

# School plan 2018-2020

**Lane Cove Public School 2368**



**Play the Game**

# School background 2018–2020

## School vision statement

**To be an innovative and engaging learning environment, committed to developing resilient learners who will flourish in a dynamic and interconnected world.**

### **The school's goals are to:**

1. Ensure every student is known, valued and cared for
2. Ensure every student, every teacher and every leader improves every year
3. Develop a strong foundation in literacy and numeracy and deep content knowledge for every student
4. Foster individual interests and talents, creative thinking, problem solving, initiative and leadership
5. Nurture responsible, compassionate citizens who are resilient, life-long learners

## School context

Lane Cove Public School is a NSW Government Primary School (Kindergarten to Year 6) located in Lane Cove, on the lower North Shore of Sydney. The school has a proud tradition of excellence and sustained, high, all round student performance. It offers a broad curriculum centred on high standards of literacy and numeracy. It has a strong emphasis on Futures Focussed Learning, and the effective use of technologies in learning.

The school fosters creative thinking, problem solving and collaboration. We encourage students to have a growth mindset, establish goals and to achieve his/her best. We also encourage a sense of social responsibility and a connectedness to communities.

As well as its strong academic programs the school offers an outstanding extra-curricular music program which includes a variety of bands and private tuition. The music program is delivered by a very active and engaged Parents and Citizens Association (P&C).

The school also offers an extensive sport program and co-curricular activities including debating, public speaking, dance and choir. Chess, Hebrew, French and Mandarin are available as after school activities. Lane Cove Public School has a dedicated staff supported by strong partnerships with parents and community.

## School planning process

A series of consultations for the 2018–2020 school plan was conducted from Term 4 2017 to Term 1 2018 with opportunities for the whole school community to participate.

The Principal and Deputy Principals led school internal discussions in consultation with a wide range of school and community stakeholders as well as with the director of public schools.

Consultations for the school plan 2018–2020 occurred in different ways including: school weekly newsletter; surveys including Tell Them From Me (TTFM) surveys; The Student Representative Council (SRC), variety of meetings with parent focus groups, school assemblies, School Council and P&C meetings.

Our school will continue to inform and seek feedback from the whole school community in relation to the school's Strategic Directions and milestones throughout the course of 2018–2020.

# School strategic directions 2018–2020



## STRATEGIC DIRECTION 1

Quality Teaching and  
Leadership

### Purpose:

To ensure teachers and leaders:

- know their students
- know their curriculum and content
- know best teaching practice
- welcome feedback and embrace reflection
- are collaborative, creative, innovative and effective
- understand the importance of evidence based practices to maximise student learning outcomes



## STRATEGIC DIRECTION 2

Successful, Resilient Learners

### Purpose:

To ensure all students are:

- engaged
- informed with strong literacy and numeracy skills
- critical and creative thinkers
- resilient
- life-long learners



## STRATEGIC DIRECTION 3

Connected School Community

### Purpose:

To ensure:

- an inspiring, improvement focussed, learning environment
- collaboration between all stakeholders
- a wide range of opportunities for all students

# Strategic Direction 1: Quality Teaching and Leadership

## Purpose

To ensure teachers and leaders:

- know their students
- know their curriculum and content
- know best teaching practice
- welcome feedback and embrace reflection
- are collaborative, creative, innovative and effective
- understand the importance of evidence based practices to maximise student learning outcomes

## Improvement Measures

All staff demonstrating Quality Teaching Framework in teaching programs and practice.

Whole school scope and sequence integrating all KLA's, shared in Google docs.

Increased capacity of teachers demonstrated through teachers being accredited at Highly Accomplished and Lead.

## People

### Leaders

Leaders have clear understanding and expectation of Quality Teaching Programs.

Leaders are trained and active participants in Quality Teaching Rounds.

### Staff

Staff trained and have the opportunity to participate in Quality Teaching Rounds.

Jenny Gore – in-service professional learning on Quality Teaching Framework.

Increased knowledge of professional standards and how they relate to the Quality Teaching Framework.

All staff trained in the importance of quality literature and drama

All staff contribute to whole school integrated scope and sequence.

Develop a trusting and collaborative culture amongst staff.

Opportunities to develop leadership capacity.

Professional learning on higher levels of accreditation.

## Processes

Development of a reflective, evaluative learning culture

Development of effective quality teaching and learning programs.

