

School plan 2018-2020

Kellyville Public School 2274



School background 2018–2020

School vision statement

At Kellyville Public School we are committed to excellence in education. We encourage and expect our students to be respectful, safe learners. Within an inclusive, engaging and supportive school environment we nurture students to become confident, happy and successful learners. Our students are encouraged to be creative and critical thinkers as well as excellent problem solvers, aspiring to the challenge and motivated to succeed. They are taught to be responsible for their own learning and to understand the pathways needed to enhance their individual educational progress. As a community, we strive to create lifelong learners and articulate, active and responsible global and local citizens.

School context

Kellyville Public School is situated in north western Sydney and is part of The Hills Network of schools. In 2018, the school has an enrolment of over 780 students. Students at Kellyville are from a diverse population with approximately 41% of students being from 52 different language speaking backgrounds.

Our teaching staff combines a dynamic mix of early career and experienced teachers. Kellyville Public School has a long and proud tradition of providing quality public education to the Kellyville Community. Quality teaching together with meaningful digital technology is used to engage students, leading to successful learning.

Kellyville Public School embraces the philosophy of equal opportunities for all by catering for gifted and talented students, together with students with special learning needs. Alongside our many and varied extension programs, our school is committed to continuous improvement in teaching and learning for all students.

The school has an active P&C membership and a collaborative relationship with the parent community and local primary and high schools.

School planning process

The Principal, Executive team and leaders from the student body have consulted with staff, students and the wider parent community to identify our three strategic directions. The school's current strengths have been identified and areas needing improvement have been evaluated. The educational landscape and situational analysis of the school have been taken into account. Ongoing data collection and its evaluation has played an important role in these key improvement measures.

These directions were informed by the publication and review of documents such as the NSW State Plan 2021, The Melbourne Declaration, School Excellence Framework, Great Teaching, Inspired Learning and the Resource Allocation Model.

The Kellyville Public School Management Plan has been endorsed by the Director, staff, parents and students.

School strategic directions 2018–2020

STRATEGIC DIRECTION 1 Excellence in Learning

Purpose:

At Kellyville Public School we aspire for all students to become responsible, articulate, self-motivated learners who are able to work independently and collaboratively. Through a collective approach to high expectations, high engagement and high achievement, our purpose is to build the capacity of all students to connect, succeed and thrive. Through student wellbeing and innovative and engaging classroom teaching programs, students will be able to self-assess and monitor their own learning.

STRATEGIC DIRECTION 2 Excellence in Teaching

Purpose:

Student learning is underpinned by quality teaching where a high level of professionalism and commitment is evident in all classrooms. At Kellyville Public School our purpose is to build the capacity of all staff, through professional learning to deliver a collaborative practice of sustained high expectations and shared responsibility for student engagement and learning. This will be achieved through the leadership of quality teaching practices, differentiated learning, quality assessment, meaningful feedback and measurable growth performance.

STRATEGIC DIRECTION 3 Excellence in Leading

Purpose:

The school leadership team model instructional leadership and support a culture of high expectations and community engagement, resulting in sustained and measureable whole school improvement. The leadership team ensures research, evidence-based strategies and innovative thinking are used when designing and implementing the school initiatives. The leadership team fosters teacher collective efficacy to promote continuous improvement across the school.

Strategic Direction 1: Excellence in Learning

Purpose

At Kellyville Public School we aspire for all students to become responsible, articulate, self-motivated learners who are able to work independently and collaboratively. Through a collective approach to high expectations, high engagement and high achievement, our purpose is to build the capacity of all students to connect, succeed and thrive. Through student wellbeing and innovative and engaging classroom teaching programs, students will be able to self-assess and monitor their own learning.

Improvement Measures

Wellbeing

There will be increase in students applying strategies to regulate their social and emotional wellbeing needs.

Future Focused Learning

Students show engagement and improved results in Science and Technology.

