

School plan 2018-2020

Binda Public School 1231



School background 2018–2020

School vision statement

Binda Public School is a rural community school with a dedicated focus on education. We are committed to providing an inclusive education in a collaborative and engaging environment, preparing students to succeed in a dynamic and complex society.

We encourage our students to achieve their personal best as confident, creative and successful learners, enabling them to become resilient, courteous and considerate global citizens who possess perseverance, self-confidence and self-discipline.

School context

Binda Public School is a progressive, well-resourced small village school. It is located on the Southern Tablelands, 20km west of Crookwell, on the traditional land of the Wiradjuri people.

The staff are committed to implementing learning programs which strengthen student engagement and provide a solid foundation for their future learning. High student expectations and opportunities encourage maximum personal and academic growth, providing learning opportunities which aim to take students beyond their immediate experience.

Through our welfare and values programs we provide opportunities for students to develop their social skills, self-confidence and independence, including programs that involve them in decision making and responsibility for various aspects of the school.

The school has an active P&C with parents and community members interacting positively for the benefit of our students across a range of activities.

The current school enrolment sits at 10 students, with 5 students identifying as Aboriginal. Our teaching staff comprises a Teaching Principal and a part-time teacher/Learning and Support Teacher. The School Administration Manager works three days per week with an SLSO position filled on a part-time basis, providing extra support in the classroom learning program.

Binda Public School works in collaboration with various schools within our learning network, is a participating school in the Digital Technologies Project, and works within the Early Action for Success Program (Phase 2).

School planning process

An evaluation was led by the Principal utilising both formal and informal discussions and involved consultation with staff, students, parents and the P&C Association.


Surveys to each family with feedback covering areas such as future directions for learning and the advantage of being a small school have been utilised. Parents would like to see innovation in the classroom, a strong focus on digital technology in the learning environment and more interaction with the wider educational community.

External assessment including NAPLAN and our inclusion in the Early Action for Success (Phase 2) Program, along with internal assessment data was analysed to inform directions and improvement measures.

The ongoing school planning process will ensure our students are engaged in learning opportunities to acquire the knowledge, skills and experiences to allow each child to reach their full potential as confident learners.

Binda Public School has initiated consultation with the AECG regarding the implementation of the school plan for 2018–2020 and this will be an ongoing focus for 2018.

School strategic directions 2018–2020



STRATEGIC DIRECTION 1

Engaged Learning and
Teaching

Purpose:

To continue to build upon quality teaching practices and student learning through the development of relevant, engaging and differentiated programs, working continually to improve individual student growth in an innovative and digitally supported learning environment.



STRATEGIC DIRECTION 2

Effective Partnerships and
Collaboration

Purpose:

To establish a greater level of engagement and collaboration within our learning community, resulting in a stronger educational environment for all stake holders at Binda Public School, while strengthening our working partnerships within the educational network and community.

Strategic Direction 1: Engaged Learning and Teaching

Purpose

To continue to build upon quality teaching practices and student learning through the development of relevant, engaging and differentiated programs, working continually to improve individual student growth in an innovative and digitally supported learning environment.

Improvement Measures

Student achievement is equal to or greater than the expected student growth as indicated through the learning progressions. – Students achieve one year's growth for one year's learning.

A dynamic learning programming cycle using evidence based data, supporting higher expectations and feedback on learning strategies and teacher practice.

Improved levels of student attendance and wellbeing.

People

Staff

Participate in training and collaboration for the Early Action for Success program, the transition into learning progressions and PLAN2.

Effectively maintain relevant data driven programming in all Key Learning areas to ensure quality outcomes for every student.

Engage the new digital technology curriculum through training and collaboration to support innovative student learning practices.

Parents/Carers

Collaborate with the school learning community to increase their understanding of the curriculum undertaken and support students in their growth as confident, resilient and successful learners.

Students

Successfully engage in learning programs that lay the foundations for future learning directions.

Develop strong levels of independence, working collaboratively with others and incorporating digital technology in new ways to support their learning.

Engage with a wider range of external learning opportunities.

Leaders

Guide and enable staff professional development to support student learning and professional growth.

