

School plan 2018-2020

Dungog Public School 1792



School background 2018–2020

School vision statement

Dungog Public School will be a safe and friendly environment that encourages and fosters happy and confident students.

Our vision is to create a culture in which all students and staff are valued. We believe that we are all life long learners. Teaching practices are underpinned by the Quality Teaching Framework, Teaching Standards and producing dynamic learning environments where every student has the opportunity to succeed. The school is a centrepiece of the local community and actively seeks and supports community activities.

Our vision is built upon our school PBL values which are:

- Respect
- Responsibility
- Personal best

Finally, we believe that all students have access to the highest quality educational programs. Programs that inspire students to achieve their best and that will develop them into active and engaged citizens in the future.

Our school motto is; "Our Best Always".

School context

Dungog Public School serves the community of Dungog and is a proud member of the Dungog and District Community of Schools. It is the largest primary school in the community. The school's catchment area includes North to Barrington Tops National Park, East to Main Creek, South to Brookfield and West to Bingleburra. Students come from a wide variety of socio economic backgrounds. 75% of our students are placed in the bottom half of the Index of Community Socio Educational Advantage. Key Factors surrounding this figure include students' family background, parent's occupation, school education, the geographical location of the school and the proportion of Indigenous students.

The school has a population of 274 students in 12 regular and staged classes and offers 2 multi- categorical support class. Aboriginal students make up 14% of the population. The school has 16.6 equivalent fulltime teaching staff and 5 non teaching staff. Students are supported by a non teaching Principal, 3 Assistant Principals, a fulltime learning and support teacher and school counsellor support 1 day per week.

The school is host to the Play 2 Learn Early Childhood playgroup and Train 4 School which helps prepare both children and families for 'big school' We also have strong collegial relationships with both Dungog based Pre-schools. Dungog Public School is a member of the Dungog Shire Family and Child network. As a result, the school has been a part of community based programs. These programs have strengthened the relationships between the school, families and the wider community. Our school has a strong support base from our school community with an engaged parent body which plays an active part in our school.

School planning process

The school plan was developed through consultation with school staff, students, parents and the wider community. Our consultation processes included;

- Students participation in the "Tell them from me" survey
- Teachers participation in staff meetings evaluating the school performance against tools and indicators such as the School Excellence Framework.
- Community consultation included opportunity for input through P&C meetings and a school community forum.
- School data systems from SENTRAL, attendance and welfare.
- Annual School Reports 2014, 2015 and 2016.

School executive analysed survey results, anecdotal data, NAPLAN data and other school assessment results to ascertain school areas for development.

Final consultation of the plan included opportunities for staff and community appraisal.

School strategic directions 2018–2020

STRATEGIC DIRECTION 1

Authentic Partnerships –
Successful School

Purpose:

Authentic partnerships underpin effective Schools. Building effective communication, outstanding responsive relationships meet the needs now and in the future.

STRATEGIC DIRECTION 2

Rich learning environments
empower all

Purpose:

Quality Teaching empowers all. Passionate and skilled teachers inspire lifelong learners by building and creating well skilled students. Promoting best practice in all pedagogies and challenging teachers to be the best that they can be is our primary goal.

STRATEGIC DIRECTION 3

Proactive wellbeing – Positive
School

Purpose:

Students who are known and cared for will underpin a positive school culture. Individualised needs are catered for as whole school systems reflect connect, thrive and succeed. The focus on personalised support will contribute towards create happy students and a whole school support.

Strategic Direction 1: Authentic Partnerships – Successful School

Purpose

Authentic partnerships underpin effective Schools. Building effective communication, outstanding responsive relationships meet the needs now and in the future.

Improvement Measures

An increasing number of parents and community can indicate the school demonstrates excellent effective communication skills.

An increasing number of parents and Community feel valued, respected and an integral part of the school community.

We aim to be working towards 98% of parents feeling this way by 2020.

An increasing number of authentic partnerships, designed to maximise student learning opportunities occur at Dungog Public School.

People

Parents/Carers

Actively support the school in communication and promote whole school progress and improvement.

Staff

Engage with Professional Learning being offered so they can create the quality communication systems

Students

Actively participate in activities with enthusiasm in school and community events.

Community Partners

Willingly engage with the school to provide new and innovative programs.

Processes

Partnership Opportunities

Evidence-based partnership opportunities are developed and implemented across all stakeholder groups.

Communication

Professional learning is provided to staff to create effective communication avenues to develop quality communication systems across the school..

Evaluation Plan

- * Tell Them from Me Survey
- * Community forums
- * parent workshops
- * focus groups
- * surveys
- * transition data
- * meeting minutes from LMG, AECG, P&C etc
- * Facebook surveys and data
- * Increase in community services/parents in the school
- * participation rate of parents in school
- * Parents accessing the school as a resource hub.

Practices and Products

Practices

We will continually reflect on communication approaches to ensure transparency and timeliness.

