

# School plan 2018-2020

## Bundanoon Public School 1414



# School background 2018–2020

## School vision statement

Our school is a true learning community, where all children are encouraged to explore ideas, expand their minds and express themselves in a safe and happy environment.

We aim to develop active, responsible, global citizens who engage in the challenges of sustaining our natural environment and human resources.

## School context

Bundanoon Public School is situated on the lands of the Gundungurra people. We pay our respects to and acknowledge these traditional custodians of this land. Bundanoon Public School has an enrolment of 160 students and is valued as an integral part of the local community of Bundanoon, a small town in the Southern Highlands.

Professional learning for teachers is highly valued, ensuring curriculum delivery is contemporary, data-driven and engaging. The school implements research-based literacy and numeracy programs, with an emphasis on Visible Learning strategies to enhance student outcomes. Technology is integrated across the curriculum, with commitment to promoting online safety through the development of digital citizenship skills.

Students at Bundanoon Public School enjoy a wide variety of extracurricular activities and opportunities to develop creative skills in music, dance, art and drama. Healthy and active lifestyles are promoted, with a variety of sports on offer in collaboration with the local community. The school is currently implementing Positive Behaviour for Learning as part of a holistic wellbeing initiative.

Bundanoon Public School is supported by an active and committed P&C Association, with community involvement embedded in the school's daily programs and special events. The motto, *Creativeness and Imagination*, captures the atmosphere of this beautiful school.

## School planning process

Gathering opinions of students, parents, staff and the wider local community has been undertaken throughout 2017 and Term 1 2018.

### Students:

Tell Them From Me Student surveys

### Staff:

Whole school staff meetings

Executive meetings

Tell Them from Me Staff Surveys

NSW Government People Matter Survey

### Parent & Community:

P&C Meetings

Tell Them From Me Parent survey

Two Stars and a Wish survey

# School strategic directions 2018–2020

**Purpose:**

To apply evidence based pedagogy to promote quality learning environments that improve learning outcomes and meet the needs of diverse learners.

**Purpose:**

A planned approach to develop whole school strategies and procedures that support the wellbeing of all students so they can connect, succeed, thrive and learn.

**Purpose:**

To ensure that every student is prepared to lead rewarding and productive lives in a complex and ever changing society.

# Strategic Direction 1: Quality Teaching and Learning

Purpose	People	Processes	Practices and Products
To apply evidence based pedagogy to promote quality learning environments that improve learning outcomes and meet the needs of diverse learners.	<b>Staff</b>  Build teacher knowledge and capacity in quality and formative assessment	<b>Numeracy</b>  Building teacher capacity to support the teaching and learning of Numeracy K–6	<b>Practices</b>  Every teacher collects and uses data to inform future planning and Teaching and Learning programs
Improvement Measures	<b>Staff</b>  Teachers value professional feedback for their own growth and development	<b>Visible Learning</b>  Further develop the effective use of Visible Learning strategies to build student capacity to become independent learners	Staff confidently use the progressions in conjunction with syllabus documents to inform future teaching
Increase the proportion of students achieving expected growth in Literacy	<b>Staff</b>  All staff participate in extensive professional learning for Literacy and Numeracy, targeted to school priorities	<b>Literacy</b>  An evidence based approach to support the teaching and learning of Literacy K–6 <ul style="list-style-type: none"> <li>• Including specific areas: spelling; writing; reading</li> </ul>	Quality feedback is provided for teachers at regular intervals
Increase the proportion of students achieving expected growth in Numeracy	<b>Students</b>  Students demonstrate a knowledge of their learning and can articulate where they are on their learning journey and where they need to go next	<b>Evaluation Plan</b>  PLAN data	<b>Products</b>  Teaching programs are linked to syllabuses and incorporate Literacy and Numeracy strategies and learning progressions
All staff demonstrate use of research based planning and assessing for quality teaching	<b>Leaders</b>  Leaders will coach and/or mentor staff to develop their capacity	Completion of BB4N modules; trainer and staff	Student work samples demonstrate implementation of whole school approach to Literacy and Numeracy
	<b>Leaders</b>  Leaders will allocate resources to support implementation	L3 Kindergarten and Stage One implementation	
	<b>Community Partners</b>  Develop knowledge of current research based pedagogy to support their child's learning	LISC displayed in the classroom and students able to show evidence of using specific criteria (working towards developing individual learning goals)	