Processes

Staff collaboratively deepen their knowledge and understanding of the curriculum and how to most effectively deliver a differentiated learning program for all students at Binda Public School in relation to the Professional Teaching Standards.

Professional development for staff to support the ongoing implementation of the Early Action for Success program and the digital technology initiative.

Continue to develop and monitor a whole school approach to student wellbeing to ensure that all students are able to connect, succeed and thrive at Binda Public School.

Evaluation Plan

The ongoing maintenance of Staff Professional Development Plans (PDP).

Ongoing and regular review of PLAN and NAPLAN data in conjunction with staff and Instructional Leader (EAfS).

Classroom observation and discussions for student well being and engagement.

Practices and Products

Practices

Staff and students use evidence based assessment strategies to drive learning, monitor achievement and ensure quality teaching programs.

Ongoing collaboration and feedback from EAfS Instructional leader to ensure quality engagement in this initiative for staff, students and parents.

Ongoing collaboration, professional development and feedback as part of the Digital Technologies initiative to ensure quality engagement and the implementation of innovative learning practices.

Products

Effective differentiated learning programs to support student learning in compliance with the requirements of National Educational Standards Authority.

Student growth equivalent with or greater than the learning expectations for the relevant stage, in line with the Premier's Priorities of increasing the proportion of students achieving proficiency.

Strategic Direction 2: Effective Partnerships and Collaboration

Purpose	People	Processes	Practices and Products
<p>To establish a greater level of engagement and collaboration within our learning community, resulting in a stronger educational environment for all stakeholders at Binda Public School, while strengthening our working partnerships within the educational network and community.</p>	<p>Leaders</p> <p><i>Work to develop, promote and support a collaborative community of learning across the Crookwell Small School network.</i></p> <p><i>Share professional learning across the network to ensure high performance from all staff and quality teaching programs for students.</i></p>	<p><i>Create a learning culture of sharing and collaboration that supports students and staff across the Crookwell Small Schools network.</i></p> <p><i>Establish professional learning and support opportunities to build upon quality teaching practices, resulting in improved teaching and learning outcomes across the network.</i></p>	<p>Practices</p> <p><i>Increased student enrolment, attendance and wellbeing for all students at Binda Public School as measured by student attendance rates and engagement in school activities., both in class and across the local school network.</i></p> <p><i>Improved staff wellbeing, opportunity and support across the Crookwell Small Schools network as measured by an increase in collaborative professional development, staff support, educational opportunities and the sharing of curriculum planning and programming.</i></p>
Improvement Measures		Evaluation Plan	Products
<p>Increased collaboration and shared development of Educational programs and opportunities within the local rural school network to expand student opportunity and teacher practice.</p>	<p>Staff</p> <p><i>Plan, implement, assess and review teaching and learning practices and programs in collaboration with staff from across the Crookwell Small Schools network.</i></p>	<p><i>Surveys and discussions with staff, students, parents and community.</i></p> <p><i>Observed collaborative discussion and satisfaction of the Small Schools leadership team in the ongoing monitoring of the partnership.</i></p>	<p>Products</p> <p><i>A collaborative learning community, supporting an increase in student opportunities and innovative teacher practice. measured by an increase in shared experiences , such as public speaking and debating, sporting opportunities and specialist educators, such as in the areas of robotics and STEM.</i></p> <p><i>A school culture committed to ongoing professional growth with staff engaged in sustained professional learning to build capacity to ensure continually improving educational outcomes for all students.</i></p>
<p>Greater participation in culturally inclusive programs, experiences and positive learning environments which foster engagement, effective relationships and connections within our community.</p>	<p>Students</p> <p><i>Engage in a wide range of learning experiences with a variety of staff, students and stakeholders to ensure optimum and genuine learning opportunities.</i></p> <p>Parents/Carers</p> <p><i>Actively support and engage with the Crookwell Small Schools network as new opportunities for learning are undertaken.</i></p> <p>Community Partners</p> <p><i>Work collaboratively to develop and support inclusive engaging programs across the Crookwell Small Schools network.</i></p>		