve. A strategic and planned approach to developing whole school wellbeing processes supports all students so they can connect, succeed, thrive and learn. Positive, respectful relationships are evident and widespread among students, staff, parents and carers and ensure optimum conditions for student learning across the whole school.

School context

Menai Public School is a wonderful, inclusive environment where every student is encouraged to learn and grow in a beautiful bushland setting. The school thrives on a culture of kindness and caring, underpinned by our C.A.R.E.S values of Cooperate, Achieve, Respect, Encourage and Safe. Whole school wellbeing processes support the wellbeing of all students so they can connect, succeed thrive and learn. Dedicated and caring staff deliver positive, differentiated learning experiences with a strong focus in all teaching and learning programs to build students' literacy and numeracy skills. The entire school community strives towards aspirational expectations of learning progress and achievement for all students, and is committed to the pursuit of excellence. Menai Public School works cohesively with local primary and secondary schools through the Community of Schools Between the Rivers (COSBTR) and enjoys wonderful partnerships with local preschools to support our Kindergarten transition program. Menai Public School proudly embraces the motto *Together We Learn and Grow* and welcomes you to join us at our little school where every child is know, valued and cared for.

School planning process

This school plan aligns to student and system priorities and is designed to ensure responsiveness to emerging needs.

Staff, students, parents, carers and community members were invited to participate in a consultation process in order to provide feedback on school performance in a variety of ways. The information gathered was used in the development of the vision, values and priorities of the school.

School strategic directions 2018–2020



STRATEGIC DIRECTION 1 Together We Learn

Purpose:

To provide a whole school approach to the delivery of quality learning experiences that are focussed and differentiated thereby enabling students to develop strong identities as self-directed learners. Quality learning experiences, along with positive, respectful and caring relationships, will contribute to an aspirational learning culture which will support the cognitive, emotional, social and physical wellbeing of all students.

At Menai Public School we want every student to reach their potential, and to master the foundation literacy and numeracy skills, as well as the personal and social capabilities, required for lifelong learning. Furthermore, all students are given the opportunity, through differentiated learning to extend their skills to their maximum potential. Our purpose is to support our students to grow to love learning, become lifelong learners, be confident, generous and be capable of facing the future with resilience and optimism.



STRATEGIC DIRECTION 2 Together We Grow

Purpose:

Passionate and skilled teachers inspire lifelong learning. Our purpose is to create and maintain a stimulating and engaging professional environment for educators, supported by a positive collaborative culture that develops skilled and high performing teachers. Within this, we are particularly focused on the teaching of Literacy and Numeracy skills across all learning areas.

We value academic achievement and will maintain our commitment to providing opportunities for all students to maximize their potential through excellence in teaching and learning. Menai PS has an expectation of achievement for all. We will build strong foundations in the pursuit of success by continually reviewing and strengthening the quality of teaching and learning through engagement with current pedagogy. At Menai PS we know that a quality education depends on great teaching and the nurturing of all staff.

Strategic Direction 1: Together We Learn

Purpose

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Improvement Measures

Innovative teaching strategies increasingly evident through programs, observations and student feedback.

Teaching and learning programs increasingly expected student progression in knowledge, understanding and skill and the assessments that measure them.

Surveys and focus groups show there is school-wide, collective responsibility for student learning and success, which is shared by parents, carers and students. Planning for learning is informed by sound

People

Students

Articulate how they learn and why they learn and develop their critical thinking, problem solving, collaborative and communication skills to achieve their goals.

Staff

Differentiate their teaching to meet students' learning needs by providing targeted intervention in the areas of literacy and numeracy. Enable students to set and achieve their learning goals.

Leaders

Establish structures and processes to identify, address and monitor student learning needs.

Parents/Carers

Collaboratively develop learning goals with student and teacher and support students in achieving those learning goals.

Community Partners

Work collaboratively with school staff to support student achievement in learning, engagement and wellbeing.

Processes

Curriculum and Learning

Deliver quality student-centred and self-regulated learning experiences which increasingly enable students to understand how they learn by an increased 10% of students in top 2 bands in Literacy and numeracy in NAPLAN. Also to set and achieve their learning goals.

Personalised Learning

Ensure learning is data driven and based on formative assessment practices and learning continuums/progressions. An increased 10% of students in top 2 bands in Literacy and numeracy in NAPLAN. Timely, targeted intervention and feedback for all students reflects best practice and students access tailored support, extension or enrichment to maximise outcomes. Internal and external growth data shows consistent improvement for every student.