## Strategic Direction 2: Wellbeing

### Purpose

A planned approach to develop whole school strategies and procedures that support the wellbeing of all students so they can connect, succeed, thrive and learn.

### Improvement Measures

Increased use of evidence informed wellbeing strategies to identify and address needs of students.

All students and teachers to be consistently implementing PBL strategies

Increased measures of student engagement in Tell Them From Me survey

### People

#### Staff

Staff understand the data collected for PBL drives the lesson focus.

#### Community Partners

The school community recognises that student wellbeing and engagement are important conditions for learning

#### Students

Student articulate and / or demonstrate what it means to be a safe, respectful, learner.

#### Students

Students connecting, succeeding and thriving.

#### Leaders

School leaders resource, strengthen, unite staff and facilitate a consistent approach.

### Processes

Consistent implementation of PBL across the whole school setting.

Implementation of whole school wellbeing strategies

– Anti bullying procedures

– Life skills program

### Evaluation Plan

Tell Them From Me survey

PBL data

TFI results – PBL Assistant Principals "walk through"

Surveys of students, parents and teacher engagement towards PBL

PBL action plan

School Evaluation Tool result

### Practices and Products

#### Practices

Expectations of behaviour are explicitly taught.

Staff demonstrate knowledge and implement the research based (CESE: What Works) procedures to support a positive learning environment.

#### Products

A whole school wellbeing document for Bundanoon Public School which explicitly outlines the strategies for wellbeing which includes PBL, Life Skills, anti bullying and behaviour management.

Demonstration of safe, respectful learners throughout the school.

# Strategic Direction 3: Real World Connections

## Purpose

To ensure that every student is prepared to lead rewarding and productive lives in a complex and ever changing society.

## Improvement Measures

All students have equitable access to technology

Demonstration of community satisfaction with school environmental practices.

## People

### Students

Students use technology safely, flexibly and effectively to empower their learning

Students develop the skills to work collaboratively to enrich their learning experiences

### Community Partners

The school community develop their understanding of curriculum requirements and the importance of ICT and collaborative skills

### Staff

Staff develop the skills necessary to effectively use technology to support future focused learning

### Leaders

Leaders develop the capacity of the staff in current and emerging technology and related teaching practices

### Students

Monitoring and collection of data from the use of environmental resources in the school

### Parents/Carers

Providing resources and funding to implement for eco warrior program

### Community Partners

Provide labour and donate time to support and implement program

## Processes

### Eco Warrior Programs

Students develop and implement various external and internal projects to lead to environmental sustainability in our school e.g. Aboriginal garden, war on waste etc.

### Future Focused Learning

Implement future focused learning strategies to support the development of the general capabilities of all students.

## Evaluation Plan

- surveys– teachers and students
- TTFM survey
- grant submissions
- P&C applications
- timetable review data
- Digital Citizenship lesson plans

## Practices and Products

### Practices

Staff consistently use technology in their teaching and learning programs to enhance student outcomes and increase student engagement.

Teachers utilise flexible learning spaces to cater for the learning needs of every student (including outdoor classroom)

Staff engage in professional learning (technology, environment and sustainability)

### Products

Teachers incorporate regular opportunities for students to use technology in an innovative way.

Teachers and students confidently using a variety of technologies across the school.

A creative approach to use the physical environment to optimise learning opportunities

The school demonstrates sound environmental practices e.g. waste reduction.