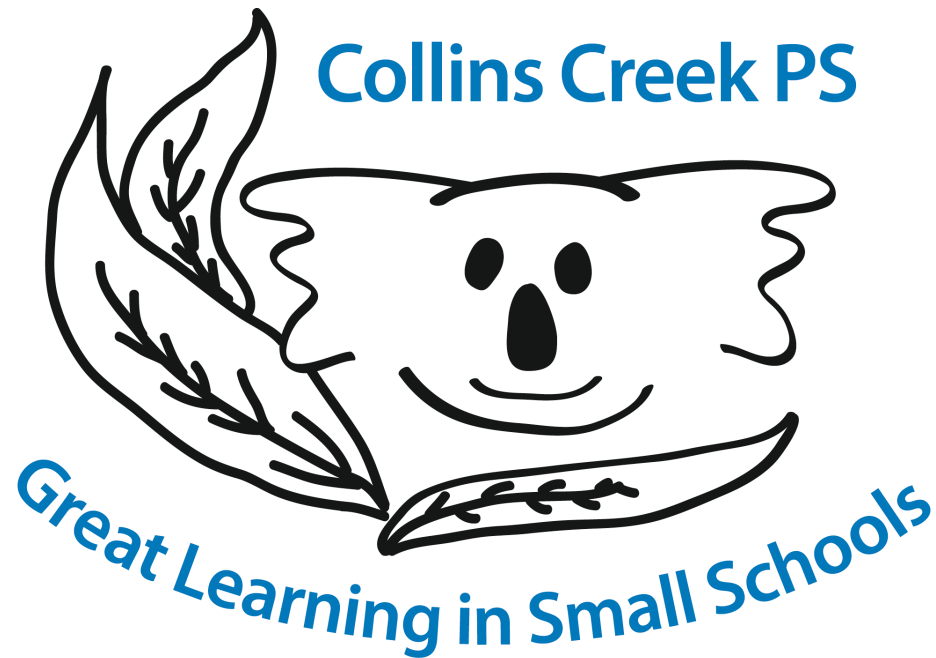


School plan 2018-2020

Collins Creek Public School 1593



School background 2018–2020

School vision statement

Our vision at Collins Creek Public School is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them as life-long learners. There is a strong emphasis on environmental education and sustainability and programs reflect the value placed on extending the "learnscape" and sustainable environment which has been established within the school. We focus on providing a quality, inclusive learning environment that is responsive to student voice and providing opportunities for community and parents to participate in learning and decision making partnerships.

School context

Collins Creek Public School is a small rural school, with a holistic view of education. The school is supported by a strong community engagement and this extends to the COLOURSS network of schools.

Collins Creek Public school is a proud member of the Community of Learners of Upper Richmond Small Schools (COLOURSS). It comprises of –Wiangaree, Afterlee, The Risk, Barkers Vale, Rukenvale and Collins Creek Public Schools. COLOURSS' program is an enrichment and engagement program offering a range of activities across key learning areas in each calendar year.

School planning process

This plan reflects a collaborative process with all stakeholders– staff, student and the parent body. The school facilitated a consultation process with the school community through P&C meetings, parent consultation, alongside student feedback. This process has informed the school's vision and strategic directions.

Written feedback was sought on the previous plan, parent priorities, current existing programs and future directions.

The school collaborated with the Colourss Network so as to develop a common strategic direction.

School strategic directions 2018–2020

STRATEGIC DIRECTION 1 Learning for All

Purpose:

To provide a school culture strongly focused on learning, the building of educational aspiration and ongoing performance improvement throughout the school community.

With teachers committed to understanding and implementing explicit teaching methods, with the highest priority given to evidence-based teaching strategies. Student assessment data and community feedback is regularly used school-wide to identify student achievements and progress in order to reflect on teaching effectiveness and inform future directions.

STRATEGIC DIRECTION 2 Dynamic Educational Communities

Purpose:

Collins Creek Public School is supported by strong community engagement and this expands to the COLOURSS network of schools. COLOURSS provides flexible learning opportunities which foster partnerships to overcome rural and remote challenges, whilst celebrating small schools strengths to maximise students' outcomes within a wider educational community.

Strategic Direction 1: Learning for All

Purpose

To provide a school culture strongly focused on learning, the building of educational aspiration and ongoing performance improvement throughout the school community.

With teachers committed to understanding and implementing explicit teaching methods, with the highest priority given to evidence-based teaching strategies. Student assessment data and community feedback is regularly used school-wide to identify student achievements and progress in order to reflect on teaching effectiveness and inform future directions.

Improvement Measures

All students engage in inquiry based learning.

