

School plan 2018-2020

Dungowan Public School 1793



School background 2018–2020

School vision statement

At **Dungowan** Public School we have a commitment to nurturing, guiding, inspiring and challenging students.

We strive to use best practices to improve student learning. We embrace change and believe in leadership for every staff member and student. We want to ensure that our students are equipped with future focused skills which will enable them to reach their full potential and become successful and responsible citizens in a diverse global society.

Our vision is for all of our students to become:

- Successful learners;
- Confident and creative individuals; and
- Active & informed citizens.

School context

Dungowan Public School is a small rural school situated **25** minutes south east of Tamworth.

We have the benefit of being located close to a large community which promotes opportunities for physical resources and human resources to support the education of our students.

We currently have 24 students. Although our school numbers have been steadily reducing over the past few decades due to changing demographics and patterns of employment, our school remains strong and positive with high expectations and a supportive community.

Dungowan Public School is committed in providing a sharing of learning with other small schools in our Tamworth Small Schools cluster. Our students participate in sport, arts and across curriculum areas on a regular basis to provide additional academic and social opportunities.

Wherever possible the school leaders and staff work together collaboratively as a learning team to enhance our knowledge of current teaching and learning practices.

Dungowan Public School has a dedicated parents and citizens association which raises money for resources in the school.

School planning process

The school strategic Plan is the key planning document for the school and its community.

In developing this new plan, we have endeavoured to take into account all key stakeholders, prioritising student needs in our rapidly changing educational and global landscape.

Dungowan Public School has;

- Involved all teaching and classroom support staff as the learning team;
- Provided opportunities for formal and informal discussions with staff, students, P&C, individual parents and community members in order to identify priorities and in order to collect meaningful data over the past several months;
- Surveyed parents with broad and specific questions about curriculum, improvement, teacher professional learning and community engagement;
- Determined strategies for engaging staff, students, P&C and our local community;
- Analysed student assessment data and teacher surveys to identify future areas of teacher professional learning to improve targeted student outcomes
- Held regular meetings with Principals of surrounding small schools to identify areas of possible future collaboration and common professional learning goals for teaching and support staff, based on community priorities and learning needs of students

Over our full planning cycle, we will continue to do the things mentioned above and to develop detailed timelines in order to effectively implement our short and long term goals

Dungowan

Public School will continue to incorporate a variety of strategies to involve all stakeholders in the new school

School background 2018–2020

School vision statement

School context

School planning process

planning process over the coming years.

School strategic directions 2018–2020



Purpose:

To promote student well-being to develop the skills necessary for students to become more resilient in taking ownership of their own learning to become self motivated learners.



Purpose:

In partnership with other small schools, common assessments will provide greater knowledge of student growth in literacy and numeracy to drive teaching and learning.

Strategic Direction 1: implement student well-being program.

Purpose

To promote student well-being to develop the skills necessary for students to become more resilient in taking ownership of their own learning to become self motivated learners.

Improvement Measures

An increase in student engagement and well being in Tell Them From Me student survey data.

To increase student attendance for K-6 from 91.55% to 94.3 % (State).

School self evaluation against the SEF validates a growth from working towards delivering to sustaining and growing in the areas of Well-being and learning Culture.

People

Students

Students build skills to take responsibility for their learning and gain the social skills to interact positively with staff and peers.

Staff

Staff will develop an understanding of the language of Play is the Way and know how they can influence students thinking through the use of language based approach. They will help students celebrate success and become successful learners.

Staff use an explicit model of behaviour education using the language of "Play is the Way" as a consistent model. Through this there will be an expectation that all staff will help celebrate success and become successful learners.

All staff will model life-long learning through continued professional development and reflective thinking.

Leaders

Leaders will model life long learning by influencing thinking, developing systems in a consultative manner and by continuously striving to improve themselves.

Leaders will support staff in understanding the language to develop self-regulated students.

LEaders will support staff in developing a culture of leadership by building the capacity of staff to lead within the school setting.

Community Partners

Processes

Future Focused Learning

Students will have well developed independent learning skills through the development of problem solving and thinking skills. Staff will employ a range processes and develop philosophies that promote flexible, creative and critical thinking. Rich and relevant learning opportunities will be well established and incorporated into regular activities for all students.

Students will be learning in future focused environments that incorporate the use of a range of technologies. Significant development in staff skills will ensure students are using technology to support their learning at their level of need.