## Evaluation Plan

Annual teacher responses in the Tell Them From Me surveys.

Survey of teachers regarding new, integrated teaching and learning programs.

Executive use PDP's, teaching programs, professional conversations and class observations to determine levels of staff confidence in Quality Teaching Framework .

## Practices and Products

### Practices

Teachers take part in Quality Teaching Rounds.

Teachers reflecting on Quality Teaching Framework in teaching and Learning programs and PDP's.

Teacher programming integrating Science, History, Geography, Creative Arts, Mathematics and English where possible.

Utilisation of quality resources including quality literature.

Substantial professional learning, decision making and leadership opportunities happen within stage groups in support of whole school plan.

A supportive culture established across the teaching staff where staff are comfortable and secure in giving and receiving feedback.

### Products

Teaching and Learning Programs demonstrate effective use of Quality Teaching Framework.

Whole school integrated scope and sequence.

Abundant and accessible quality literature.

Teachers happy to share, work in each other's environments, reflect on teaching practice and learn from each other.

An understanding and implementation of quality teaching is established within the teaching staff.

# Strategic Direction 2: Successful, Resilient Learners

Purpose	People	Processes	Practices and Products
<p>To ensure all students are:</p> <ul style="list-style-type: none"> <li>• engaged</li> <li>• informed with strong literacy and numeracy skills</li> <li>• critical and creative thinkers</li> <li>• resilient</li> <li>• life-long learners</li> </ul>	<p><b>Staff</b></p> <p>Staff to be trained in Science and Technology Syllabus with consultant.</p> <p>Professional learning with the Sydney University STEAM Team.</p> <p>Professional development on Visible Learning in literacy and numeracy.</p> <p>Professional learning on Growth Mindset.. Purchase resources (look at licensing of resources)</p> <p>Science staff sharing expertise with classroom teachers.</p> <p>All teachers sharing knowledge, mentoring and reflect on teaching practices.</p> <p><b>Parents/Carers</b></p> <p>Parents to share knowledge and their expertise.</p> <p>Create a database of parent and community expertise.</p> <p>Parents support children with learning.</p> <p><b>Students</b></p> <p>Develop confidence to solve real word problems.</p> <p>Are engaged learners with high expectations.</p> <p>Are critical, creative and lateral thinkers.</p> <p>Collaborate, communicate and reflect on their learning with confidence.</p>	<p><b>Processes</b></p> <p>Develop engaging and innovative teaching and learning practices to increase engagement levels of students and improve learning outcomes.</p> <p>Create a culture where students have high expectations, feel supported, develop resilience and achieve.</p> <p><b>Evaluation Plan</b></p> <p>Measure and monitor student engagement levels through Tell Them From Me (TTFM) surveys twice per year.</p> <p>Regularly analyse learning growth through tracked data on school based assessments.</p> <p>English and Mathematics teams analyse NAPLAN results for areas for improvement.</p> <p>Regular surveying of staff confidence and needs with new teaching approaches.</p> <p>Regular surveys of students measuring engagement levels in STEAM activities.</p>	<p><b>Practices</b></p> <p>Science and Technology</p> <ul style="list-style-type: none"> <li>• All teachers utilising a whole school Scope and Sequence aligned to the new syllabus for each stage</li> <li>• All teachers programming for STEAM</li> <li>• Active Database of ideas for projects, STEAM ideas and how to integrate science with other KLAs</li> </ul> <p>Student wellbeing programs that promote resilience and growth mindset.</p> <p>Literacy and Numeracy</p> <ul style="list-style-type: none"> <li>• Teachers using Visible Learning pedagogy in their classrooms</li> <li>• Reflecting through the Quality Teaching Framework</li> </ul> <p><b>Products</b></p> <p>Whole school Scope and Sequence aligned to the new syllabus for each stage</p> <p>Database of ideas for projects, STEAM ideas and how to integrate science with other KLAs</p> <p>Regular opportunities for students to present work to real audiences.</p> <p>Effective online data tracking system for student learning and welfare.</p> <p>A whole school, integrated, positive student wellbeing system.</p>
Improvement Measures			
In each area of NAPLAN Literacy and Numeracy, at least 70% of Year 5 students achieving equal to or greater than expected growth .			
Increased teacher confidence in STEAM as reflected in a school based survey of staff.			
Student engagement levels increased as reflected in Tell Them From Me Surveys.			
Fewer students presenting to Learning and Support Team with anxiety and poor resilience.			

