

School plan 2018-2020

Larnook Public School 2375



School background 2018–2020

School vision statement

Larnook Public School is committed to delivering excellence in all that is happening in and around the school. We provide a rich and diverse educational and learning environment. We cater for the individual on all levels of development, social, emotional and academic. Every student has the opportunity to experience success and to build that confidence in their own ability to achieve their full potential. We pride ourselves in caring about what we do, when we do and why we do things. A safe, caring and respectful environment is the outcome of our efforts.

Our school's motto is "Where Spirits Soar". As a small school, we pride ourselves on an open door policy where students, families and community members feel welcome and supported in their daily lives, both within the school and wider community setting.

We cater for specific individual needs in warm and caring classroom and learning environments.

School context

Larnook Public School has an enrolment of 27 students as of January 2016. The school is structured according to stages, with each stage having approximately 10 students. Learning experiences do cross stages at varying times of the week. Multi-stage teaching and learning experiences occur, allowing for the development and embedding of our values and virtues.

LarnookPublic School has a small but active community. They involve themselves in all aspects of the school environment. Along with the parents and friends of the school, the school is always looking at actively participating in all organised community activities.

School planning process

Our school has consulted with the local community members, the students and the Learning Community of Schools, in deciding directions for our planning. Community members have had several opportunities to have their views heard.

School strategic directions 2018–2020

**Purpose:**

At Larnook PS, we develop a culture of learning, so that all of us are aware that we are life-long learners. Students become competent, independent, self-motivated and self-monitoring learners, and this leads to enhanced learning and wellbeing outcomes.

**Purpose:**

At Larnook PS, *quality teaching practices* are paramount in order to support all students in their learning and wellbeing. Our teaching and learning programs recognise and value all students and provide a range of opportunities for them.

Strategic Direction 1: A Culture of Learning

Purpose

At Larnook PS, we develop a culture of learning, so that all of us are aware that we are life-long learners. Students become competent, independent, self-motivated and self-monitoring learners, and this leads to enhanced learning and wellbeing outcomes.

Improvement Measures

All students set learning goals that are used by teachers when developing class teaching and learning programs.

A significant proportion of students meet expected stage outcomes and growth in Literacy and Numeracy.

People

Staff

Staff have mastery learning and expertise in pedagogy and curriculum.

Staff

Staff to develop and present learning programs that are reflective of stages of learning and that incorporate student learning goals.

Students

All students participate in setting their learning goals through conferences with their teachers. They are able to identify strengths and areas of need.

Parents/Carers

Parents and carers are involved in their child's learning through informal conferences and discussions.

Processes

Individualised Learning

Feedback and Collaboration

Feedback and collaboration to occur in general discussions within classroom and staffroom settings, and set as a staff meeting agenda.

Evaluation Plan

Student participation in setting goals.
Student progress on learning progressions.
Class programs reflective of learning goals.

Practices and Products

Practices

Individualised Learning

Individual learning plans for students reflective of learning progressions and student interest and knowledge

Feedback and Collaboration

Practices in providing timely feedback to students, reflective of their learning goals, so that they can identify areas for improvement.

Products

Increased learning outcomes for all students, particularly in Literacy and Numeracy

All students participate in setting their learning goals through conferences with their teachers.

Enhanced student wellbeing through improved engagement and attitude towards learning.

Strategic Direction 2: Quality Teaching Practices

Purpose

At Larnook PS, *quality teaching practices* are paramount in order to support all students in their learning and wellbeing. Our teaching and learning programs recognise and value all students and provide a range of opportunities for them.

Improvement Measures

All class learning programs are engaging, to maximise student opportunities K–6.

All teachers enact the elements of the Professional Teaching Standards.

People

Leaders

The school leadership team ensures the teaching and learning that takes place is current and that content and delivery is appropriate.

Staff

Staff create, develop and deliver learning programs in accordance with student learning goals, curriculum and the Professional Teaching Standards.

Staff

Staff gather evidence in order to monitor student achievement, to provide feedback and to report to parents and carers.

Processes

Individualised Learning

All programs being delivered in content areas have a large individualised component.

Students accessing the Support Program have individual program where appropriate.

Reflective Teaching Practices

During the collection of evidence, teachers are being reflective of their teaching, the learning process, learning outcomes and the individual progress made.

Evaluation Plan

Class learning programs are evaluated in terms of effectiveness and student engagement.

Teacher supervision and program monitoring in order to ascertain achievement of Professional Teaching Standards.

Staff monitoring in the PDP process incorporates is effective and supportive.

Practices and Products

Practices

Individualised Learning

Class teaching programs demonstrate the individual learning needs of students.

Support Learning programs demonstrate the individual needs of the students.

Reflective Teaching Practices

Teachers evaluate the effectiveness of their learning programs in regards to student need, the curriculum and the Professional Teaching Standards.

Products

Class learning programs that are engaging, use a variety of teaching strategies and which maximise student opportunities to meet their learning goals.