Mindsets

Students will develop strategies to become self-aware through the implementation of whole school approaches to developing emotional intelligence that incorporates self-regulation and language development through structured learning activities as part of the PD/H/PE curriculum and General SEL capabilities. This will be carried out through positive behaviour support programs. Teachers will develop best practice in both modelling and teaching behaviour based on the methodology from "Play is the Way". Students will have a range of opportunities to develop leadership capacity and confidence through learning opportunities that embrace general capabilities across the whole curriculum.

A whole school consistent approach to implement the social skills program "Play is

Practices and Products

Practices

Teachers model and explicitly communicate positive, respectful relationships towards student and staff, as evidenced in focus groups, TTFM surveys and classroom observations.

Teachers to implement the program "play is the Way" and discuss with students aspects of positive behaviour through team games.

Students to participate in discussion and activities which promote positive relationships and responsibility.

Products

Results of the change?)

Self-motivated, self-regulated learners

All students demonstrate highly engaged learning habits to regulate their emotions in the classroom and playground and accomplish tasks in the given learning time. Students will have a strong understanding of the Play is the Way Life Raft concepts and what they mean.

Strategic Direction 1: implement student well-being program.

People

Community partners will have opportunities to participate in learning to develop the language of self-regulated learners.

They will have opportunities participate in learning to further understand 21st Century Learning and learners.

Processes

the Way" to promote student well-being and behaviour expectations.

Evaluation Plan

Smart Data

Survey, teacher reflection and observations.

Strategic Direction 2: To create common assessment strategies to improve and measure literacy and numeracy.

Purpose

In partnership with other small schools, common assessments will provide greater knowledge of student growth in literacy and numeracy to drive teaching and learning.

Improvement Measures

Student growth, mapped against the standards framework, demonstrates one year's attainment for one year's teaching for all students.

Accurate student data entered onto PLAN is used by all staff to demonstrate explicit understanding of assessment to guide planning

People

Staff

- Implement teaching programs that develop engagement and understanding for students on an individual level using vertical curriculum delivery (multi-age and multi-stage).
- will implement accurate assessment and tracking of student results against learning progressions
- demonstrate a willingness to undertake leadership development to increase school capacity through accessing high quality professional learning.

Community Partners

- The school collaborates with its partner school in sharing programs and assessment strategies in the development of writing.
- Moderation of student work samples in writing with partner schools enables a greater understanding of standards.

Students

- Students understand and value the role assessment plays to the teaching and learning cycle.
- Students identify their own strengths and areas for development and, with support, develop learning goals to suit.
- Students enjoy writing for a purpose.

Parents/Carers

- Support the school in its endeavours to improve writing skills, knowledge and understandings for all students.

Processes

Differentiated Curriculum

The implementation of evidence based teaching practices will be a priority, exploring effective means of differentiation, providing feedback and establishing processes for gathering assessment data to inform practice will be key processes.

Improved Writing

School wide organisational structures collect, track and monitor student achievement for individual attainment in literacy on a regular basis

Collaborative planning and moderation of student work assists teachers to develop knowledge, skills and understandings for improving student learning goals against state benchmarks

Evaluation Plan

Our evaluation plan will be measured against milestones of achievement.

Practices and Products

Practices

Differentiated Curriculum

Teachers differentiate curriculum to meet the needs of students at different levels of achievement as evidenced in student improvement aligned to learning progressions, student learning goals are mapped against developed rubrics of attainment for writing.

Improved Writing

Staff develop a school writing strategy to target the development of writing skills in students. Incorporating evidence based strategies to best impact on student understanding as evidenced through improved student growth as indicated in SMART data, and increased teacher knowledge and delivery of syllabus in the teaching of writing.

Products

Differentiated Curriculum

Teaching and learning programs are dynamic, showing evidence of differentiation. Reliable assessment and continuous tracking of student progress provides greater knowledge on student attainment and levels of growth.

Improved Writing

All teachers demonstrate an increased capacity to program for student achievement in writing through targeted professional learning and collaboration across the Tamworth Small Schools network. Skills, knowledge and capabilities of students is increased

Strategic Direction 2: To create common assessment strategies to improve and measure literacy and numeracy.

People

- Engage in their children's learning by regularly engaging in activities that focus on special occasions with a focus on writing development.

Practices and Products

through targeted self assessment strategies using rubrics to improve writing.