We will investigate innovative ways of communicating with parents/community.

All teachers will communicate regularly with parents about student progress.

School executive staff will run workshops on current teaching and learning practices.

We will create authentic partnerships with all stakeholder to maximise student learning opportunities at Dungog Public School.

Products

Evolving communication practices are evident in the school.

Approaches will be developed to reflect changing technology and community expectation.

Structures are in place for teachers and parents to regularly communicate.

Structures are in place to allow school Executive staff to run workshops and information sessions for parents.

Students develop a high sense of engagement with the broader school community.

Strategic Direction 2: Rich learning environments empower all

Purpose

Quality Teaching empowers all. Passionate and skilled teachers inspire lifelong learners by building and creating well skilled students. Promoting best practice in all pedagogies and challenging teachers to be the best that they can be is our primary goal.

Improvement Measures

An increase in teachers embedding evidence-based teaching practices in all teaching and learning programs.

We aim to be working towards all Key Learning areas by the end of 2020.

The Quality Teaching Framework is increasingly evident in all classroom practices by the end 2020.

An increase of Aboriginal and Non-Aboriginal students in the top 2 bands of NAPLAN.

To ensure high value add in Literacy and Numeracy percentages.

70% of students making expected growth in Year 3 and Year 5 Literacy and Numeracy by the end of 2020.

People

Staff

Maintain accurate records, documentation and assessment data in order to evaluate and adjust their teaching strategies, to maximise positive impact on student learning.

Staff

Work collaboratively to ensure that their pedagogy aligns with practices that are shown through research to have a high probability of success.

Students

Students are provided with evidence based learning experiences as a result of teacher Professional Learning and ongoing reflective practice.

Leaders

Establish and improve processes which build the capacity of the school community to understand data and engage in evidence-based conversations about school improvement.

Processes

Individualised Support

Develop and implement a range of systems to support the effective individual needs of the students.

Rich Learning Environments

Utilise research informed professional learning to develop and implement high quality pedagogies in teaching and learning environments.

Quality Teaching and Learning

To research and implement specific Teaching and Learning programs to target the individual needs of the students.

Evaluation Plan

- * NAPLAN
- * Progressions K-6
- * Internal/External assessment
- * Program Analysis
- * Teacher Reflection – QTF
- * Student Feedback
- * Parent Evaluation – student goals, aspirations, enjoying life etc

Practices and Products

Practices

Professional Learning on Quality Teaching Framework will develop a clear and concise understanding to implement in classrooms.

We will enhance awareness and promote the use of Future Focused teaching pedagogies (using the 4C's) to ensure a rich learning environment across all classrooms.

We will promote a growth mindset to ensure an engaged learning environment to enhance meaningful educational outcomes for all students.

Staff Professional Learning goals will be aligned to the school plan.

Teachers will use data to drive teaching and learning within their classroom.

Products

An increase in student growth and engagement.

Positive and proactive staff that embrace evidence-based teaching practices.

All staff have a shared vision of whole school directions.

Engaged learning environments are responsive to student data

As a result staff PDP's will support future evidence of the school plan.

Strategic Direction 3: Proactive wellbeing – Positive School

Purpose

Students who are known and cared for will underpin a positive school culture. Individualised needs are catered for as whole school systems reflect connect, thrive and succeed. The focus on personalised support will contribute towards create happy students and a whole school support.

Improvement Measures

Positive school culture is increasingly evident in all classroom and Non-classroom settings.

An increase of students displaying the school expectations and demonstrating the schools values.

A decrease in the major negative behaviours

Students indicate an increased sense of belonging at Dungog Public School.

People

Staff

Develop a deeper understanding of students individual needs.

Staff

Follow the practices and processes around Learning Support that are in place.

Students

Provide constructive feedback that indicates levels of engagement.

Leaders

Assess through supervision the levels of student engagement.

Leaders

Promote open and transparent classrooms to support student wellbeing.

Parents/Carers

Provide constructive feedback that indicates levels of engagement of their child.

Processes

Whole School Culture

Research and implement best practice strategies to create and promote a positive school culture.

Student Wellbeing

Implement a whole school integrated approach to enhance a caring and positive learning environment where students can connect, succeed and thrive at each stage of their schooling.

Evaluation Plan

- * Tell them from Me
- * PBL data
- * reward system data
- * suspension and attendance data
- * Student, parent, teacher surveys
- * Teaching Programs and Evaluation
- * SAS Data analysis
- * Action Plan Outcomes

Practices and Products

Practices

Teachers will have a clear focus on establishing and maintaining a positive class culture.

Effective systems will underpin the schools expectations.

Create a learning environment where students feel safe and valued.

Products

Class culture will be strong and vibrant.

Systems will be implemented to support effective student wellbeing

A safe learning and culturally supportive environment will be the pinnacle to ensuring students have a sense of belonging.