

# School plan 2015-2017

## Yarrawarrah Public School 4298



# School background 2015–2017

## School vision statement

To create and maintain a unique educational environment where all feel valued as they learn, play and grow.

## School context

Yarrawarra Public School is a small, progressive school with the friendly atmosphere of a country school. The student population of 286 work and play together as a cohesive K – 6 unit. The core values: Responsibility, Excellence, Acceptance, Cooperation and Honesty (REACH) underpin all that we do and are embedded into our three school rules: Look after yourself, Look after each other and Look after our school. We make good use of our unique bush land setting to provide opportunities for students to engage in environmental and sustainability initiatives such as our veggie patch, chook run, native gardens and waste reduction programs. Committed experienced staff, with the support and encouragement of parents, strives to provide a quality education for all students at our school. Learning programs are offered that cater for a wide range of student abilities, talents and skills, always with the aim of developing the whole child.

## School planning process

All stakeholders within the Yarrawarra Public School community were given opportunity to give input for the formation of this plan. A comprehensive survey was distributed electronically to students, staff and members of the community. Focus group discussions were hosted where members of the community were given the opportunity to reflect on current practice and future goals and staff engaged in one on one interviews to reflect on this also. After the data was collected and analysed, three broad areas were clearly identified as possible target areas for the school plan. The executive team have engaged in a rigorous process, looking at these broad areas and defining how the school will plan and implement these directions.

# School strategic directions 2015–2017

## STRATEGIC DIRECTION 1

Exemplary Teaching and  
Quality Learning

### Purpose:

The purpose of exemplary teaching and quality learning at Yarrawarrah Public School is for students to be literate, numerate and productive users of technology. They will be encouraged to think deeply and communicate effectively. Teachers will engage in ongoing professional learning through self-reflection and a focus on the Australian Standards and the fundamentals of the Quality Teaching Framework to generate a love and passion for learning

## STRATEGIC DIRECTION 2

Effective Systems and  
Frameworks

### Purpose:

The school will engage and enhance systems and frameworks to support quality teaching to enable student learning outcomes to continue to grow. Teachers will develop the capacity to adapt the evolving curriculum to meet the diverse needs of students by engaging in professional learning to provide pedagogy for the 21st century. At Yarrawarrah Public School, teachers will know their students deeply, communicating clear expectations. They will use a highly developed repertoire of teaching strategies to meet the social, emotional and cognitive needs of students.

## STRATEGIC DIRECTION 3

Outstanding Communication  
and Relationships

### Purpose:

The purpose of outstanding communication and relationships is for the school to be committed to establishing and maintaining a respectful, collaborative relationship with parents/carers and the wider community. The school and the community will work together to maintain a sustainable system of values that foster social conscience and a culture of success.

# Strategic Direction 1: Exemplary Teaching and Quality Learning

Purpose	People	Processes	Practices and Products
<p>The purpose of exemplary teaching and quality learning at Yarrawarrah Public School is for students to be literate, numerate and productive users of technology. They will be encouraged to think deeply and communicate effectively. Teachers will engage in ongoing professional learning through self-reflection and a focus on the Australian Standards and the fundamentals of the Quality Teaching Framework to generate a love and passion for learning</p>	<p><b>Students</b></p> <p>To create an environment where students:</p> <ul style="list-style-type: none"> <li>are confident to know they can learn as part of a group and on their own</li> <li>develop analytical skills and higher order thinking skills</li> <li>are confident to use technology in all parts of their lives to enhance communication and learning</li> <li>relate effectively and appropriately to others</li> </ul> <p><b>Staff</b></p> <p>Have a program of personalised professional development focused on the implementation of the new curriculum documents as well as developing understanding and familiarity with the teaching standards.</p> <p>Have a series of PL sessions to increase awareness and skills in the use of technology and the 4C's.</p> <p><b>Parents/Carers</b></p> <p>Parents and community partners:</p> <p>To provide opportunities to engage parents in both the progress of their children's learning and understanding the content of the syllabus as well as the educational priorities of the school.</p> <p><b>Leaders</b></p> <p>Plan, support and lead the development of</p>	<p><b>Learning for the 21st Century</b></p> <p>Teachers will achieve excellence in student achievement in literacy and numeracy by challenging them, encouraging deep, creative and critical thinking, effective communication, collaboration, technology skills and resiliency.</p> <p><b>Maths project / study</b></p> <p>Teachers will research, learn, reflect, discuss and modify current mathematics teaching practices to best meet the learning needs of all students within an environment of consistency and efficiency. Cross school collaboration, lesson studies and PL will occur.</p> <p><b>Evaluation Plan</b></p> <p>Monitoring of milestones through:</p> <ul style="list-style-type: none"> <li>Executive meetings / PDP mtgs</li> <li>Community consultation (surveys)</li> </ul>	<p><b>Practices</b></p> <p>High quality teaching of all literacy and numeracy units that incorporate the NSW quality teaching framework, the language of the 4Cs and are aligned directly to new syllabus documents. Teachers seamlessly using the new documents.</p> <p>Consistent modelling and communication of expectations and values outlined in "With all due respect".</p> <p><b>Products</b></p> <p>Teachers' professional knowledge is developed and increased through PL focused on the new Australian Curriculum documents. Teachers feel confident in programming with new documents as evidenced through program samples of work and reflections on student achievement.</p> <p>Student engagement is increased through the interest in learning in classrooms, welfare initiatives, LaST program and differentiation of work, use of technology as shown through videos of 4CS, work samples, student survey results eg TTFM.</p>
Improvement Measures			
Student engagement increases as a result of engaging units of work incorporating 4Cs and technology and differentiation of content according to student need.			
Increased engagement is evidenced through high levels of student achievement as recorded using the A-E scale on reports and through TTFM survey data.			
Students progress at the expected cluster rate in numeracy and literacy using the PLAN data as evidence.			
Students achieve at or above their expected levels of growth in NAPLAN from years 3–5–7.			
Students demonstrate respect as measured through teacher surveys and reflections.			

