



School plan 2018-2020

Mandurama Public School 2460



School background 2018–2020

School vision statement

Mandurama Public School provides a high expectations, quality learning environment, with a focus on collaboration and inclusiveness to ensure every student becomes a successful learner and citizen.

School context

Mandurama Public School is a well resourced, small rural school located 30 kilometres from Blayney and 60 kilometres from Orange. It is situated on extensive grounds within a natural bush setting, and is proud of its heritage and excellent resources.

The school enjoys strong partnerships with the local community and other school networks to provide broader learning experiences. In recent years major initiatives in literacy, numeracy and the performing arts have brought about widespread recognition.

The school's experienced professional staff provide engaging, high quality learning opportunities for all students, in conjunction with a highly committed parent body and wider community support.

School planning process

The school sought the opinions of parents, students and teachers through the following methods:

- Staff meetings/discussions reviewing current practices, evaluation of previous school plan and the setting of future directions.
- Any programs, initiatives they would like to see implemented over this planning period.

They were asked to comment on what they want Mandurama Public School to look like in three years' time. These opinions were sought using the following methods:

- Analysis of student assessment data including internal assessment, state-wide testing and program specific data.
- Survey home to all parents seeking information about what was working well in the school and what future directions would you like to see the school advance in
- Staff and parent discussions
- Collaboratively working with other local school communities

Student learning will be monitored to ensure that each student is being fully supported to reach their maximum learning potential.

School strategic directions 2018–2020



**STRATEGIC
DIRECTION 1**
Learning

Purpose:

To provide a school wide collective responsibility for personalising student learning and success with high levels of student, staff and community engagement and achievement.



**STRATEGIC
DIRECTION 2**
Teaching

Purpose:

To provide an engaging environment where evidence based practice is embedded into teaching programs and a culture of reflective practice exists.

Strategic Direction 1: Learning

Purpose

To provide a school wide collective responsibility for personalising student learning and success with high levels of student, staff and community engagement and achievement.

Improvement Measures

Every student achieves at least one year's growth for a year's worth of learning.

There are improved levels of well being.

People

Students

- Articulate how they learn and can reflect on their own learning styles and successes

Staff

- Support students in setting, achieving and celebrating learning goals through collaborative processes in a high expectations learning environment.

Parents/Carers

- Collaboratively develop learning goals with students and teachers and support students in achieving these goals.

Community Partners

- Work collaboratively with school staff to support student achievement in learning, engagement and well being.

Leaders

- Establish structures and processes to identify, address and monitor student learning needs.

Processes

Learning is student centred and self-regulated which so that students understand how they learn through the use of evidence informed processes.

Implement an integrated approach to student well being in which students can connect, thrive and succeed at each stage of their learning.

Evaluation Plan

- attendance
- student assessment information
- surveys
- videos
- interviews
- awards and rewards systems

Practices and Products

Practices

Students, parents and community work in collaboration with a common goal of improving the learning of students.

Positive relationships exist between students and staff to enhance and promote well being

Products

Student learning is regularly assessed and monitored to inform learning goals and programs.

A student centred learning environment exists where all students are supported, challenged and receive feedback to improve learning.

A whole school approach to the delivery of student well being initiatives is evident.

Strategic Direction 2: Teaching

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| Purpose |
| To provide an engaging environment where evidence based practice is embedded into teaching programs and a culture of reflective practice exists. |
| Improvement Measures |
| All teachers are using evidence informed teaching strategies to improve the quality of learning. |
| All parents and carers actively contribute the school culture. |

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| People |
| Students |
| <ul style="list-style-type: none"> actively engage in their learning and contribute to the school and the community. |
| Staff |
| <ul style="list-style-type: none"> develop their own professional learning goals through the Performance Development Framework process, and pursue opportunities to build their capacity as educational leaders. |
| Leaders |
| <ul style="list-style-type: none"> identify their own professional learning goals and pursue opportunities to build their own capacity. They will support all staff and parents/carers to improve their skills as educators and contribute to school learning programs. |
| Parents/Carers |
| <ul style="list-style-type: none"> engage in consultation processes to improve the learning programs at the school. |
| People |

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| Processes |
| Effective Teaching Practice |
| Teachers are committed to identify, understand and implement the most effective evidence based teaching strategies. |
| School and Community |
| School structures are developed and implemented to support student learning through improved school and community partnerships. |
| Evaluation Plan |
| <ol style="list-style-type: none"> Teachers' Professional Learning Programs Teaching Programs Lesson Observations Professional Learning Records Meeting Minutes |

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| Practices and Products |
| Practices |
| Staff are committed to improve their professional knowledge and skills to build quality learning environments which maximise student growth. |
| Staff encourage school and community partnerships to improve the learning of the school community so that student learning is enhanced. |
| Products |
| Structures are in place to collaboratively lead, plan, reflect, improve and deliver evidence informed teaching programs. |
| Teaching staff and community share their expertise within and across school communities. |