

School plan 2015-2017

Perthville Public School 2862



School background 2015–2017

School vision statement

Our vision is to provide a happy, consistent, caring and educationally stimulating environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to society in future years.

Perthville Public School is a place where

- our school sets high standards of learning and celebrates the achievements of each child.
- children are expected to participate in their learning through working cooperatively with teachers and support staff.
- parents participate in the learning of their children.
- everybody is welcomed.
- teachers communicate with parents with integrity.
- we learn, achieve and work together.
- we respect and care for everyone and everything around us.
- everyone is different and has importance.

Perthville Public School will challenge children of all abilities to achieve excellence in a wide range of academic, cultural and sporting activities. It will equip children for the demands and opportunities of the twenty-first century by offering a differentiated, effective and rigorous curriculum as an entitlement to all.

School context

Perthville Public School has a highly regarded educational reputation in the local area with a current enrolment of 128 students. Our school is part of a strong network within the Bathurst Alliance and the Bathurst Small Schools. These networks make for a welcoming and friendly school community.

Various innovative programs are offered by the highly qualified, experienced and committed staff. There is a strong Learning Support Team that develops personalised learning plans for students with specialised learning needs. There has been a gradual increase in enrolments over the past 7 years, with 6 classroom teaching positions now in place, 1 of which attracts an Assistant Principal position.

Perthville Public School, as the largest P5 school in the Western area, is committed to collaboratively lead, implement, monitor and report on shared professional learning to engage students in high quality learning and to provide opportunities for students in creative arts, sport and excursions. Together we develop the capacity of leaders and aspiring leaders to improve knowledge, skills and capabilities in systems and instructional leadership. Our work with both alliances aims to build trust, collaboration, coaching and mentoring within and across schools.

School planning process

The school plan was developed in consultation with staff, parents and students of Perthville Public School and resulted from a wide-ranging analysis of pertinent data.

Consultation occurred through / with:

- surveying parents
- general conversations
- executive meetings
- staff meetings
- the Perthville School P&C Association

Numerical information was gathered from:

- Best Start entries
- Literacy and Numeracy Continuum Data
- Sentral Data
- NAPLAN (Yr 3 and Yr5)
- Class based learning data
- Diagnostic assessment analysis
- Student learning goals and achievements
- NCCD and Learning adjustment data

These processes have led to the development of strategic directions to inform the Perthville Public School Plan for 2015–2017. These are

;

- Consistent high standard educational practises across our community of schools.

- Student success as learners, leaders and responsible and productive citizens in a quality learning environment.

School background 2015–2017

School vision statement

School context

School planning process

- Fostering a deep relationship with the wider school community through effective communication and collaboration.

School strategic directions 2015–2017

STRATEGIC DIRECTION 1

Consistent, high standard educational practices across our community of school

Purpose:

To provide purposeful learning opportunities for staff within and across our network of schools.

To develop a culture of continuous improvement, high expectation, in an individualised and engaging learning environment.

STRATEGIC DIRECTION 2

Students are Capable Learners and Responsible and Productive Citizens

Purpose:

To provide students with the opportunity to meet their full potential through an individualised and engaging learning environment.

To create confident, virtuous, well-equipped citizens, who are productive in the modern world.

STRATEGIC DIRECTION 3

Fostering a deep relationship with the wider school community through effective communication and collaboration

Purpose:

For Perthville School to be an important focal point for the community.

To foster a supportive and positive school ethos through effective communication.

To encourage family and community participation in student learning.

To engage and promote public education among our community of schools.

Strategic Direction 1: Consistent, high standard educational practices across our community of school

Purpose

To provide purposeful learning opportunities for staff within and across our network of schools.

To develop a culture of continuous improvement, high expectation, in an individualised and engaging learning environment.

Improvement Measures

All staff have professional Learning Plans aligned to national standards for teachers and are progressing towards appropriate levels of accreditation.

All teachers contribute units of work to the Bathurst Alliance Learning community and engage in interschool coaching and mentoring as appropriate.

People

Leaders

Executive will demonstrate and model quality leadership and exceptional 21st Century teaching through collaboration, coaching, peer mentoring and a shared vision.

Staff

.Teachers will participate in quality professional learning and are supported by broader leadership teams at alliance and school level to plan implement and evaluate 21st century learning.