Positive Behaviour for Learning

Implement a whole school integrated approach to student wellbeing in which students can connect, succeed and thrive at each stage of their schooling.

Evaluation Plan

All data will be analysed collaboratively:

Student TTFM surveys (Terms 1 and 3)

Focus groups

Internal surveys

Wellbeing Self-Assessment tool

Practices and Products

Practices

Students and staff are involved in the continuous use of assessment data to monitor achievements and gaps in student learning and inform learning for quality learning experiences.

Relationships between all stakeholders are both valued and nurtured to ensure continuity of quality student learning.

Products

A student-centred learning environment exists where all students are supported, challenged and they are receiving timely and meaningful feedback on their learning to inform future direction.

Positive and respectful relationships across the school community underpin a productive and aspirational learning environment.

Strategic Direction 1: Together We Learn

Improvement Measures

holistic information about each student's wellbeing and learning needs
inconsultation with parents and carers.

Surveys show improved levels of student wellbeing and engagement.

Processes

Personalised learning goals

Ongoing review of NAPLAN and
PLAN/PLAN 2 data

Internal student performance data

Classroom observations (student
engagement)

Strategic Direction 2: Together We Grow

Purpose

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We value academic achievement and will maintain our commitment to providing opportunities for all students to maximize their potential through excellence in teaching and learning. Menai PS has an expectation of achievement for all. We will build strong foundations in the pursuit of success by continually reviewing and strengthening the quality of teaching and learning through engagement with current pedagogy. At Menai PS we know that a quality education depends on great teaching and the nurturing of all staff.

Improvement Measures

- Progression against the School Excellence Framework descriptors of excellence in the Effective Classroom Practice and Data Skills and Use elements.
- Programs and observations show an increased use of evidence-informed pedagogy by all teachers.
- Internal and external measures in Literacy and numeracy show increasing student growth.

People

Students

Provide timely and respectful feedback to teachers on their learning experiences.

Understand and embrace growth mindset principles in order to engage deeply with curriculum.

Staff

Maintain accurate records, documentation and assessment data in order to evaluate and adjust their teaching strategies in order to maximise impact on student learning.

Engage in professional learning which explores all aspects of the Data Skills and Use element of the School Excellence Framework.

Work collaboratively to ensure that their pedagogy aligns with practices that are shown through research to have a high probability of success.

Leaders

Establish and improve processes which build the capacity of the school community to use data and engage in evidence-based conversations about school improvement.

Parents/Carers

Engage in literacy and numeracy information activities around assessment and teaching strategies.

Processes

Research Informed Pedagogy

Draw on solid research to develop and implement high quality professional learning using Internal and external measures in Literacy and numeracy show increasing student growth. Use the Learning Progression against the School Excellence Framework descriptors of excellence in the Effective Classroom Practice and Data Skills and Use elements.

Collaborative Practice

Develop and implement collaborative processes for consistency in teacher judgement in the literacy and numeracy continuum/progressions as well as using Internal and external measures in Literacy and numeracy show increasing student growth.

Evaluative Practice

Strengthen evaluative culture and practice by establishing regular 'pause points' throughout the year and providing professional learning on the use of quality sources of data, programs and observations to inform future teaching and learning.

Evaluation Plan

All data will be analysed collaboratively:

- What Works Best Reflection Guide
- Literacy and Numeracy strategy (2017–2020)
- How schools can improve literacy and numeracy performance and why it still matters

Practices and Products

Practices

Continuous collaboration and action learning results in an explicit teaching approach to literacy and numeracy which is research informed.

The use of data and collaborative evaluation is an embedded practice to inform decision, interventions and initiative in literacy and numeracy and measured against the School Excellence Framework elements.

Products

Structures are in place to enable regular meetings and opportunities to collaboratively plan reflect, improve and deliver evidence informed pedagogy.

Systems are embedded where teachers make informed and consistent judgements about student progress based on deep knowledge and understanding of the literacy and numeracy continua/progressions.

Strategic Direction 2: Together We Grow

Processes

- PLAN data (every 5 weeks)
- Teacher, parent and student TTFM surveys
- NAPLAN data
- Meeting minutes
- Lesson plans/teaching programs
- Classroom observation data
- Teacher reflections (pre and post)