

# School plan 2015-2017

## King Park Public School 4467



# School background 2015–2017

## School vision statement

King Park Public School is a caring place where children and adults feel they make a contribution and are valued as individuals. Our school has high moral values where children learn respect for themselves and others. King Park Public School will challenge children of all abilities to achieve excellence in a wide range of academic, cultural and sporting activities. It will equip children for the demands and opportunities of the twenty-first century by offering differentiated, effective and rigorous curriculum. King Park Public School has a highly professional and motivated staff. In partnership with parents we will work together to encourage all children to achieve their full potential in a caring and trusted environment.

## School context

King Park Public School is located in the Fairfield School Education Group on Humphries Road, Wakeley. It was opened in 1973. As at December 2014 our enrolment was 495 students. The population consists of 76% of students from non English speaking backgrounds. There are no indigenous staff members and less than 1% of our enrolments are from an Aboriginal or Torres Strait Islander background. The pleasant physical environment features well maintained classrooms, a school hall, and extensive landscaped and grassed areas. King Park Public School is renown in the community for providing quality education in a safe, caring and supportive environment, where the needs of all learners are met. The school provides a broad and inclusive curriculum with staff, parents and students having high expectations in all areas. The school community places great importance on the development of literacy and numeracy skills as well as the development of well-rounded students through effective student welfare programs, and extensive sporting and creative arts programs

## School planning process

In preparing this report, the self-evaluation committee sought the opinions of parents, students and teachers. The committee gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The review process included a review of the strengths, opportunities and areas for development across the school. The self-evaluation committee and school planning committee have determined targets for the school's future development based on the needs of our community.

# School strategic directions 2015–2017

## STRATEGIC DIRECTION 1

Kids Matter, Staff Matter, The Community Matters

### Purpose:

To promote and enhance positive relationships within the community which supports and maintains a school culture where everyone belongs and strengthens relationships to support students as 21st century learners who will succeed in life.

## STRATEGIC DIRECTION 2

Excellence in Leadership and Management

### Purpose:

To create a participatory learning culture that sustains the professional growth of teachers and leaders to excel in succession planning, sustainability, distributive leadership and organisational best practice.

## STRATEGIC DIRECTION 3

Teaching, Learning and Pedagogy in a 21st Century School

### Purpose:

To develop and maintain high standards of differentiated curriculum delivery, inclusive of all students, to reach their full potential and become active and informed citizens.

# Strategic Direction 1: Kids Matter, Staff Matter, The Community Matters

## Purpose

To promote and enhance positive relationships within the community which supports and maintains a school culture where everyone belongs and strengthens relationships to support students as 21st century learners who will succeed in life.

## Improvement Measures

- 85% of teachers engaged in professional learning from the KidsMatter Framework.
- All students K – 6 participate in a whole school Peer Support program to develop the skills, understandings, attitudes and strategies to improve their mental, social and emotional wellbeing.
- 100% of students involved in a CHAT program provided by classroom teachers and the LST.
- 85% of teachers engaged in professional learning about helping students with mental health issues.
- 100% of students and staff involved in the Get Active and Healthy Lifestyle initiatives.
- An increase in parents and care givers attending and participating in school events.

## People

### Students

Students will feel that school is a safe place where people care about them. Their needs for support, respect and friendship are met and they are able to access solve out problems.

### Staff

Staff will engage in professional learning from the KidsMatter Framework and work together to develop a shared understanding of mental health and wellbeing, develop a common language and have a shared focus on planning for improvement.

### Parents/Carers

Parents and carers develop collaborative working relationships with the school, foster supportive parenting and participate in parent and carer support networks.

## Processes

To develop learning protocols for students "Keys to success".

To provide opportunities for all students to excel.

To provide opportunities for parents to engage with the school.

To recognise and celebrate our staff.

## Evaluation Plan

## Practices and Products

### Practices

- Teachers systematically teach social and emotional skills based on the Kids Matter Framework, encompassing students' emotional, social, physical and spiritual well-being.
- Students provide knowledge, experience, emotional, social or practical help for other students and develop key skills in resilience, assertiveness, decision making, problem solving and leadership.
- Students are active, more often and develop healthy eating habits leading to the creation of students living a healthy and active lifestyle.
- KPPS has a whole school approach that teaches strategies that support physical activity and healthy eating, improving the teaching of nutrition and physical education through a focus on PDHPE programs.
- KPPS is a positive school environment where every face has a place, every voice is valued, and everyone can contribute.

### Products

- 85% of teachers engaged in professional learning from the KidsMatter Framework.
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- 100% of students involved in a CHAT program provided by classroom teachers and the LST.