Students

.Students will engage in quality 21st Century learning with a focus on critical and creative thinking, problem solving, collaborating and reflective learning.

Processes

Provide opportunities for continuous staff development and collaboration across schools in the new curriculum encompassing all Key Learning Areas utilising current Fluencies.

Establish effective assessment practices utilising existing data base including Literacy and Numeracy Continuums.

Provide opportunities for follow up of Instructional Rounds. Herrmann Brain Dominance Index, mentoring and coaching..

Evaluation Plan

Practices and Products

Practices

Teachers collaborate within and across schools to ensure consistency of curriculum delivery including strategies for differentiation and consistency of teacher judgement.

The school has aligned staff process and school systems for collecting, analysing and reporting local and external data on student and school performance.

Students are developing significant skills in problem solving, critical thinking and collaborative decision making demonstrating increased skills in Key Learning Areas

Strategic Direction 2: Students are Capable Learners and Responsible and Productive Citizens

Purpose

To provide students with the opportunity to meet their full potential through an individualised and engaging learning environment.

To create confident, virtuous, well-equipped citizens, who are productive in the modern world.

Improvement Measures

Students achieve or exceed expected growth in school-based and external performance measures.

Students embrace school culture through positive interactions, engagement in learning and participation in programs that develop confident citizens.

People

Staff

Quality teaching and professional practice are evident in every learning environment, providing students with opportunities to connect, succeed and thrive that are relevant to their stages of learning and development.

Students

Students are reflective and responsible citizens. They are problem solvers and engaged in their own learning.

Parents/Carers

Parents support the school in welfare programs.

Processes

Staff deliver quality student lessons utilising professional knowledge including Herrmann Brain Dominance Index, contemporary learning, Reading To Learn, Language, Literature and Literacy, and Teaching Early Numeracy (TEN).

Students map progress on targeted areas and can reflect on their learning.

Students are involved in a range of programs that provide opportunities and support personal growth.

Evaluation Plan

Practices and Products

Practices

The school has a comprehensive and inclusive framework to support the cognitive, emotional, social, physical and spiritual wellbeing of students.

Evaluating and reporting student performance data underpins the whole school assessment strategy.

Assessment data to monitor achievements and gaps in student learning are used extensively to inform planning for particular student groups and individual students.

Students demonstrate critical thinking, collaboration, problem solving, creativity and use reflection on assessment and reporting processes and feedback to plan their learning.

Students demonstrate high engagement through positive behaviour and high attendance.

School community builds positive relationships and actively contributes to the school, the community and the society in which they live.

Strategic Direction 3: Fostering a deep relationship with the wider school community through effective communication and collaboration

Purpose

For Perthville School to be an important focal point for the community.

To foster a supportive and positive school ethos through effective communication.

To encourage family and community participation in student learning.

To engage and promote public education among our community of schools.

Improvement Measures

Transition pre and post school is effective, purposeful and positively supported by all stakeholders.

The schools standing within the local community is enriched and student outcomes are improved as demonstrated through the Tell Them from Me Tool.

People

Leaders

Executive consultation with community and staff is regular and purposeful which guides future direction. Principal and Assistant Principal model and support staff in effective communication practices.

Staff

Staff consultation with community is regular and purposeful which guides future direction.

Students

Students advocate positive school experiences.

Parents/Carers

Parents engage positively with all stakeholders and feel welcome.

Community Partners

Community partners engage and support school activities when required.

Processes

Develop communication protocols to meet the needs of staff, students, parents and the broader community.

Collaborate with outside stakeholders to provide learning and engagement opportunities for future students and the broader community.

Various community members engage regularly in student learning by modelling and providing career advice and experience to students in grades 4, 5 & 6.

Evaluation Plan

Practices and Products

Practices

Practices are embedded for parents to be engaged and understand the learning progress of their children and how to effectively support them to learn.

Transition pre and post school is effective, purposeful and positively supported by all stakeholders.

P & C will be active and promote inclusion in meetings and school activities. They will provide support and encouragement to new families.

Retired professionals contribute to the education of students.

School and community work together to improve services in the Perthville village.

The schools standing within the local community is enriched and student outcomes are improved.