Growth 5–7, Continued Excellence K–5

Valued added data from K–5 continues to show Excelling and 5–7 is Sustaining and Growing.

People

Students

Students will be engaged in quality learning experiences with data driven personalised learning pathways. Students will be supported in an environment that promotes wellbeing for all.

Staff

Explicit and targeted professional learning in all curriculum areas with a specific focus on future focused teaching initiatives.

Leaders

School leaders have implemented evidenced-based practices in STEM, wellbeing and future focused initiatives to achieve measureable improvement.

Parents/Carers

Parents/Carers will support their child in the implementation of Personal Learning Plans ensuring their child's wellbeing and aspirations are being met. They will be active partners with the learning of their child. Parents will be provided with opportunities to build their understanding and awareness of wellbeing programs and future focused learning initiatives.

Community Partners

Community partners work innovatively with school staff to support student achievement in learning, engagement and wellbeing.

Processes

Future Focused Learning

Students will participate and engage in STEM programs and continue to develop their skills in inquiry based learning.

Growth 5–7, Continued Excellence K–5

Students will be engaged in differentiated and authentic learning experiences that foster creativity, communication, collaboration and critical thinking. Students will self direct their learning and set achievable learning goals to improve their personal growth.

Wellbeing

Students will participate and engage in the Kidsmatter program to improve their own personal wellbeing.

Evaluation Plan

Wellbeing

- Tell Them From Me Survey
- Kidsmatter student survey
- Student referrals

Future Focused Learning

- VALID
- Student surveys

Growth 5–7, Continued Excellence K–5

- PAT Numeracy & Comprehension tests
- NAPLAN
- School assessment data
- Learning Sprint data

Practices and Products

Practices

Wellbeing

Students demonstrate resilience in both classroom and non classroom settings.

Future Focused Learning

Students work collaboratively and are engaged learners in authentic learning experiences.

Growth 5–7, Continued Excellence K–5

Students will set learning goals and use feedback to reflect on their learning.

Products

Wellbeing

The students will utilise the skills acquired to monitor and maintain their own wellbeing.

Future Focused Learning

Student learning will be showcased in STEM education fairs.

Growth 5–7, Continued Excellence K–5

- Valued added data from K–5 continues in Excelling
- Valued added data from 5–7 to show Sustaining and Growing.

Strategic Direction 2: Excellence in Teaching

Purpose

Student learning is underpinned by quality teaching where a high level of professionalism and commitment is evident in all classrooms. At Kellyville Public School our purpose is to build the capacity of all staff, through professional learning to deliver a collaborative practice of sustained high expectations and shared responsibility for student engagement and learning. This will be achieved through the leadership of quality teaching practices, differentiated learning, quality assessment, meaningful feedback and measurable growth performance.

Improvement Measures

Wellbeing

Teachers will have completed Professional Learning in order to implement the Kidsmatter Program.

Future Focused Learning

Teaching and Learning Programs reflect evidence of STEM and future focused learning initiatives.

Growth 5–7, Continued Excellence K–5

Teachers will use Learning Sprints with increased confidence to achieve growth for targeted students.

People

Students

Students will develop a deep knowledge and understanding of curriculum and will provide timely and respectful feedback on their learning experiences.

Staff

Targeted Professional learning to build the capacity of all staff in wellbeing, future focused initiatives and differentiation strategies.

Leaders

Leaders will build the capacity of all staff using current research and best practice.

Parents/Carers

Parents/Carers will support the curriculum by being informed through newsletters, reports and parent teacher information evenings.

Community Partners

Community partners will work collaboratively to share experiences and build capacity of staff through the Community of Schools.

Processes

Future Focused Learning

Teachers will use their knowledge of the 4 pillars of STEM to implement STEM initiatives and inquiry based learning projects across the school.

Growth 5–7. Continue Excellence K–5

Teachers will collect data to drive growth across the school using learning sprints and differentiated teaching programs.

