

School plan 2018-2020

Martindale Public School 2492



School background 2018–2020

School vision statement

At Martindale Public School, our vision is to prepare confident, proud and proactive learners and citizens who will successfully meet the diverse challenges of the rapidly changing world of the 21st Century.

We aim to teach and guide each of our students to gain the tools and skills needed to be highly engaged learners who are curious about their world and to fulfil their potential learning and life goals including building emotional and ethical qualities and understandings.

We endeavour to develop appreciation and inclusivity of the increasing diversity of cultures, including indigenous Australians, in our larger community. It is our aim that students be respectful, resilient and take responsibility for their actions.

The school and its community have high expectations of students and value the provisions of a variety of learning opportunities which enhance the students' knowledge of the world in which they live. Through quality teaching and many varied programs, we work collaboratively as a staff and community to achieve our vision statement;

"Where the school and the community work actively together preparing the children for the challenges of the future."

School context

Martindale Public School is a small, rural school existing without a village, so it is truly the "heart" of the community. Nestled in the Martindale Valley and with Wollemi National Park visible on both sides of the valley, we are close to the nearby communities of Denman and Muswellbrook.

The school caters principally for the families of the Martindale Valley and Bureen area, just as it has done since 1926.

School enrolment figures have averaged in the mid to high teens over the last five years. Currently there are students who identify as ATSI and there is a higher proportion of girls to boys. The majority of our families are currently complete units. The schools Family Occupation and Educational Index (FOEI) rating is 113 which indicates an element of disadvantage.


The teaching staff consists of the Principal and one temporary teacher. There is one permanent part-time administrative staff, and one temporary School Learning Support Officer, and a part-time GA.

Martindale Public School consists of two separate learning spaces, a combined library, administrative area and principals office, as well as a staffroom/canteen. Our technology learning program is well equipped with iPads and robotics. Well-maintained grounds comprising of mature trees on the boundaries and two open grass areas provide a safe and secure environment. We have fixed play equipment incorporating a cubby and a separate sandpit. Our chook pen and vegetable garden, provide students with the opportunity for leadership and environmental education activities.

School planning process

- Principal attends PPC Planning workshop with PSL T4, 2017
- Principal reviews planning process to parents and community via newsletter and P&C meeting T4 W5 2017
- Staff meetings discuss 2x strategic directions at staff meetings T1 2018
- Community meeting called at Martindale PS to discuss process and engage community discussion encouraging ideas and input into new School Plan T4 W8 2017
- Discussion with staff, students and parent community of 2 key strategies – purpose, people, processes, practices and products. T1 2018
- Conversation between principal and Wollemi Director to discuss key improvement measures T4 2017
- Wollemi Principal workshop meetings with PSL's and Director T1 2018
- Table draft of SMP to P&C meeting T1 2018 for further consultation
- Draft SMP to PSL for further directions and critique
- Attend planning workshop with other local schools and PSL T1 2018

School strategic directions 2018–2020



STRATEGIC DIRECTION 1

Engaged, Positive, Self
Motivated Learners

Purpose:

To develop a whole school environment where the well-being of students, staff and community allows learners to become successful

co-operative learners, who are deeply engaged, self motivated and taking responsibility for ongoing learning.



STRATEGIC DIRECTION 2

Innovative, Inspired Teachers
and Leaders

Purpose:

Strong foundations in curriculum, assessment and evaluation through quality teaching with an emphasis on literacy and numeracy skills across all learning areas, our leaders of learning will build safe supported environments where students feel empowered in their own learning.

Strategic Direction 1: Engaged, Positive, Self Motivated Learners

Purpose	People	Processes	Practices and Products
<p>To develop a whole school environment where the well-being of students, staff and community allows learners to become successful</p> <p>co-operative learners, who are deeply engaged, self motivated and taking responsibility for ongoing learning.</p>	<p>Students</p> <p>Students</p> <p>Students are supported and encouraged in their learning of skills across KLA's as evidenced by movement along a matrix of improvement markers.</p> <p>Staff</p> <p>Staff</p> <p>Staff will have strong knowledge of students learning capabilities as evidenced by collected data.</p> <p>Parents/Carers</p> <p>Parents and Community members</p> <p>Parents and community members will feel valued as contributors to their child's learning and confident to support the learning of all students in our school.</p>	<p>Engaged Students</p> <p>All students are feeling valued and supported in their learning challenges.</p> <p>Students are confident to strive to improve their learning utilising problem solving strategies and awareness of suitable goals.</p> <p>Quality Innovative Teaching</p> <p>All staff will exhibit strong knowledge of curriculum to underpin sequenced learning across all KLA's. Teaching methods will be innovative and incorporate technology where necessary to encourage full engagement of students in the learning process.</p> <p>Community Support</p> <p>The school community will be a visible and supportive component of our school learning culture.</p> <p>Evaluation Plan</p> <p>Ongoing collection of data including observations by school staff which will be measured against EAfS targets in K-2 and milestone and school targets K-6.</p>	<p>Practices</p> <p>Engaged Students</p> <p>All students will be fully engaged in ongoing learning in a supportive environment as evidenced in participation, attendance, growth and improved learning.</p> <p>Quality Innovative Teaching</p> <p>All staff to use best quality and innovative teaching methods to provide an ongoing supportive learning environment practice.</p> <p>Community Support</p> <p>The school community supports the practice of innovative learning and participates in the growth of their children.. This will be evidenced through participation in school learning events and understanding of the schools core values.</p> <p>Products</p> <p>Engaged Students</p> <p>Learning is enabled through structured development of skills that allow the students to take risks in their learning, becoming competent problem solvers in a supportive environment.</p> <p>Quality Innovative Teaching</p> <p>Staff will incorporate technology and innovation in providing sequenced learning activities that allow strong growth across curriculum areas.</p> <p>Community Support</p> <p>Our school community will have an</p>
Improvement Measures			
<p>All K/1/2 students will demonstrate growth in the literacy and numeracy progressions with majority reaching EAfS grade targets or higher.</p> <p>The majority of students including indigenous students, will reach national benchmarks in Yr 3 NAPLAN with growth shown in their Year 5 NAPLAN.</p> <p>All students K-6 will show incremental growth on a matrix of learning skills across KLA's.</p>			

