

# School plan 2018-2020

## Girilambone Public School 1986



# School background 2018–2020

## School vision statement

Girilambone Public School's vision is to provide every child the opportunity to engage in quality learning experiences to achieve their potential which will develop respectful and successful life long learners. A strong network of partner schools will support staff and student learning to provide a culture of evidence based practice and collaboration within and beyond the community.

## School context

Girilambone Public School on the traditional lands of the Wongaibon people and is situated within the Bogan Shire and belongs to the Mitchell Schools Network. Girilambone is a TP1 school with a current enrolment of 10 students with 50% of the population identifying as Aboriginal. Girilambone's local centre is Nyngan which is a distance of 45km away. Our school is supported by the Nyngan AECG as well as the Girilambone Public School P&C Association as well as the Girilambone, Hermidale and Marra Creek Leading and Learning Hub.

The school is well resourced with excellent facilities for its students; including a well-resourced library, Stephanie Alexander Kitchen and Garden, covered playground equipment and large open playground areas. Girilambone school has a focus on quality student outcomes in literacy, numeracy and engagement. Students have access to a broad range of activities. from performing arts, cultural, leadership, sporting, environmental and academic pursuits.

## School planning process

In term 3 2017 a school survey was sent conducted to gather information from key stake holders of the

success of programs already offered at the school and to seek direction for the school for the following three years. Surveys were slow to return so I enlisted the help of the school captains to interview each parent to complete the survey.

This information was correlated to formulate three strategic directions.

The directions are:

1. Student learning and Professional Practice
2. School Community Engagement

These directions articulate the school's priorities for quality teaching and learning, quality relationships and systems. Each strategic directions provides details of the purpose, people and processes, products and practices that will be implemented through this plan ensuring a culture of educational excellence.

# School strategic directions 2018–2020



## STRATEGIC DIRECTION 1 Life Long Learning

### Purpose:

To enable students to set their own learning goals to identify and monitor their individual progress, while engaging parents to understand how to support their children along their learning journey, within the school and beyond.

To implement and evaluate learning activities and programs to optimize learning improvement for all students in Literacy and Numeracy.

To ensure collaborative professional practice is constantly developed and evaluated to meet the needs of all students with a focus on assessment and planning.

To promote a learning culture that is strongly focussed on innovative, collaborative and critical thinking practices.



## STRATEGIC DIRECTION 2 Collaborative partnerships for learning

### Purpose:

To establish more effective partnerships with families and build community identity by recognizing the role everyone plays in the learning process.

To foster strong partnerships across the Girilambone, Hermidale and Marra Creek Leading Learning Hub, the community and within the school to support staff and student learning in order to provide a culture of evidence based practice and collaboration to inform practice.

# Strategic Direction 1: Life Long Learning

## Purpose

To enable students to set their own learning goals to identify and monitor their individual progress, while engaging parents to understand how to support their children along their learning journey, within the school and beyond.

To implement and evaluate learning activities and programs to optimize learning improvement for all students in Literacy and Numeracy.

To ensure collaborative professional practice is constantly developed and evaluated to meet the needs of all students with a focus on assessment and planning.

To promote a learning culture that is strongly focussed on innovative, collaborative and critical thinking practices.

## Improvement Measures

All students demonstrate expected growth in reading, writing and numeracy.

Increase the number of Personal Learning Goals achieved for each student.

Students using critical thinking skills.

Students using an increased range of strategies to problem solving.

## People

### Students

Develop knowledge and understandings of the learning progressions, assessments and goal setting to articulate their learning progress.

### Staff

Maintain accurate records, documentation and assessment data in order to evaluate and adjust their teaching strategies to maximise impact on student learning.

Analyse and interpret data to inform teaching practice and future directions.

Collaboratively plan with colleagues, students and parents.

### Parents/Carers

Build and articulate a shared purpose with staff to assist students to meet identified learning, engagement and well-being needs to achieve both short and long term goals.

### Leaders

Establish processes to support evaluation, teacher professional learning and PLP's .

## Processes

### Personalised Learning

Develop and implement processes for collaboratively planning, reviewing and monitoring student learning using data to inform the process.