# Strategic Direction 1: Exemplary Teaching and Quality Learning

## Improvement Measures

## People

professional learning programs that address the professional learning needs of colleagues and pre service teachers in relation to curriculum and 21st century learning.

## Processes

## Practices and Products

# Strategic Direction 2: Effective Systems and Frameworks

Purpose	People	Processes	Practices and Products
<p>The school will engage and enhance systems and frameworks to support quality teaching to enable student learning outcomes to continue to grow. Teachers will develop the capacity to adapt the evolving curriculum to meet the diverse needs of students by engaging in professional learning to provide pedagogy for the 21st century. At Yarrawarrah Public School, teachers will know their students deeply, communicating clear expectations. They will use a highly developed repertoire of teaching strategies to meet the social, emotional and cognitive needs of students.</p>	<p><b>Staff</b></p> <ul style="list-style-type: none"> <li>Have an understanding of and a commitment to the Quality Teaching Framework</li> <li>Model and value opportunities to improve their teaching practice and learn from others.</li> <li>Are engaged in ongoing collaborative professional learning and as a result make learning relevant for all students.</li> <li>Reflect on whole school, stage and personal development to write SMART goals. They gather evidence to support the achievement of the goals..</li> </ul> <p><b>Leaders</b></p> <ul style="list-style-type: none"> <li>Take opportunities to share best practice through innovative, dynamic pedagogical practice.</li> <li>Promote the benefits of professional learning to ensure improvement in pedagogy.</li> </ul>	<p>Quality teaching through reflective practice – The lesson study project</p> <p>Teachers will engage in an effective lesson observation/ study project where teacher practice is examined. Teachers will collaborate in planning and observing lessons to greatly improve practice of all teaching staff in the area of significance particularly on the QTR model. Focus of one set of lessons will be numeracy (place value)– other lessons are own choice.</p> <p>Australian Curriculum</p> <p>Staff will further develop a clear and thorough understanding of the content of the maths, history and geography documents. Facilitation of a deep understanding of the teaching and learning cycle and the incorporation of this into all aspects of programming for student learning. Beginning to looking at the use of coding and robotics in the classroom.</p> <p>Performance and Development Framework</p> <p>The school staff will evaluate their current practice and engage in dialogue with their colleagues and supervisor to develop 3 goals on their Professional Development Plan which focus on system, school and personal goals.</p>	<p><b>Practices</b></p> <p>High quality detailed and clear instruction in all aspects of numeracy.</p> <p>Accurate assessment through SENA 2 and other school based formative assessments occur, personalised learning plans and curriculum differentiations, accurate programming using SMARTdata resources. Staff completion of the maths building blocks for numeracy course (mbb4n)</p> <p>Teacher surveys and ongoing discussions to establish mutually agreed upon observation protocols and feedback guidelines for the lesson observations.</p> <p>Teachers plan collaboratively and reflect collegially to develop school, stage and personal goals on their PDP.</p> <p>Use of AITSL web site resources.</p> <p><b>Products</b></p> <p>PLAN data shows students are progressing at the expected rate [clusters] in numeracy as evidenced through their placement on the numeracy continuum.</p> <p>Student SENA 2 results in late Stage 1 and early Stage 2 will improve and resultant placement on the PL dimension will be accurate.</p> <p>As a result of teacher collaboration for lesson study development numeracy lessons /programs will be developed which are reflective of specific areas of need for all students in the area of PL and working mathematically.</p>
Improvement Measures			
Teachers scoring higher in a second round of observations on each element of the Significance dimension of the QT framework.			
Teachers positively involved in observing lessons and provide professional feedback using the language of the Australian Teaching Standards in community learning groups.			
Teachers challenged and empowered to think about practices and make changes where necessary – evidenced through use of the AITSL self assessment tool pre and post –PDP, knowledge of standards and QT framework.			
		<p><b>Evaluation Plan</b></p> <p>Monitoring of milestones through:</p> <ul style="list-style-type: none"> <li>Executive meetings</li> <li>Community consultation (surveys)</li> <li>Staff performance and development</li> </ul>	

