

School plan 2018-2020

Cattai Public School 1535



School background 2018–2020

School vision statement

Cattai Public School is committed to the pursuit of excellence and the provision of high quality educational opportunities for each and every child. This in turn facilitates the consistent improvement of student outcomes with a strong focus on the learning needs of individual students. We have a relentless focus and commitment to nurture, guide, inspire and challenge students – to find the joy in learning, to build their skills and understanding, and to make sense of their world. We have confidence that each individual child will be known and understood, and their individual potential developed. Students are well-supported as increasingly self-motivated learners – confident and creative individuals, with the personal resources for future success and wellbeing. Student learning is underpinned by high quality teaching and leadership. Teaching at Cattai Public School is distinguished by universally high levels of professionalism and commitment. Lessons and learning opportunities are engaging and teaching strategies are evidence-based. Individually and collaboratively, teachers evaluate the effectiveness of their teaching practices, including sophisticated analysis of student engagement, learning growth and outcomes, to plan for the ongoing learning of each student in their care. Teachers take shared responsibility for student improvement and contribute to a transparent learning culture, including through the observation of each other's practices. Strong, strategic and effective leadership is the cornerstone of school excellence. Excellent leaders have a commitment to fostering a school-wide culture of high expectations and a shared sense of responsibility for student engagement, learning, development and success. Students benefit from the school's planned and proactive engagement with parents and the broader community.

School context

Cattai Public is a happy and safe rural school overlooking the Cattai Creek in a picturesque setting. Our students enjoy classrooms with interactive whiteboards and current technologies, set up to maximise student learning. Students use technology as a tool to engage with learning experiences. These technologies are used daily to encourage students to work at their own pace, encouraging individualised, authentic learning which is relevant and contextual. Class sizes are small and we have a strong focus on individualised learning and student and teacher accountability. Strong academic standards are reflected by committed teachers and students, who work together to achieve strong student performance. Students regularly participate in academic competitions, debating, public speaking and sporting gala days. A common belief is held by all in developing the whole child, giving students opportunities to learn and develop skills in all areas of the curriculum. Cattai Public School has a supportive and caring parent community who regularly assist the students and staff through fundraising events and school working bees. We have a range of socio-economic backgrounds within the community who have very high expectations of their children, the school and its teaching and learning programs.

School planning process

The school has undergone an extensive planning process in developing this school plan. We have collected and analysed a range of data relevant to the 2015 school plan. This has been collected from school and national assessments, community surveys, extensive community consultation, research and student surveys and engagement tools. This process will continue regularly throughout the year to ensure the school meets targets, as well as milestones throughout the process. Feedback will be collected from parents, students and staff through the use of interviews, surveys and meetings. This continual cycle will ensure that the school plan continues to be relevant, contextual and continually meets the needs of the school and the people in it.

School strategic directions 2018–2020



Purpose:

'Personalised Visible Learning' should be embedded into every aspect of the teaching and learning cycle to cater for all students' unique gifts and talents. Empowering learners in a student centred environment where they are able to self-evaluate their own learning needs and will set the foundations for each student to be a life long learner.



Purpose:

'Quality Collaborative Teaching' is necessary if best practice and teaching talents are shared so that a holistic educational experience for the students is achieved. Embedding collaborative, high quality teaching practices and transparent data driven systems to drive all teaching and learning programs will build the support structures around the students as they progress along thier learning journey.

Strategic Direction 1: Personalised Visible Learning

Purpose

'Personalised Visible Learning' should be embedded into every aspect of the teaching and learning cycle to cater for all students' unique gifts and talents. Empowering learners in a student centred environment where they are able to self-evaluate their own learning needs and will set the foundations for each student to be a life long learner.

Improvement Measures

Students have deep knowledge of what the 'Learning Intentions' and 'Success Criteria' are in each lesson and can articulate what they are learning about in relation to their own learning journey.

Students achieve more than 'one year's worth of growth for one year's worth of learning' as evident in school based tracking systems.

Increase the proportion of students in the top two NAPLAN bands by eight per cent by 2019

People

Students

Students can self-evaluate their own learning and have clear picture of where there are and where they are heading in their learning journey.

Staff

Teachers understand what more than a 'year's worth of growth for a year's worth of teaching' looks like in relation to each of tracking systems.

Leaders

Leaders will ensure 'Personalised Learning' is supported by the effective use of school systems, community expertise and resources through contextual decision-making and planning.

Parents/Carers

Parents understand the school wide systems that support students on their own individual learning journey.

Processes

Learning Culture: Draw on Visible Learning research and pedagogical practice to further refine the learning culture within the school.

Know thy impact: Develop and monitor systems for assessment for, of and as learning to drive high quality pedagogy both Literacy and Numeracy.

Evaluation Plan

Progress towards improvement measures will be evaluated through:

– Visible Learning 'Evidence Into Action' assessments.

–Internal and external assessment and analysis of student data based on the Visible Learning philosophy of more than 'one years worth of growth for one years worth of learning'..

Practices and Products

Practices

Students and teachers use school based tracking systems to guide their learning.

Learning Intentions and Success Criteria are effectively used in all KLAs and are driving student's learning success.

Products

Student tracking systems in place for all strands of learning in English and Mathematics.

Students regularly add learning objectives to work samples.

A shared timeline of assessment process for all KLAs with a specific focus on English and Mathematics.

Strategic Direction 2: Quality Collaborative Teaching

Purpose

'Quality Collaborative Teaching' is necessary if best practice and teaching talents are shared so that a holistic educational experience for the students is achieved. Embedding collaborative, high quality teaching practices and transparent data driven systems to drive all teaching and learning programs will build the support structures around the students as they progress along their learning journey.

Improvement Measures

Staff regularly monitor student growth and gauge success as more than 'one year's worth of growth for one year's worth of learning'.

Teaching and learning programs show evidence of embedded Visible Learning teaching practices.

People

Students

Students know and can articulate their Learning Intentions and Success Criteria.

Staff

Staff use classroom systems to empower students in achieving their learning intentions.

Leaders

Leadership adopt a more co-ordinated approach across the small schools network.

Community Partners

Staff collaborate as part of a group of committed schools to develop strong collegial support for the implementation of effective classroom practices.

Parents/Carers

Parents understand what more than a years worth of growth for a years worth of learning looks like and more engaged with the process of supporting learning within the school.

Processes

School Improvement Program: Staff to undertake the Visible Learning School Improvement Program.

Teacher Performance: Further refine quality collaborative teaching practices through performance and development plans, shared knowledge sessions and program feedback.

Evaluation Plan

Progress towards improvement measures will be evaluated through:

- Program evaluations.
- Quality and achievement of performance and development plan goals.
- Shared knowledge session observations and feedback forms.
- Tell Them From Me student and parent surveys.
- Feedback from parents during 3 way interviews.

Practices and Products

Practices

Teachers celebrate success from within their classroom and with colleagues across the MMWaC network (Macdonald Valley, Maroota, Wisemans Ferry and Cattai).

Teachers know where their students are on their learning journey and provide meaningful feedback to help student to move along their learning journey.

Teachers accurately and regularly assess student growth to help inform all teaching and learning experiences.

Products

Regular tracking of students learning growth evident in teaching and learning programs.

Learning Intentions and Success Criteria evident in teaching and learning programs.

Creation and regular use of assessment items for tracking student growth data.

Accurate reporting to parents around where students are on their learning journeys informed by tracking sheets.