### Multistage program delivery

Collaboratively develop and implement planning multistage units with continued evaluation

### Using Data to inform practice

Develop teacher capacity to analyse and interpret data and use it effectively to inform teaching practice and school improvement.

### Innovative Practice

Collaboratively investigate, identify and implement learning opportunities which will develop student capacity to think critically and creatively.

## Evaluation Plan

All data will be analysed collaboratively:

- Student surveys "Kids Matter" (T1 and 3)
- Personalised Learning data
- Ongoing review of NAPLAN and PLAN and student learning data.
- Classroom Observations (Student engagement in goal setting)
- Work samples.
- student benchmarking.
- student, parent and staff feedback.

## Practices and Products

### Practices

Teachers, students and parents regularly meet to discuss, monitor and evaluate student progress with the common goal of continuous student improvement.

Teachers analyse student progress and achievement data and a range of other contextual information to inform Teaching and Learning.

Teachers work collaboratively across the Hub to increase student cohort and strengthen professional practice.

The school takes a creative approach to use of the physical environment to ensure that it optimizes learning, within the constraints of the school design and setting.

The school demonstrates a high performance culture, with a clear focus on student progress and achievement and high quality service delivery.

### Products

All students have collaboratively developed personalised learning plans with a schedule for review meetings. These personal learning plans show clear progression in the areas of literacy and numeracy.

Systems are in place to evaluate school and hub systems and processes ensuring they are delivering anticipated benefits and change as requires.

Staff across the Learning Hub collaborate to ensure common assessment tasks.

# Strategic Direction 1: Life Long Learning

## Processes

- assessment evidence of STEM projects.
- Ability to apply of thinking pathways.

## Practices and Products

Changed learning environment that promotes 21st century learning and caters for multiple learning styles.

# Strategic Direction 2: Collaborative partnerships for learning

## Purpose

To establish more effective partnerships with families and build community identity by recognizing the role everyone plays in the learning process.

To foster strong partnerships across the Girilambone, Hermidale and Marra Creek Leading Learning Hub, the community and within the school to support staff and student learning in order to provide a culture of evidence based practice and collaboration to inform practice.

## Improvement Measures

Students report a positive sense of wellbeing.

Parent engagement in all aspects of student learning and school life.

Authentic interactions across the Girilambone, Hermidale and Marra Creek Leading Learning Hub.

## People

### Students

Develop and demonstrate emotional resilience, social intelligence, confidence and proactive leadership behaviours.

### Parents/Carers

Collaborate with students and teachers to support student engagement, learning and well-being through 3-way meetings.

### Community Partners

Engage in strengthening learning alliances within and beyond our school to support various school programs, including; indigenous programs, creative arts, enrichment, environmental, sporting and transition initiatives.

### Leaders

Facilitate and establish processes to engage community.

Collaborate with colleagues across the hub.

## Processes

### School Community Partnerships

Investigate, develop and implement a range of communication processes to promote student achievement and engage parents in ongoing consultation around the school vision and plan.

### Leading and Learning Hub

Collaboratively plan, assess, review and revise practice within our Learning Hub to foster individual, school and network performance.

## Evaluation Plan

All data will be evaluated collaboratively;

- annual review of the Learning Hub effectiveness.
- data from student and parent surveys
- community involvement in school based projects.
- the frequency of use of Small School's network 365 Shared One Drive.
- wellbeing survey "Kids Matter"
- Facebook hits.
- parent feedback.
- attendance register.

## Practices and Products

### Practices

The school is recognized as excellent and responsive by its community because it uses best practice to embed a culture of high expectations, and effectively caters for the range of equity issues in the school.

The school is a member of the Girilambone, Hermidale and Marra Creek Leading Learning Hub. This professional learning community meets each term and constantly focuses on continuous improvement of teaching and learning within our schools.

The school resources are utilized by the broader community.

Parent bodies collaborate with the school leaders to formulate new school directions.

### Products

School community "vision board" that engages and consults with parents on planning.

Student participation and performance in a range of extracurricular activities is showcased.

Leading and learning hub meeting minutes illustrate collaboration with emphasis on planning, assessing and reviewing.