Inquiry based learning is evident in all teaching and learning programs

All staff align their Professional Development Plan to reflect the school plan & the Professional Teaching Standards.

All student progress in literacy and numeracy is assessed and monitored regularly.

People

Students

Students find the joy in learning, to build their skills and understanding and to make sense of their world.

Parents/Carers

Maintain a collaborative learning community to support students learning through participation in school learning.

Staff

All staff actively support change and professional development in Inquiry based learning and digital technologies.

Processes

Empowered and creative students and teachers

Provide students with opportunities for higher order thinking and hands on collaborative practical activities.

Digital Technologies

Reflecting the Australian Curriculum through digital and information technologies.

Quality Assessment Practises

Student progress will be assessed and monitored, reflecting the Australian Curriculum and student interests and needs.

Education for Sustainability

All staff implement the CCPS School Environment Plan(SEMP). Students & staff value, extend and build on Learscape and sustainable environment and sustainability is implemented in class programs.

Evaluation Plan

Establish student assessment baseline data using ALAN data.(Informed by in school assessments i.e. South Australia spelling test, SENA, PM benchmarking).

Evidence of Inquiry based learning in teaching programs. Teacher Surveys pre, post on understandings of inquiry based learning. Student & parent surveys on engagement and higher order thinking.

Practices and Products

Practices

Teaching and learning programs across the school show evidence that they are adjusted to address individual student needs, ensuring that all students are challenged and all adjustments lead to improved learning. This includes upskilling staff in ICT and environmental education.

Student assessment data is regularly used school-wide to identify student achievements and progress.

The implementation of digital technology programs that are reflective of the Australian Curriculum and the needs and interests of the students.

Products

All students are engaged in inquiry based learning, as evidenced in work samples and learning programs. Learning programs reflect environmental education,

Rubrics are used as a formative assessment so as to reflect on teacher effectiveness and to inform future directions.

Teaching and learning programs that are engaging, needs based and evidence informed.

Strategic Direction 2: Dynamic Educational Communities

Purpose	People	Processes	Practices and Products
Collins Creek Public School is supported by strong community engagement and this expands to the COLOURSS network of schools. COLOURSS provides flexible learning opportunities which foster partnerships to overcome rural and remote challenges, whilst celebrating small schools strengths to maximise students' outcomes within a wider educational community.	Students Students will have access to a diverse range of engaging extra-curricular activities to build skills Increase engagement to be successful learners who are socially competent using PBL skills	COLOURSS Network of Schools Provide opportunities for staff to collaborate in the development of quality professional development and student learning opportunities within the COLOURSS Network. Quality Wellbeing Practices Students will gain a sense of place and connection so as to succeed, thrive and learn. Celebration of Collins Creek Public School as a Community of Learning The history of CCPS as a quality place of learning will be celebrated and visioned for the future.	Practices Develop leadership and professional development opportunities utilising collaboration with other COLOURSS schools. Staff are active participants in COLOURSS professional learning, enhancing their confidence in collaborative planning in areas such as CTJ and Future learning pedagogies. Students are engaged in COLOURSS across-school educational and wellbeing programs. Whole school wellbeing programs such as PBL implemented to enhance student interaction and relationships using a common language. Whole school involvement in connecting with the past and visioning the future.
Improvement Measures	Parents/Carers Parents and carers will be included in the educational partnership of their child through negotiated varied roles. Parents Develop PBL knowledge to assist students in appropriate stage of development in all areas. Parents are informed regularly of the PBL focus and are encouraged to be part of the safe positive classroom environment.	Evaluation Plan Authentic feedback through COLOURSS meetings. Student/parent surveys. Self-assessment against the School excellence Framework	Products COLOURSS staff lead & implements a diverse range of curriculum activities for students to improve engagement.. CCPS students are provided with educational and social opportunities to overcome geographic and social isolation. The school will enhance its sense of place in history and an ongoing acknowledgement of the value of learning. Staff are active participants in COLOURSS professional learning, enhancing their confidence in collaborative planning in areas such as CTJ and Future learning pedagogies.
A significant number of staff attend PD There is a strong culture of collaboration and sharing between schools Elements of the Wellbeing Framework are embedded within all school contexts. There is increased staff capacity to lead PD across schools COLOURSS schools to share documents on Microsoft 365 evidence	Staff Staff will actively Interact with COLOURSS to provide high quality learning opportunities. Staff Develop skills and understanding to explicitly teach PBL lessons each fortnight. Teachers are committed to understanding and implementing explicit teaching methods to ensure engagement of all students through PBL and ILPs. Principal Principal will build teacher capacity within our community of learners to embed effective wellbeing approach.		