

School plan 2018-2020

Adaminaby Public School 1007



School background 2018–2020

School vision statement

At Adaminaby Public School we strive to provide a broad range of experiences and learning opportunities within a practical, innovative and flexible curriculum that will engage and motivate all students to learn, discover and apply their knowledge within their school day and continuing to be a life long learner and critical and creative thinker into the future.

School context

Adaminaby Public School is a one teacher school in the Snowy Mountains, situated 54km from Cooma. It is a small school which provides a wide range of experiences in all key learning areas with a emphasis on developing literacy and numeracy skills. The school provides education for students drawn predominately from the rural areas of the northern Monaro.

School planning process

Community consultation has occurred in the planning process. The community was invited to a focus session at the school to identify future priorities for the planning cycle. Consultation with AECG president (Craig Dixon) has occurred and will continue throughout cycle. Regular and ongoing meetings with staff have taken place to establish the future directions of the school.

School strategic directions 2018–2020



STRATEGIC DIRECTION 1

High Expectations for Continuous Learning

Purpose:

To ensure all students have relevant, engaging and challenging learning experiences with high expectations to improve student growth to meet the diverse needs of students, both now and in the future.



STRATEGIC DIRECTION 2

Effective Communication and Connections

Purpose:

To develop family partnership projects and strengthen networking opportunities so that our students grow into confident, creative and resilient community members.

Strategic Direction 1: High Expectations for Continuous Learning

Purpose

To ensure all students have relevant, engaging and challenging learning experiences with high expectations to improve student growth to meet the diverse needs of students, both now and in the future.

Improvement Measures

School based and external data indicates that 80% of students have achieved expected growth.

Increased proportion of students who perform in the top 2 bands of NAPLAN for reading and numeracy.

People

Leaders

Establish a transformational culture of learning related to practice by providing professional learning opportunities.

Staff

Develop the capacity to collegially reflect on data to inform planning and learning opportunities focusing on explicit teaching strategies.

Parents/Carers

Understand what and how well their children are learning and provide feedback on school programs.

Community Partners

Acknowledge the school as central to the community and support the school it's programs.

Students

Develop the capacity to reflect, create and problem solve to achieve learning goals.

Processes

Data driven decisions to direct planning and to meet individual student needs, including gifted and talented.

Implement a diverse curriculum that focusses on skills, critical thinking, problem solving, communication, feedback, adaptability, values and ethics.

Link learning to authentic relevant experiences eg. community service, local issues and local knowledge, including indigenous culture.

Engage in research-based professional learning to constantly improve and adapt teaching pedagogies.

Evaluation Plan

- observational rounds and notes
- regular collecting of data for analysis, reflection and reporting on the impact
- lesson plans/teaching programs
- feedback from students, and parents
- engaging with staff from other schools to review the quality and effectiveness of their implementation approach
- regular collegial reflective meetings

Practices and Products

Practices

Data driven decisions are made by teachers to inform quality teaching that promotes student growth.

Teachers demonstrate commitment to students learning how to learn and having clear understandings about how to succeed.

Teachers differentiate teaching and learning experiences to meet individual student needs.

Products

Improved student growth in literacy and numeracy.

Positive learning attitudes and mindsets are evident in school culture that celebrates student success.

A diverse and engaging curriculum tailored to our student's needs.

Strategic Direction 2: Effective Communication and Connections

Purpose

To develop family partnership projects and strengthen networking opportunities so that our students grow into confident, creative and resilient community members.

Improvement Measures

Increase in community participation.

Increased student engagement as active learners, with evidence of increased resilience.

People

Parents/Carers

Develop an understanding around ways to support change by connecting with the school.

Community Partners

Develop understanding of ways to strengthen partnerships with the school.

Staff

Establish opportunities for strong parent connectedness, through positive communication and planning opportunities for involvement.

Students

Demonstrate skills and mindsets to develop adaptability, creative and critical thinking and to be solution seeking.

Processes

Participation in MSSN fun days and MEG network meetings. Share expertise and knowledge. Develop and deliver professional learning to other schools.

Link learning to authentic relevant experiences eg. community service, local issues and local knowledge, including indigenous culture.

Evaluation Plan

Student observation and feedback. Parent surveys and informal opportunities to feedback ideas and thoughts to school. Minutes of meetings with other schools on the Monaro. MyPL learning events scheduled and teachers accredited with professional learning hours.

Practices and Products

Practices

Teacher collaboration in the Monaro Small Schools Network to develop consistent teacher judgement, share expertise and resources.

Staff welcome parent and community feedback and involvement in decision making and school activities.

Staff engage in, develop and deliver targeted whole-school and inter-school professional learning to improve school practice.

Products

Students demonstrate confidence and feel connected to the broader community.

Innovative strategies provide students with a broad range of opportunities.

Critical thinking and mindsets are evident with open communication in a strong community of practice.