Strategic Direction 1: Engaged, Positive, Self Motivated Learners

Practices and Products

understanding of the scope of learning across KLA's and the importance for the incorporation of problem solving skills. They will become confident participants in their children's learning and actively support their school.

Strategic Direction 2: Innovative, Inspired Teachers and Leaders

Purpose	People	Processes	Practices and Products
<p>Strong foundations in curriculum, assessment and evaluation through quality teaching with an emphasis on literacy and numeracy skills across all learning areas, our leaders of learning will build safe supported environments where students feel empowered in their own learning.</p>	<p>Staff</p> <p>Teachers</p> <p>Confident engagement in quality teaching practices with awareness of areas of growth needed.</p>	<p>Innovative, Inspired Teachers</p> <p>Regular lesson observations with instant feedback to improve practice. Opportunities to reflect on peer teachers practice to facilitate understanding of Quality Teaching Practice.</p> <p>Professional dialogue and discussion of curriculum and syllabus to deepen knowledge on a regular basis.</p>	<p>Practices</p> <p>Innovative, Inspired Teachers</p> <p>Teachers will engage in regular collaborative practice to ensure quality teaching is consistently taking place. This will be evidenced in QT lesson observation notes that build both personal practice and consolidate understanding of the quality teaching framework.</p>
Improvement Measures	<p>Leaders</p> <p>School Leaders</p> <p>Leaders will provide supportive structures that lead to student and staff success in improvements in learning.</p> <p>Students</p> <p>Students</p> <p>Students will become competent 21st century learners with knowledge of what they need to do to progress.</p> <p>Parents/Carers</p> <p>School Community</p> <p>Vocalise the positive nature of education in our school to help raise our profile in the community.</p>	<p>Innovative and Supportive Leaders</p> <p>Provide models of best teaching and professional practice across multi stage groups with opportunities to connect with a like network of classroom teachers.</p> <p>Encouragement and facility provided to incorporate technology and engagement in all aspects of classroom learning.</p> <p>Empowered Students</p> <p>Students explore innovative ways to present work projects and identify personal learning goals across learning areas.</p> <p>STEM activities are practised in thoughtful and constructive ways.</p> <p>Supportive and Committed Community</p> <p>Parents and community invited into class environment to witness or participate in the learning on a regular basis ensuring they are familiar with the positive processes of today's learning.</p>	<p>Innovative and Supportive Leaders</p> <p>Teachers will be supported to attend necessary training in curriculum and teaching practices that support their PDP's and align with the school plan.</p> <p>Leaders will be at the forefront of innovative practice and modelling of supported environments that allow both staff and students to flourish mentally and take on learning challenges.</p> <p>Empowered Students</p> <p>Students are supported to identify where their learning is at and where they can strive to next. Students will want to progress to next increment of learning in innovative ways as evidenced in personal learning goals and independent work product.</p> <p>Supportive and Committed Community</p> <p>Community members feel valued as a contributor in their child's learning by volunteering to help in learning activities and attending relevant workshops and events at the school.</p>
		Evaluation Plan	
		Regular reflection and monitoring against	Products

Strategic Direction 2: Innovative, Inspired Teachers and Leaders

Processes

milestones.

Staff receive written feedback on lesson observations to support and guide future best practice.

Staff training in MyPL reflects attitude to improvement of teaching practice.

Practices and Products

Innovative, Inspired Teachers

PDP'S will reflect learning needs to build knowledge of curriculum, innovative teaching and classroom practice.

Class programs will reflect deep understanding of the curriculum, syllabus and individual learning needs.

Innovative and Supportive Leaders

Clear guidelines for student and staff expectations, with strong support and encouragement for all, providing the conditions for all students to succeed in a positive climate.

Empowered Students

All students will be actively engaged in their own learning with the courage to take risks and problem solve. Students will be confident to identify personal learning on a progression of skills.

Supportive and Committed Community

Our community will seek clarification of their child's learning and be vocal about the positive nature of education in our school.