Wellbeing

Teachers will implement, coordinate and run the Kidsmatter program.

Evaluation Plan

Wellbeing

- Kidsmatter Staff Survey
- Professional Learning Surveys
- Tell Them From Me Survey

Future Focused Learning

- Staff use Future Focused initiatives across all programs
- Evaluate pre and post survey data of staff implementation of flexible learning spaces

Growth 5–7, Continued Excellence K–5

- Staff continue to analyse and use data to promote growth

Practices and Products

Practices

Wellbeing

Staff will use lessons of Kidsmatter program to teach wellbeing strategies across the school. Staff will continue to implement SRC, PBL, transition and Peer Support Programs across the school.

Future Focused Learning

Staff will investigate, design, implement and share initiatives across Teaching and Learning Programs

Growth 5–7. Continue Excellence K–5

Staff will continue to use data to track, monitor and adjust programs aimed at improving student growth.

Products

Wellbeing

Staff will be equipped with knowledge and skills to implement the Kidsmatter Program.

Future Focused Learning

Staff will be equipped with the skills to provide STEM and future focused learning experiences so that students can be prepared for an ever changing world.

Growth 5–7. Continue Excellence K–5

Staff will differentiate Teaching and Learning Programs to meet the need of all students in all curriculum areas.

Strategic Direction 3: Excellence in Leading

Purpose

The school leadership team model instructional leadership and support a culture of high expectations and community engagement, resulting in sustained and measureable whole school improvement. The leadership team ensures research, evidence-based strategies and innovative thinking are used when designing and implementing the school initiatives. The leadership team fosters teacher collective efficacy to promote continuous improvement across the school.

Improvement Measures

Wellbeing

Leaders will receive an increase in positive comments about students and stage teams and have less welfare referrals. Students tracked over the three year cycle.

Future Focused Learning

Leaders will continue to provide instructional leadership in the delivery of current evidenced based practice.

Growth 5–7, Continued Excellence K–5

Leaders will provide instructional leadership to support students and staff in achieving growth.

People

Students

Students will be engaged in leadership experiences and representative decision making processes on behalf of the student body and within their classrooms.

Staff

Staff will implement targeted professional learning programs designed to develop leadership, management and excellence using the Australian Professional Standards for Teachers and the School Excellence Framework.

Leaders

Leaders will demonstrate instructional leadership and model evaluative, evidence-based practice.

Parents/Carers

Parents/Carers will be provided with clear articulation of the school targets and areas they can best support their children..

Community Partners

Community partners will work collaboratively to share experiences and build capacity of leaders through the Community of Schools.

Processes

Wellbeing

Leaders will actively monitor and maintain wellbeing data.

Future Focused Learning

Leaders will inspire and mentor staff in the implementation of STEM initiatives and inquiry based programs.

Growth 5–7, Continued Excellence K–5

Leaders will monitor student performance data collected by teachers and drive programs for continuous improvement.

Evaluation Plan

Wellbeing

- Referral of students
- Student focus group feedback

Future Focused Learning

- Evaluate Teaching and Learning Programs
- Student surveys
- Teacher feedback

Growth 5–7, Continued Excellence K–5

- NAPLAN
- PAT Assessments
- School-based assessments

Practices and Products

Practices

Wellbeing

Leaders will monitor, track and record data on the wellbeing of students within the school.

Future Focused Learning

Leaders will monitor and observe Teaching and Learning Programs to ensure Future Focus Pedagogy is being delivered.

Growth 5–7, Continued Excellence K–5

Leaders will monitor, track and discuss data within stage teams to ensure student growth.

Products

Wellbeing

Leaders will provide opportunities for all members of the school community to play active roles in the planning, development and implementation of school change within and beyond the classroom.

Future Focused Learning

Leaders will collaborate with teams to design programs that cater for the needs of all students.

Growth 5–7, Continued Excellence K–5

Leaders will identify, track and monitor all student performance.