



School plan 2018-2020

Manifold Public School 2464



School background 2018–2020

School vision statement

Excellence through innovative, collaborative practice to develop outstanding global citizens.

School context

Manifold Public School has maintained an enrolment of 35 students or more for the past 3 years. Students travel from the North Casino and Bentley areas to attend school. Students are included in a number of sporting, cultural and social activities with a network of Casino small schools (C.L.A.S.S.) and P–12 Rivers schools. The school community is looking forward to its involvement with the acclaimed One Schools Network of schools to further develop connections for students and staff. Year 5/6 students are encouraged to participate in transition to Year 7 programs offered by Casino, Kyogle and Richmond River High Schools.

School planning process

Semester Two 2017

1. Principal attendance at professional learning sessions involving the development of effective evaluation practices.
2. Staff participation in the evaluation of the 2015–17 student leadership project.
3. Staff complete a situational analysis of the school, including a thorough analysis of student, NAPLAN, teacher and parent data.
4. Staff completion of SEF2 progress and future directions.
5. Staff identification of "big ideas" for "Where to Next?" with 2018–20 School Planning.
6. School community consultation group established.
7. School community consultation groups identification of "big ideas" for "Where to Next?" with 2018–20 School Planning.
8. Whole school community's response to "big ideas" for "Where to Next?" with 2018–20 School Planning.
9. Principal participation with the One Schools Network development of a shared plan.
10. Staff participation with the personalisation of the One Schools Network shared plan to create a draft MPS 2018–20 School Plan.
11. School community response to MPS 2018–20 School Plan.
12. Staff development of 2018 Milestones.

School strategic directions 2018–2020



**STRATEGIC
DIRECTION 1**
Learning

Purpose:

Our purpose is to provide a school wide collective responsibility for personalising student learning and success with high levels of student, staff and community engagement and achievement.



**STRATEGIC
DIRECTION 2**
Teaching

Purpose:

Our purpose is to develop skills with implementing digital technologies to deliver quality teaching practice that is engaging and evidenced based.

Strategic Direction 1: Learning

Purpose

Our purpose is to provide a school wide collective responsibility for personalising student learning and success with high levels of student, staff and community engagement and achievement.

Improvement Measures

1. Every student achieves a year's growth for a year's learning through a self-centred and self-directed approach.
2. Improved data reflecting positive outcomes of student well-being and engagement.

People

Students

Articulate how they learn and why they learn and develop their critical thinking, problem solving, collaborative and communication skills to achieve their learning goals.

Staff

Differentiate teaching to meet students' learning needs by providing purposeful, comprehensive teaching programs that enable students to set and achieve their learning goals.

Parents/Carers

Collaboratively develop learning goals with student and teacher and support students in achieving those goals.

Community Partners

Work collaboratively with school staff to support student achievement in learning, engagement and well being.

Leaders

Establish structures and processes to identify, address and monitor student learning needs.

Processes

Curriculum and learning

Deliver quality student centred and self-regulated learning experiences which enables students to understand how they learn and to achieve a year's growth in a year's worth of learning.

Student Wellbeing

Strategic use of elements from Positive Behaviour Language (PBL) to promote student well-being.

Evaluation Plan

All data will be analysed collaboratively:

- Focus Group and internal surveys
- Ongoing review of NAPLAN and PLAN II data
- Internal student assessment data
- Tell them from Me surveys
- Wellbeing Toolkit

Practices and Products

Practices

Teachers and students using the learning progressions to adjust what is being learnt.

Positive, respectful relationships are evident and widespread among students and staff.

Products

A student-centred learning environment where all students feel supported and challenged with their learning.

Delivery of explicit teaching and learning programs promoting respectful, safe learners.

Strategic Direction 2: Teaching

Purpose

Our purpose is to develop skills with implementing digital technologies to deliver quality teaching practice that is engaging and evidenced based.

Improvement Measures

1. Quality teaching as evidenced by a greater range of examples of practice from selected teaching standards.
2. Teachers using evidence informed teaching strategies which utilise digital technologies.

People

Students

Provide timely and respectful feedback to teachers on their learning experiences.

Staff

1. Maintain accurate records, documentation and assessment data in order to evaluate and adjust their teaching strategies, to maximise impact on student learning.
2. Work collaboratively to ensure that their pedagogy aligns with practices that are shown through research to have a high probability of success.

Parents/Carers

Engage in literacy and numeracy information activities around assessment and teaching strategies.

Leaders

Establish and improve processes which build the capacity of the school community to use data and engage in evidence-based conversations about school improvement (particularly relating to teaching practices).

Processes

Effective teaching practice

Teachers are committed to identifying, understanding and implementing the most effective explicit teaching methods, with the highest priority given to evidence-based

Data skills and use

Student assessment data is regularly used school and Network-wide to identify student achievements and progress, in order to reflect on teaching effectiveness and inform future school directions.

Professional Learning

Building structures within our school and across the network of schools to enhance collaboration.

Evaluation Plan

All data will be analysed collaboratively:

- PDP process
- NAPLAN data
- Progressions/PLAN2 data
- MyPL Records
- Teaching programs
- Teacher self reflections

Practices and Products

Practices

All teachers implementing the most effective explicit teaching methods, with the highest priority given to evidence-based teaching strategies.

Teachers and leaders actively collaborate to share best practice.

Products

Evidence informed pedagogy improved through collaboration and reflective practice.

Innovative practice within and across schools.