



School plan 2018-2020

Broadwater Public School 1361

School background 2018–2020

School vision statement

Our school will provide a personal approach to quality education in a safe, caring, respectful and supportive environment.

Each child, regardless of their background or ability will be encouraged to do their personal best to be a successful learner.

As a school community, we will inspire students to develop a passion for learning, assist students to achieve personal success in all endeavours, enabling them to become active and informed citizens.

School context

Broadwater Public School is a small PP5 school located within the village of Broadwater in the Lismore School Education Group. The school has strong links with the surrounding small schools.

The school is staffed by a Teaching Principal, two full-time classroom teachers, a part-time teacher-librarian and a Learning and Support Teacher (0.1). Other staffing include a shared School Administrative Manager position (1.0) and a general assistant.

The school and community partnership remains strong with our core body of P&C helpers eager to promote our educational programs and student achievement. Our staff actively promote opportunities for parents to work as partners in our school.

School planning process

A review of the 2015–2017 school plan was conducted by staff to determine those initiatives which were successful and those which didn't meet expectations. An analysis of 2016–2017 NAPLAN data was also undertaken which, along with school assessment data, was used to identify school performance in Literacy and Numeracy.

The P&C were asked to share their ideas and thoughts on how they perceive our schools' to be progressing and discussion was held around this. Members completed a short survey to identify any big picture ideas they had for the next 3 years.

Our senior class and parents participated in the "Tell Them From Me" survey for both students and parents. Nine surveys from 30 families were returned. The suggestions from our students and school community were collated and analysed. One point was that parents would like to be informed about their child's class on a more regular basis.

Through the surveys, staff meetings and general discussions staff were able to share their ideas and discuss feedback from our school community.

School strategic directions 2018–2020

STRATEGIC DIRECTION 1

Inspiring and delivering high
quality student learning

Purpose:

To provide relevant, engaging and challenging learning experiences to build capacity of all students to think critically and creatively and achieve their full potential with their learning.

STRATEGIC DIRECTION 2

Inspiring and delivering quality
teaching and professional
learning

Purpose:

Staff will be provided with focused professional learning opportunities to develop their teaching skills and practice to ensure quality learning for our students.

STRATEGIC DIRECTION 3

Leading school community and
collegial partnerships in learning

Purpose:

To strengthen learning opportunities for students and staff at our school by developing collaborative and effective partnerships between our school and the broader school community.

Strategic Direction 1: Inspiring and delivering high quality student learning

Purpose	People	Processes	Practices and Products
To provide relevant, engaging and challenging learning experiences to build capacity of all students to think critically and creatively and achieve their full potential with their learning.	Students Engage in high quality learning that is differentiated to address learning needs programs. Have high expectations and take ownership of their own learning.	Critical and Creative Thinking Build capacity of teachers to explicitly teach critical and creative thinking skills and develop our students' ability to understand how they learn. Writing Success Teaching and learning programs are dynamic, show evidence of revisions based on feedback, student assessment and tracking of student progress.	Practices Teacher will collaborate around classroom practice and an explicit teaching approach to literacy and numeracy Monitor students' skills against the Writing syllabus (matrix) and use this data to develop appropriate learning activities.
Improvement Measures	Staff Provide challenging and stimulating learning experiences and opportunities that enable students to explore and build on their skills. Parents/Carers Collaborate with and provide to parents and community members a clear understanding of our Learning Programs Leaders In collaboration with staff develop a framework for professional learning pathways to support student learning.	Evaluation Plan Data will be analysed collaboratively: <ol style="list-style-type: none"> 1. PLAN data (each term) 2. Student TTFM survey (T 1) 3. Classroom anecdotal observations 4. NAPLAN data (T 3) Staff are able to more closely differentiate their learning programs to match students' learning	Products Explicit teaching strategies will engage learners, promote higher order thinking and facilitate creative independent learners. Students have skills that allow more ownership and responsibility with their learning through understanding learning intentions and success criteria. Students can self-monitor and articulate their own learning goals by providing evidence of where now...? and where to next...?
Increased proportion of students are able to monitor and articulate their learning goals			
A high proportion of students in Year 3 and Year 5 will achieve in the top two bands for NAPLAN Writing by 2020			

Strategic Direction 2: Inspiring and delivering quality teaching and professional learning

Purpose	People	Processes	Practices and Products
Staff will be provided with focused professional learning opportunities to develop their teaching skills and practice to ensure quality learning for our students.	Students Develop capacity for creativity and open-ended thinking through involvement in engaging and challenging learning.	Digital Technologies Provide staff and students with opportunities to improve their understanding and use of Digital Technologies. (To Infinity and Beyond Project)	Practices Staff participate in PL activities to support their understanding and use of digital technologies. Staff develop and implement stimulating lessons incorporating various digital technologies. Students will engage in weekly group-based digital learning challenges Staff use systematic and reliable assessment information to evaluate student learning over time.
Improvement Measures		Evidence for Teaching Develop a systematic process to collect and analyse assessment evidence.	
A significant number of students have increased their level of understanding and skills with Digital Technologies.	Staff Support students by providing challenging and stimulating learning experiences and opportunities. Staff will implement creative practice and demonstrate evidence of personal skill development with the use of ICT tools and online environments.	Evaluation Plan Data will be analysed collaboratively: Student TTFM survey (T 1) Internal surveys of staff and students (pre/post)	Products Students become active users of digital technologies in their learning. Planned, engaging lessons are happening using digital technologies K–6 scope & sequences, common assessment tasks for data analysis to inform pedagogy and programming in literacy and numeracy K–6
Staff have improved their ability to plan and implement lessons involving Digital Technologies.	Parents/Carers Parents will be more informed and develop a greater understanding about the different skills and opportunities provided to students in ICT.		
Teachers are using reliable assessments to capture information about student learning	Leaders Organise, develop and manage professional learning opportunities for staff to upgrade specific ICT skills		

Strategic Direction 3: Leading school community and collegial partnerships in learning

Purpose

To strengthen learning opportunities for students and staff at our school by developing collaborative and effective partnerships between our school and the broader school community.

Improvement Measures

Data indicates that a high proportion of students demonstrate positive behaviours in the classroom and playground

Majority of our parents are able to describe our school expectations around positive behaviours

A higher number of parents have a deeper understanding of learning programs in Numeracy and Literacy.

People

Students

Develop a deep understanding of our core school expectations around behaviour and learning.

Staff

Deliver quality teaching and learning activities to foster positive impact on student behaviour.

Parents/Carers

Engage in Literacy and Numeracy information activities around assessment, positive behaviour and teaching strategies.

Parents/Carers

Parents and carers as volunteers, capitalising on their expertise to help create quality learning opportunities in and outside the classroom.

Community Partners

Develop harmonious and strategic relationships between the school and Local Businesses and Community Groups.

Processes

Positive Learning Behaviours

Engage our school community in our PLB strategy which encompasses our core values of 'Be Respectful, Be Caring, Be an Achiever'

Parents as Partners

Provide opportunities for parents/community members to understand and engage with students in their learning.

Evaluation Plan

Data will be analysed collaboratively:

- School surveys of staff, students and parents (pre/post)
- Communication /engagement valued by parents and carers as evidenced by surveys
- .Parent TTFM survey (T 3)

Practices and Products

Practices

Explicit teaching of school expectations for positive learning behaviours.

Students demonstrate positive and respectful relationships with peers, staff and parents

Parents and carers are provided with opportunities to engage in school activities and are informed and cognisant of learning programs

Products

There is positive support for learning and mutual respect among teachers, parents and students.

Parents and carers have a clear understanding of our teaching/ learning programs and our PLB program.