# Strategic Direction 3: Connected School Community

Purpose	People	Processes	Practices and Products
<p>To ensure:</p> <ul style="list-style-type: none"> <li>• an inspiring, improvement focussed, learning environment</li> <li>• collaboration between all stakeholders</li> <li>• a wide range of opportunities for all students</li> </ul>	<p><b>Staff</b></p> <p>Work collaboratively and engage in collegial mentoring (see strategic direction 1 – Quality Teaching).</p> <p>Engage in professional learning about electronic data tracking systems such as Sentral/EBS4.</p> <p>Communicate with parents regularly through online platforms.</p> <p>Engage in professional learning about legality of online communication.</p> <p><b>Students</b></p> <p>Effective Student Representative Council</p> <p>Students participate in a wide range of opportunities such as:</p> <ul style="list-style-type: none"> <li>• Year 6 musical</li> <li>• Wakakirri</li> <li>• Sport</li> <li>• Artshow</li> <li>• Easter hat parade</li> <li>• Fun run</li> <li>• Engagement with Uniting Kamilaroi</li> </ul> <p><b>Parents/Carers</b></p> <p>Are kept informed and keep school informed.</p> <p>Utilise community group morning teas for networking.</p> <p>Have an active voice and are engaged with</p>	<p>Establishment of online systems for teachers, students and parents to ensure efficient communicating, collaborating and informing in the school community.</p> <p>Developing effective relationships with all stakeholders within the Lane Cove Public School community and with a wider community of schools.</p> <p><b>Evaluation Plan</b></p> <p>Tell Them From Me (TTFM) surveys of staff, students and parents assessing levels of engagement and connectedness to the school community.</p> <p>Regular opportunities for feedback from parents regarding effectiveness of online communication.</p>	<p><b>Practices</b></p> <p><b>Staff</b></p> <p>Stage teams collaborate on programs at fortnightly TLC meetings.</p> <p>Staff learn from each other through mentoring and team teaching with a nominated colleague (see strategic direction 1 – Quality Teaching).</p> <p>Access and upload student data on central system.</p> <p><b>Students</b></p> <p>Have curricular and extra curricular opportunities such as:</p> <ul style="list-style-type: none"> <li>• LCPS Music program</li> <li>• Year 6 Musical</li> <li>• Artshow</li> </ul> <p><b>Local Community</b></p> <p>Kept informed via online platforms.</p> <p>Encourage active voice and participation of all stakeholders through the Lane Cove Public School Council and P&amp;C.</p> <p>School and community members collaborate to organise:</p> <ul style="list-style-type: none"> <li>• Networking morning teas (eg LBOTE)</li> <li>• P&amp;C community and fundraising events</li> <li>• Upskilling parents' technology skills</li> <li>• Utilising expertise of community members</li> </ul>
Improvement Measures			
All classroom programs developed and shared on Google Drive.			
Assessment and wellbeing data on all students being tracked.			
Improved communication between school and the community as reflected in parent responses in the TTFM surveys.			
Increased learning and cultural opportunities for students to engage in within the local Lane Cove community and beyond.			

# Strategic Direction 3: Connected School Community

## People

Lane Cove Public School Council.

Are engaged with P&C.

Receive all communication on a digital platform.

## Community Partners

Connect with local schools for professional development.

Establish a sister school in a rural area of New South Wales.

Establish an international sister school.

## Practices and Products

School is engaged with the local community through:

- Lane Cove Fun Run
- Easter Hat parade
- Lane Cove Observer
- Uniting Kamilaroi nursing home

## Wider Community

Staff visit/host local schools for professional development.

Staff and student visits and/ or exchanges with rural/international sister schools.

## Products

### Staff

All grade programs on Google Drive.

Staff mentor program.

Student data on central electronic system.

Confident using various electronic systems.

### Students

Range of extra-curricular opportunities.

### Local Community

School newsletter includes grade contributions to showcase student learning.

Online learning platform used by all staff.

Effective use of Skoolbag app.

Members of Lane Cove Public School are

# Strategic Direction 3: Connected School Community

## Practices and Products

actively engaged in Lane Cove community events and initiatives.

Community feels welcomed and valued.

Well attended P&C events.

## Wider Community

A connected community of local schools eg Lane Cove River Alliance – (LCRA).

An effective relationship with a rural and international sister school resulting in sharing of knowledge and improved cultural understanding.