# Strategic Direction 2: Effective Systems and Frameworks

Improvement Measures

People

Processes

Practices and Products

meetings.

# Strategic Direction 3: Outstanding Communication and Relationships

Purpose	People	Processes	Practices and Products
<p>The purpose of outstanding communication and relationships is for the school to be committed to establishing and maintaining a respectful, collaborative relationship with parents/carers and the wider community. The school and the community will work together to maintain a sustainable system of values that foster social conscience and a culture of success.</p>	<p><b>Staff</b></p> <p>Staff will raise awareness of events and share information to parents through various communication methods to ensure they are aware of activities and initiatives.</p> <p><b>Parents/Carers</b></p> <p>Parents will engage with school staff in collaborative meetings and forums to work together to develop strong and cohesive partnerships, discussing important issues and ideas.</p> <p>Parents will attend and support various school events.</p> <p><b>Students</b></p> <p>Links between home and school will be enhanced and strengthened as students share experiences with parents.</p> <p>Students will reflect the core values built upon at school in their communication in the wider community (REACH).</p> <p><b>Leaders</b></p> <p>Leaders will plan and coordinate well organised whole school community events in collaboration with school staff and community members.</p>	<p><b>Kids Matter project</b></p> <p>The Kids Matter program is a framework which will underpin various annual activities and programs which are designed to enhance the wellbeing of students and foster positive community relationships. Included are:</p> <ul style="list-style-type: none"> <li>• Kids Matter surveys</li> <li>• Tell them from me surveys</li> <li>• Harmony Day events</li> <li>• CARE groups weekly lessons</li> <li>• Parent tutor programs</li> <li>• Regular events (grandparents day Parent interviews, reports)</li> <li>• 3pm Pow Wow</li> </ul> <p><b>Discipline – With all Due Respect</b></p> <p>Adoption of a whole school discipline code developing a culture of mutual respect in and out of the classroom. The discipline approach is taken to be a learning tool. (ongoing – embedded in all.</p> <p><b>Digital Communication Strategy</b></p> <p>Through the implementation by staff of a number of explicit modes of effective communication we will meet the needs of the community:</p> <ul style="list-style-type: none"> <li>• Yarrawarra PS App</li> <li>• SMS messages</li> </ul>	<p><b>Practices</b></p> <p>There will be collaboration between staff and community to plan events (P and C) and positive interactions – 3pm Pow wow, school events, days.</p> <p>Delivery of high quality lessons in CARE groups involving SEL.</p> <p>Staff will organise surveys and analyse and report on the resultant data.</p> <p>High quality communication will be facilitated by the use of up to date technologies. These will be monitored closely by staff to ensure they are working effectively.</p> <p><b>Products</b></p> <p>An increase in attendance at various school events by parents and community members ( lists taken, photos).</p> <p>Active P&amp;C involvement and positive interactions between the P&amp;C and school staff.</p> <p>A significant reply to parent surveys to enable enough data to be processed to be used to measure thoughts and attitudes toward student wellbeing and the role of the school.</p> <p>Positive relationships between school and home as a result of a shared understanding of events and activities stemming from clear communication.</p> <p>A positive attitude from families about the practices of Yarrawarra PS in and out of the classroom.</p>
Improvement Measures			
<p>P&amp;C meetings will be representative of a large population of families and attendance rates will increase by 10% each year from the beginning of 2015.</p>			
<p>90% return rate of Kids Matter surveys from parents and then the effective reporting of these results to parents in a forum which is attended by 60% of the school parent population.</p>			
<p>All classes in the school will have an active class blog.</p>			
<p>An “improvement” in results from the Tell them from me student surveys from year to year over the next 3 years indicating stable levels of student wellbeing.</p>			



# Strategic Direction 3: Outstanding Communication and Relationships

## Improvement Measures

## People

## Processes

- All classes have a class blog with dual authors for class use
- A Yarrawarra PS school Twitter account established
- New school digital sign
- School website
- Cybersafety program / lesson

## Evaluation Plan

Monitoring of milestones through:

- Executive meetings
- Community consultation (surveys)
- Staff performance and development meetings

## Practices and Products