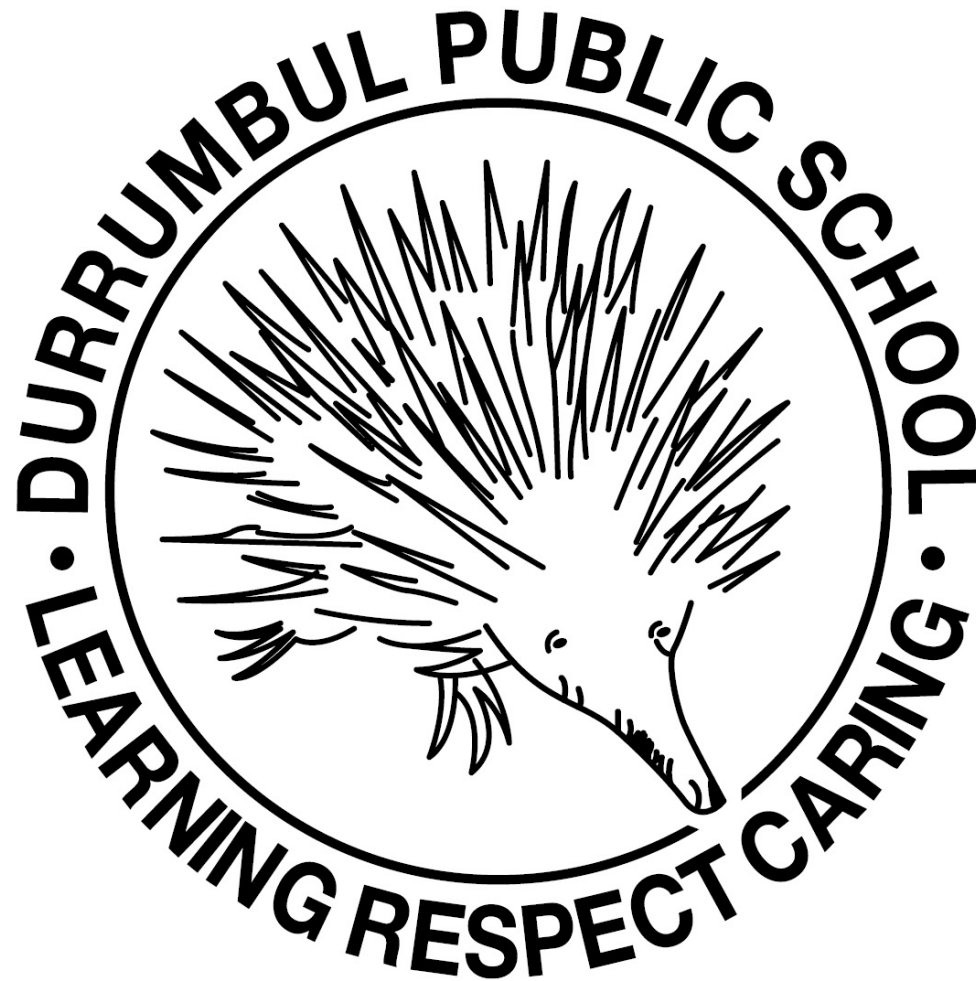


School plan 2018-2020

Durrumbul Public School 1803



School background 2018–2020

School vision statement

Valley of Small Schools (VOSS)

Vision Statement

Our Valley of Small Schools are committed in empowering our students to grow holistically as “learners for life” through creativity, critical thinking skills, communication, collaboration and compassion. VOSS schools are vibrant and creative which feature strong leadership of staff and students within a diverse, environmentally aware and active community of schools.

Durrumbul Public School

Durrumbul Public School is committed to a nurturing environment where students, families, teachers and community, engage in meaningful learning journeys that are relevant to an ever-changing world.

School context


Valley of Small Schools (VOSS) The VOSS is a group of small schools learning in diverse communities across the Brunswick Valley and surrounding area. As a group of seven small schools, resources and collaboration drive the success of learning. Durrumbul Public School Durrumbul Public School is located six kilometres west of Mullumbimby in a rural setting. Durrumbul is a small school with a long history of providing a quality education with a focus on the whole child. The school motto, learning, respect, caring underpin the school student welfare and learning programs. Students come from culturally diverse backgrounds including farming, small business, professional and trades people, single parent families, and families from overseas who share a common commitment to a small school education for their children. The community works with the school to nurture a love of learning and develop the unique potential of every child.