# Strategic Direction 1: Kids Matter, Staff Matter, The Community Matters

## Improvement Measures

## People

## Processes

## Practices and Products

- 85% of teachers engaged in professional learning about helping students with mental health issues.
- 100% of students and staff involved in the Get Active and Healthy Lifestyle initiatives.
- An increase in parents and care givers attending and participating in school events.

# Strategic Direction 2: Excellence in Leadership and Management

## Purpose

To create a participatory learning culture that sustains the professional growth of teachers and leaders to excel in succession planning, sustainability, distributive leadership and organisational best practice.

## Improvement Measures

- 100% of teachers understand the requirements of their professional career stage in line with the Australian Professional Standards for Teachers (APTS).

100% of teachers demonstrating progress towards their professional learning goals as outlined in their Performance and Development Plan.

- An increase in leadership opportunities exist for students, staff and community.

- Management systems and policies are current and implemented correctly.

## People

### Staff

Opportunities will be provided for staff to identify their own learning needs and analyse, evaluate and expand their professional learning both collegially and individually. School– wide systems will be continued to support staff in meeting the educational needs of students.

### Leaders

Lead teachers will be recognised and respected by colleagues, parents/carers and the community as exemplary teachers. Opportunities to demonstrate consistent and innovative teaching practice will be implemented inside and outside the school focussing on improving educational opportunities for all.

## Processes

To develop a comprehensive professional learning induction program to support beginning and early career teachers.

To build leadership capacity across the school.

To create a whole school approach to student learning interventions and behaviour management.

## Evaluation Plan

## Practices and Products

### Practices

- Teachers take responsibility for and actively engage in professional learning in order to build their capacity and that in others.
- School leaders demonstrate high impact school leadership by engaging in and modelling learning and leading the development of a learning culture at King Park Public School.
- Teachers and school leaders are active learners, reflect and receive feedback to improve pedagogical practices.
- Management systems, structures and processes underpin ongoing school improvement and the professional effectiveness of all school community.
- Effective mechanisms for supervision, evaluation and documentation to ensure effective co–ordination of school routines, communicating practices and clear understanding of policy.

### Products

- 100% of teachers understand the requirements of their professional career stage in line with the Australian Professional Standards for Teachers (APTS).
- 100% of teachers demonstrating progress towards their professional learning goals as outlined in their Performance and Development Plan.
- An increase in leadership opportunities exist for students, staff and community.

# Strategic Direction 2: Excellence in Leadership and Management

## Improvement Measures

## People

## Processes

## Practices and Products

- Management systems and policies are current and implemented correctly.

# Strategic Direction 3: Teaching, Learning and Pedagogy in a 21st Century School

## Purpose

To develop and maintain high standards of differentiated curriculum delivery, inclusive of all students, to reach their full potential and become active and informed citizens.

## Improvement Measures

- 70% of students demonstrating stage appropriate achievement of NSW Syllabus for the Australian Curriculum outcomes.
- Increase by 8% the percentage of Year 3 and Year 5 students achieving proficiency bands in NAPLAN for numeracy, reading and writing.
- 80% of Kindergarten students achieving at the perceptual level for EAS.
- 80% of Year 1 students achieving at the figurative level for EAS.
- 80% of Year 2 students achieving at the counting on and back level for EAS.
- Increase the number of teachers trained in TEN from 18% to 75%.

## People

### Students

Levels of achievement across all curriculum areas will be improved through the development of engaging, differentiated teaching and learning designed to meet the needs of all individuals.

### Staff

Opportunities will be provided for staff to regularly engage in professional learning, team teaching and monitoring of student performance targets.

### Parents/Carers

Will engage in a collaborative learning community by providing opportunities for parent workshops in TEN, literacy and how to best help their children to become a successful learner.

### Leaders

Develop and strengthen whole school leadership capacity through the development of professional learning opportunities to staff and the community.

## Processes

Investigate innovative learning spaces.

Develop consistent teaching protocols in the area of literacy.

To embed and sustain the implementation of the TEN project to ensure consistency of teaching practices across the school.

Implement formative assessment and visible learning practices to ensure teaching is targeted to student need.

## Evaluation Plan

## Practices and Products

### Practices

- Implement explicit teaching and learning programs that are balanced and integrated across all KLAS.
- All teachers implementing TEN strategies to differentiate numeracy programs.
- Implementation of PLPs to improve literacy outcomes for all students including Aboriginal, EAL/D, students with disabilities (diagnosed and undiagnosed) and students from a low socio-economic background.

### Products

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