School planning process

The school plan has been developed in consultation with the whole school community through the following measures:

- Regular and ongoing consultation with staff at staff meetings.
- Meeting with staff members from the Valley of Small Schools. (VOSS)
- Open discussion and consultation with parents and community members at P & C meetings.
- Meeting with Principal Learning Support Officers to assist in the preparation and writing of the 2018–2020 school plan.
- collaborative planning meetings with the VOSS learning community to analyse data collected and identify priorities.
- Discussion and feedback with current students at Durrumbul Public School.

School strategic directions 2018–2020



STRATEGIC DIRECTION 1 Learning and Engagement

Purpose:

To develop collective responsibility that improves student motivation, engagement, learning and success leading to them becoming active and engaged individuals.



STRATEGIC DIRECTION 2 Collaborative Practices

Purpose:

The purpose of the VoSS plan is to provide a collaboration space for teachers and students to improve quality/innovative teaching and learning in all schools.

The purpose is to also to celebrate student improvement across the community.

The needs analysis shows small schools staff and students would benefit from opportunities to work collaboratively to both plan and teach to improve learning.

Strategic Direction 1: Learning and Engagement

Purpose

To develop collective responsibility that improves student motivation, engagement, learning and success leading to them becoming active and engaged individuals.

Improvement Measures

A high number of students have input into their learning as a result of the collaborative practices in the school.

All teachers deliver learning programs that are reflective of differentiated student need, evidence based teaching methods and the Professional Teaching Standards.

Improved parent/carer attendance at 3 way conferences and enhanced understanding of students progression.

People

Students

Have an understanding of their progress in terms of the learning progressions.

Will participate in three-way conferences with teachers and parents to set goals respond to and provide feedback on annotated samples of their achievements.

Staff

Facilitate a progression of learning through consultation, collaboration and reflection to identify achievable individualised goals.

Develop a thorough understanding of the Professional Teaching Standards and this is reflected in their learning programs

Parents/Carers

Develop understanding of the assessment process, what students need to do next, how they can support the learning and provide feedback.

Processes

Collaborative processes in student learning.

Research shows that collaboration has a direct and observable impact on student learning.

Effective classroom practice.

Effective classroom practice has a clear influence on improving student learning and wellbeing outcomes.

Evaluation Plan

Have parents involved themselves in the three-way conference process? To evaluate this the school will maintain data on attendance at three-way conferences.

How effective has the three-way conference been in terms of identify student areas of need? To Evaluate this the school determine the effectiveness of learning goals?

Are student learning goals informing class planning? This would be evidenced by class programs.

Practices and Products

Practices

Collaborative processes in student learning.

Practices:

Students parents/carers and teachers collaborate to identify achievable goals of priorities.

Products:

Individualised teaching and learning goals enhances engagement and learning.

Three way meetings are embedded in the school culture leading to individualised teaching and learning goals

Effective classroom practice.

Practices:

Evidence based teaching methods in Literacy and Numeracy

Products:

Successful achievement of individualised learning goals and increased motivation to engagement.

Feedback

Practices:

Feedback is used to inform student achievement as both assessment for and assessment of learning.

Strategic Direction 1: Learning and Engagement

Practices and Products

Product:

Students who receive effective feedback leads to improved learning and performance

Strategic Direction 2: Collaborative Practices

Purpose

The purpose of the VoSS plan is to provide a collaboration space for teachers and students to improve quality/innovative teaching and learning in all schools.

The purpose is to also to celebrate student improvement across the community.

The needs analysis shows small schools staff and students would benefit from opportunities to work collaboratively to both plan and teach to improve learning.

Improvement Measures

Staff and students develop goal setting prompts to support improved literacy and numeracy. Students can articulate their personal writing goals and justify where they sit on the continuum.

People

Staff

Teachers will work collaboratively to create units of work.

Students

Students will collaborate with other students to improve their learning.

Leaders

Leaders will establish and improve processes to build the capacity of the school community to collaborate.

Community Partners

The community will celebrate student learning.

Processes

Collaborative VoSS Process

Teacher & student collaboration to improve quality of student outcomes.

2018 Engagement and enrichment project

Collaboratively develop strategies to improve student writing and develop teacher practice.

Evaluation Plan

Evaluation

2018

PLAN data

NAPLAN

PL feedback

Units of work

Work samples

Student reflections

Student voice

Teacher surveys

Teacher reflections

Community feedback

Practices and Products

Practices

Teacher collaboration in teams and development of unit of work to increase engagement and enrichment.

Inter school VC between students.

Students at school take part in differentiated projects to build skills.

Students refine their writing through enrichment camp.

Products

Structures are in place to enable opportunities to collaboratively plan, reflect, improve and deliver innovative pedagogy.

Students success at writers' camp as demonstrated at open day.

The collaborative development of the units result in improved student writing.